

# **Insight English Study Plans – Year 7**



## **WEEK 10 ANSWERS**

# PRACTICE AND ACHIEVE BOOK 1 ANSWERS

c On the warm summer's evening, the shiny new car drove down the street, before speeding up and disappearing out of sight.

- 3 innocent ————— uncertain  
 real ————— guilty  
 confident ————— artificial  
 legible ————— ordinary  
 special ————— illegible

- 4 a late                      b difficult, complicated  
 c lumpy, rough        d wonderful, excellent  
 e over, above

**Challenge** Answers will vary. Possible answers:

- a **ignorance** wisdom, knowledge, learning, education, awareness, understanding, intelligence, comprehension, skill  
 b **cowardice** courage, bravery, valour, nerve, pluck, daring, audacity, heroism, guts  
 c **dangerous** harmless, safe, benign, innocuous, protective, secure

## PAGES 46–7 Homonyms

**Try this** They're planning to go there once their exams are finished.

- 1 Their house is near and they're going to be there before dark. Their dad said so.  
 2 To light a fire you need to rub two sticks together. It's not too hard to do.  
 3 We raced off to the national park with our backpacks. Lots of us took our cameras as well. There are so many things to do there. Our favourite part was taking our boots off after the walk!  
 4 The coat, which was shabby, was said to have belonged to a witch, which is probably not true.  
 5 a cheep                      e male                      i great  
 b bare                        f piece                      j mane  
 c blew                        g meet / mete            k not  
 d knight                    h grown                    l rein / reign  
 6 a except                    c he'll                        e scene  
 b fare                        d missed                    f break

**Challenge** Answers will vary. Possible answers: I'll / isle; beach/ beech; chilli / chilly; currant / current; heard / herd; leak / leek; peace / piece; plain / plane; seam / seem; sloe / slow

## PAGES 48–9 Silent letters

**Try these**

- climb is c-l-i-m-b; the **b** is not sounded
- doubt is d-o-u-b-t; the **b** is not sounded
- wrestle is w-r-e-s-t-l-e; the **w** is not sounded and the **t** is not sounded

- 1 a wriggle                    c science                    e debt  
 b hymn                      d sword                      f choir  
 2 a gnome                    e thumb                      i castle  
 b guitar                    f knit                         j lamb  
 c anchor                    g handkerchief  
 d whistle                    h ghost  
 3 a nail                        c bridge                      e answer  
 b muscle                    d wreckage                  f ballet

Words that start with a silent <b>k</b>	Words that start with a silent <b>g</b>	Words that end with a silent <b>b</b>	Words that start with a silent <b>w</b>
knead, kneel, knit, knowledge, knock	gnome, gnaw, gnash, gnarl, gnat	comb, tomb, womb, limb, bomb, climb	wriggle, write, wrist, wretch, wreck

- 5 a There is an m before the b.  
 b There is an n after the k.  
 c There is an n after the g.  
 d There is an r after the w.

**Challenge** Answers will vary. Possible answers: pneumonia – lung inflammation caused by infection, psychology – the scientific study of the human mind, ptarmigan – a grouse (type of bird)

## PAGES 50–1 Plurals

**Try these**

Word	baby	wolf	hero	beach	knife
Plural	babies	wolves	heros	beaches	knives

- 1  
 fairy ————— add -s ————— mat  
 home ————— add -es ————— hoax  
 hitch ————— remove the -y and add -ies ————— puppy  
 hand ————— remove the -f and add -ves ————— glass  
 tray ————— self  
 scarf ————— loss  
 city ————— shelf

- 2 a dishes                    c elves                      e daisies  
 b rays                      d watches                  f crushes  
 3 a buses                    c jellies                    e matches  
 b lessons                  d calves                    f keys

