

## TEXT J: How to operate a radio

### ANSWERS

- a** Who is the audience for this speech? 1 mark

**EAL students**

- b** What is the first step to operate a radio? 1 mark

**install / put in the batteries**

- c** What does the red and green area on the battery meter indicate? 1 mark

**Possible answers:**

- It indicates whether the batteries are working or not.
- It tells you if there is enough power in the batteries to operate the radio.
- Green means the batteries are working; red means you need to change them.

- d** According to Ms Papadakis, which type of antenna is better? Provide a reason for your answer. 2 marks

**the external antenna**

**Possible reasons include:**

- it is small but powerful
- because it picks up signals from stations hundreds of kilometres away

- e** Provide **two** examples of language used in the speech that show that the speaker is giving directions or instructions. 2 marks

**Possible answers include:**

- 'open the battery compartment'
- 'Press both of the buttons in'
- 'You must put them in the right way around'
- 'Look carefully at each battery'
- 'check the battery meter'
- 'Take the batteries out of the compartment'
- 'set up the antenna'
- 'Turn the frequency dial'
- 'turn the volume control'

- f** Ms Papadakis makes some suggestions to the audience about listening to the radio at night with an external antenna. Give **two** examples of words or phrases that show that she is making suggestions. 2 marks

**Possible answers:**

- 'You may like'
- 'Try placing the antenna'
- 'You should try listening to'

- g** Why does Ms Papadakis want students to learn how to use a radio? 1 mark

**Possible answer:**

**so that they can listen to radio programs, to practise their comprehension skills**