Insight English Study Plans – Year 10

CURRICULUM CHARTS

LANGUAGE	1	2	3	4	5	6	7	8	9	10
Language variation and change										
Language change (evolution) (ACELA1563)										
Language for interaction										
Language use – social effects and empowerment/disempowerment (ACELA1564)										
Text evaluation and values, context, purpose and mode (ACELA1565)	X	X	X	X	X	X	X	X	X	X
Text structure and organisation										
Text structures and language features (ACELA1566)	X	X	X	X			X	X	X	X
Paragraphs and images (ACELA1567)	X	X	X	X			X	X	X	X
Citing others and referencing (ACELA1568)		X								X
Expressing and developing ideas										
Sentence and clause structures (ACELA1569)										
Nominalisation, clause combinations, technicality and abstraction (ACELA1570)										
Still and moving images (ACELA1572)			X				X		X	
Vocabulary choices and effects (ACELA1571)	X	X	X	X			X	X	X	X
Spelling unusual and technical words (ACELA1573)										

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CURRICULUM CHARTS

LITERATURE	1	2	3	4	5	6	7	8	9	10
Literature and context										
Representations and contexts (ACELT1639)	X		X	X		X		X		
Responding to literature										
Reflect on interpretations and responses to literature (ACELT1640)					X		X	X	X	
Evaluate how text structures and contexts influence audience response (ACELT1641)		X		X	X	X	X	X	X	
Evaluate social, moral and ethical positions in texts (ACELT1812)					X	X	X	X	X	
Examining literature										
How narrative viewpoint, structure, characterisation and literary devices shape interpretations and responses (ACELT1642)		X	X	X	X	X	X	X	X	
Compare and evaluate voice used to evoke emotional responses (ACELT1643)										
Text structures and language features of literary texts, and connections with other texts (ACELT1774)				X	X	X	X	X	X	X
Creating literature										
Create literary texts reflecting personal style and evaluate their effectiveness (ACELT1814)										X
Create literary texts with sustained voice, selecting and adapting structures and features for specific purposes and audiences (ACELT1815)										X
Create imaginative texts that make connections with other texts (ACELT1644)										X

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CURRICULUM CHARTS

LITERACY	1	2	3	4	5	6	7	8	9	10
Texts in context										
Analyse and evaluate representations in texts (ACELY1749)	X	X	X	X	X	X	X	X	X	
Interacting with others										
Purposes and effects of spoken texts, used to create informative, persuasive and engaging texts (ACELY1750)	X	X							X	X
Present a point of view, using written and oral strategies to engage audiences (ACELY1813)		X							X	X
Present views (plan and rehearse) using multimodal elements to persuade (ACELY1751)		X								
Interpreting, analysing, evaluating										
Values, beliefs and assumptions in texts (ACELY1752)	X	X	X	X	X	X	X	X	X	
Reading techniques and reading paths (ACELY1753)	X	X	X	X	X	X	X	X	X	X
Comprehension strategies (ACELY1754)	X	X	X	X	X	X	X	X	X	X
Creating texts										
Create imaginative, informative and persuasive texts, including texts with digital/media content (ACELY1756)		X		X					X	X
Edit for control of content, organisation, sentence structure, vocabulary and visual features (ACELY1757)		X							X	
Software use (ACELY1776)	X	X	X	X	X	X	X	X	X	X