**Challenge** Answers will vary. Possible answers: foot / feet; fungus / fungi; tooth / teeth; ox / oxen; die / dice

## PAGE 52 The i before e rule

- 1 a thief                      c height                    e field  
 b friend                    d leisure  
 2 a ceiling                    e relief                      i niece  
 b receipt                    f priest                      j shield  
 c achieve                    g deceit                    k conceive  
 d deceive                    h grief                      l reprieve  
 3 thier their; peirce pierce; niether neither; shreiked shrieked; cashair cashier; seige siege

## PAGE 53 -able and -ible

1	acceptable	2	pitable
	agreeable		reliable
	predictable		envious
	reasonable		identifiable
	detestable		pliable

- 3 a horrible; inedible  
 b comfortable; reasonable  
 c sensible; reliable; dependable  
 d unacceptable; impossible  
 e permissible

## PAGE 54 -tion, -cian and -sion

-tion	-cian	-sion
attraction	beautician	compassion
equation	politician	possession
fraction	musician	conclusion
mention	technician	version
consideration	physician	expression
collection	optician	mansion
position	mathematician	fusion

- 2 a education                  c action                      e discussion  
 b decoration                d inspection                f separation  
 3 a station                    c revision  
 b attention                  d division

## PAGE 55 per-, pre- and pro-

-per	-pre	-pro
performance	prevent	pronoun
personification	predict	programme
persuade	precise	product
perfume	present	process
percent	prefer	promise
permission	prejudice	problem

- 2 predictable (predictable); percession (procession); prefer (prefer); perduce (produce); proimeter (perimeter)

3 pronounce, percent, protect, precaution

## PAGE 56 de- or di-

- 1 a decision                  c discovered                  e disaster  
 b destroyed                  d desire  
 2 a disabled                  e determine                  i dimension  
 b difficult                  f devious                      j digit  
 c dignity                      g detective                    k design  
 d despicable                  h direction                    l digest  
 3 discredit, dispise, discourage, devine, disturb  
 4 Answers will vary. Possible answers:  
 a Whether to tell him the truth or not was a real dilemma.  
 b Surprisingly, the shopping centre was deserted.  
 c Anthony was desperate to score the winning goal.  
 d The pizza was burnt and tasted disgusting.  
 e Detached houses are usually more expensive than semi-detached houses.

## PAGE 57 -ough, -aught or -ought

- 1 Answers will vary. Possible answers:  
 a cough, off                      f although, go  
 b rough, cuff                      g trough, cough  
 c tough, stuff                      h plough, cow  
 d borough, thorough            i sough, now  
 e enough, bluff  
 2 a daughter                    e taught  
 b caught                        f fraught  
 c naughty                      g distraught  
 d fought                        h sought  
 3 Answers will vary. Possible answers:  
 a The baker kneaded the dough.  
 b It rained lots throughout the night.  
 c The class roared with laughter at the teacher's joke.

## PAGE 58 -il, -al, -el and -le

- 1 -il (stencil, utensil) -al (animal, natural) -el (swivel, squirrel) and -le (people, huddle)  
 2 a rumble                      g normal                      l example  
 b ladle                        h middle                      m beetle  
 c council                      i general                      n metal  
 d little                        j loyal                         o electrical  
 e numeral                      k hospital                    p possible  
 f petal  
 3 double (double); snuggel (snuggle); cycil (cycle); saddel (saddle); unclil (uncle); giggil (giggle)

## PAGE 59 Learning Book 1 spelling words

- 2 a recommend                  d immediate                  g imperfect  
 b defendant                    e exist                        h exitable  
 c tragedy                        f secretary                    i mispronounce  
 3  

exaggerate	applicable, suitable, significant
harass	give up, surrender, go without
relevant	mediocre, unremarkable, passable
fatigue	overstate, magnify, amplify
sacrifice	tiredness, weariness, exhaustion
average	pester, torment, hassle

- 4 Answers will vary. Possible answers:  
 a Would you accompany me to the principal's office please?  
 b I couldn't persuade my parents to let me go.  
 c We already knew the way so the map was redundant.

# WRITING SKILLS BOOK 1 ANSWERS

- c) Answers will vary. Here is a sample answer.  
I would like to watch the show if the above improvements were made – I think you could be on your way to a success!

