Curriculum chart – Language

Daily Language Practice Book 1

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Language variation and change																																								
Language change (technology) (ACELA1528)																																								
Language for interaction																																								
Personal and social identity through accent, style, idiom (ACELA1529)																																								
Text evaluation and substantiating views (ACELA1782)																																	X							
Text structure and organisation																																								
Text structures (ACELA1531)																			X					X		X														
Text structure and coherence (ACELA1763)																								X																
Punctuation and qualifying statements (ACELA1532)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Expressing and developing ideas																																								
Subordinate clauses to increase density (ACELA1534)											X									X	X						X					X			X					
Modality / modal verbs (ACELA1536)																													X	X	X		X		X	X			X	
Visual texts: points of view (ACELA1764)																																								
Vocabulary for specialised knowledge (ACELA1537)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Spelling rules and word origins (ACELA1539)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Curriculum chart – Literature

Daily Language Practice Book 1

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Literature and context																																									
Ideas and viewpoints in texts from different contexts (ACELT1619)												X																					X								
Responding to literature																																								
Reflect on ideas and opinions (characters, settings, events) (ACELT1620)																			X													X								
Language and images to create character (ACELT1621)																																								
Aesthetic and social value of texts (incl. metalanguage) (ACELT1803)															X			X						X		X			X									X		
Examining literature																																								
Purpose and appeal of ways to present character, event, settings (ACELT1622)										X							X																							
Language for dramatic effect and layers (ACELT1623)																																								
Creating literature																																								
Adaptation of stylistic features (ACELT1625)																																								
Experiment with structure and language (ACELT1805)																																								

Curriculum chart – Literacy

Daily Language Practice Book 1

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Texts in context																																									
Effects of technological innovations on texts (ACELY1765)					X																																			
Interacting with others																																								
Discuss and evaluate spoken texts (ACELY1719)																																								
Interaction skills (ACELY1804)																																								
Present views (plan and rehearse) using multimodal elements (ACELY1720)																																								
Interpreting, analysing, evaluating																																								
Text structures and language features shaping meaning (audience and purpose) ACELY1721)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Text processing strategies to interpret texts (ACELY1722)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Comprehension strategies (ACELY1723)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Compare text features and structures (ACELY1724)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Creating texts																																								
Plan, draft and publish texts with carefully selected content, audio, visuals etc. (ACELY1725)																																								
Edit for meaning (remove repetition, refine, reorder or substitute words) (ACELY1726)																																								
Handwriting: legible, fluent, automatic, for extended periods (ACELY1727)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Software use (ACELY1728)																																								