## Developing an idea: Developing – Good (pages 28–9)

- 1 a) *School times*: what times classes begin and end. *Where to buy lunch*: where the canteen is. *What to do if you get lost*: people you can ask for help, where the office is, information on noticeboards, which staff to ask.  
b) What to do if you get lost.
- 2 a) 2   b) 5   c) 6

- 3 Answers will vary. Here are some sample answers.  
a) John Watkins Hospital, on Bridge Road, makes me nervous because it is huge and smells like antiseptic. It makes me feel scared and anxious.  
b) Dear Manager, I am writing to complain about the meal I had at your establishment at 7 p.m. last night. The chicken was undercooked, and I felt sick afterwards. I suggest that you check to make sure that your chicken is fresh and free from bacteria. Yours sincerely, Miranda

## Writing for a reader: Developing – Good (pages 30–1)

- 1 a) parents   b) best friends / parents   c) teacher / parents / best friends  
d) teacher   e) parents / best friends   f) parents / best friends  
g) parents / best friends   h) teacher / parents   i) parents
- 2 a) *No one will use the canteen anymore. I like my burgers. The idea is stupid. You're trying to force us to eat food we don't like. You can't tell us what to eat. My dad agrees with me and he says you're bossy. Next week I'm going down the road to the burger bar at lunch. I hate tuna but I like burgers and chips.*  
b) been more polite, given some facts or evidence, suggested an alternative
- 3 B, C, E, A, D
- 4 Check your responses with your teacher.

## Using interesting words for effect: Developing – Good (pages 32–3)

- 1 Answers will vary. Here are some sample answers.  
a) thoughtful, sad, mysterious, attractive  
b) wise, anxious, weathered, resilient  
c) cheerful, funny, mischievous, helpful
- 2 running, jumping suddenly, fleeing, sprinting, yelling in panic, stampeding, charging angrily
- 3 a) Answers will vary. Here are some sample answers.  
*Inspector Quincy*: grumpy, elderly, intelligent, particular.  
*Stephanie Sullivan*: wealthy, glamorous, successful, secretive.  
*Dan Jackson*: youthful, intelligent, smug, confident.  
b) Dan Jackson is a confident detective, sometimes bordering on smug, although he is intelligent and dedicated to his job.

## Choosing an appropriate form and style: Developing – Good (pages 34–5)

- 1 a) I   b) F   c) F   d) I   e) I   f) I   g) I   h) F   i) F
- 2 a) F   b) T
- For 3, 4, 5 and 6 answers may vary. Here are some sample answers.
- 3 Use a more serious tone, use more formal language, do not use contractions.
- 4 a) My father believes that computer games are a waste of time.  
b) I look forward to meeting with you again next week.  
c) If you would like to, you are welcome to visit my house tomorrow.
- 5 and 6 Dani is great, heaps of fun and terrific to hang around with. She's really loyal and we always have a blast.  
Danielle is a *cooperative and courteous student* who *works hard to achieve excellent results* in English. She *participates enthusiastically* in class and is *especially adept* at persuasive writing.

## Improving your informative writing: Good – Better (pages 36–7)

- 1 Answers will vary. Here are some sample answers.  
Someone overturned the table. / The table was overturned.  
Someone broke the lamp. / The lamp was broken by someone.
- 2 Answers will vary. Here are some sample answers.  
a) The books were knocked off the shelves by someone.  
b) Half-eaten plates of food were left all over the place by people.  
c) A drink was spilled on the carpet by someone.
- 3 a) T   b) T   c) T
- 4 a) Answers may vary. Here are some sample answers.

flowers	trampled
swings	destroyed
pond	terrified
ducks	crushed
tables	overturned
benches	emptied

- b) Answers will vary. Here is a sample answer.  
By the time I arrived at Eden Park, the elephant had been recaptured and safely returned to the zoo. There was extensive damage to the park. The flowerbeds had been trampled and the swing had been crushed. Tables and benches in the outdoor café had been overturned. The pond next to this area had been emptied of water and I was told that many of the ducks had been terrified and left.

## Improving your persuasive writing: Good – Better (pages 38–41)

- 1 a) Yes because asking a question gets people's attention. It makes them sit up and realise that it's about them, too.  
b) Would you expect your children to do so? / Children's health is a hot topic ... / ... to put your child in danger? / Not only is it dangerous to walk to ...  
c) To engage the audience by prompting them to think about how they will answer.  
d) Check your responses with your teacher.   e) 13
- 2 a) *Positive words*: lively, energetic, wonderful, healthy, enjoyable  
*Negative words*: terrible, dreadful, harmful, dangerous, poisoning  
b) and c) Check your responses with your teacher.
- 3 a) banning groups of more than three teenagers, banning the wearing of hooded clothing, allowing only people over 30 to use the food court  
b) For example: threatened; unruly teenagers.
- 4 Check your answer with your teacher.
- 5 a) I would like ...   b) Please consider ...   c) It might be better to ...  
d) I may have to ...
- 6 Answers will vary. Here are some sample answers.  
Banning groups of more than three teenagers is going to be hard to do and bad for business.  
Next, not everyone who wears a hood is a troublemaker.  
Finally, finding out just who is under 30 years old is going to be impossible.
- 7 and 8 Check your responses with your teacher.

## Improving your imaginative writing: Good – Better (pages 42–3)

- 1 a) Not enough detail to interest the reader; nothing exciting to capture interest; not much point to the story.  
b) The characters are more detailed and real; more detail in story to interest the reader and more excitement; some point to the story ... Tom and Caitlin realise they shouldn't judge by appearances.
- 2 Check your responses with your teacher.

# DAILY LANGUAGE PRACTICE BOOK 1 ANSWERS

## DAY 1

1 Answers may vary. Possible answers include:

- a D: daring, delusional, demanding, dreary
- b P: patient, peaceful, perfect, protective
- c Q: quaint, quiet, quizzical, quotable
- d S: silly, smart, sorrowful, stuffy

- 2
- a My dad is happy when his car is clean.
  - b Samantha played very well on the weekend.
  - c Gregory made a quick recovery after the accident.
  - d The boss looked very tired on the weekend.

## DAY 2

1 Answers may vary. Possible answers include:

- a Mariella studied astrophysics at university.
- b Marco goes to the gym twice a week.
- c Margaret Hamilton is a computer scientist.

- 2
- a The lizard is lazy. It lounges lazily on a rock in the sun.
  - b Jeremiah is cheerful. He waves cheerfully at his colleagues.
  - c Khalid is fluent in Spanish. He speaks Spanish fluently.
  - d That dog is very loyal. It loyally follows its owner everywhere.
  - e Buzz Aldrin was an expert astronaut. He flew spacecrafts expertly.

## DAY 3

- 1
- Martin had always dreamed of travelling to the moon. Each night he studied it through the telescope in his bedroom. Sometimes, when no-one was looking, he would put on his dad's motorcycle helmet and pretend he was an astronaut walking across the lunar surface, waving at the people on Earth below.

2 Answers may vary. Possible answers include:

- a What does Sanjeev want to be when he grows up?
- b Who was the first person to walk on the moon?
- c Why do you like studying history?

## DAY 4

1 Answers may vary. Possible answers include:

- a Alana didn't go to the party because she felt too ill.
- b Mark loves the beach but he hates swimming.
- c The train was late so I decided to catch a taxi.

2 Answers may vary. Possible answers include:

- a Shoshanna gratefully accepted the trophy from the judge.
- b The cat climbed gingerly through the bedroom window.
- c The old woman laughed outrageously at her own joke.
- d The astronomer jumped in the air excitedly when he discovered the unnamed star.

## DAY 5

- 1 20 July 1969
- 2 several computer alarms were triggered
- 3 well-known; everybody knows the name
- 4 a pioneering computer scientist  
b young mathematics graduate