# **Insight English Study Plans – Year 7**

# WEEK 1 ANSWERS

# **PRACTICE AND ACHIEVE BOOK 1 ANSWERS**

### PAGES 6-7 Nouns and adjectives

### Try these

- 'Come on,' urged the eager boy.
- A frightened child whimpered piteously.
- Several boisterous students laughed loudly.

1	Nouns			Adjectives	
	geese coach		airport	gnarled frightened grey five triangular	

- 2 adjective
- 3 noun
- 4 adjective
- **5 a** lazy courier. **b** (old) bus
- c (silly) boy **d** frightened <u>rabbit</u> N

The hungry wolf circled the sleeping camp, looking for the weakest youngster.



Challenge Answers will vary. Possible answers: opulent houses; Egyptian men; economical cars; young teachers; daring pilots; brown boxes.

#### Try these

- Ben waited anxiously for the news.
- The audience <u>laughed</u> uncontrollably at the
- The teacher gently encouraged Lily.
- 1 Answers will vary. Possible answers:

will fly	directly	on Sunday	to Brisbane
slept	restlessly	on Christmas Eve	at his gran's
	carefully	in maths	at school
	hunarily	at lunchtime	at the canteen

2		
	collected, calculates, hold, ran	rapidly, fiercely, happily, soon

- 3 adverb
- 4 verb
- 5 verb
- 6 gracefully
- 7 a blew shrilly
- **b** arrived late d <u>argued</u> angrily
- c Hastily, hid



Challenge Answers will vary. Possible answers:

#### Try these

- Emily gave Harry's book back to him. (him is
- Nhu was surprised when she saw her results. (her is

- 1 a <u>it</u> d they, their
  - **b** them, him, her
  - **e** <u>it</u>, <u>he</u> f her, he, them, she c she, it
- **2 a** Toby told Tom that Toby had locked the door. (he)
  - **b** Max lifted the boxes and placed (the boxes)
- 3 a his b their c your d they

**Challenge** Answers will vary. Possible answer:

#### Try these

- I like Mondays <u>because/since/as</u> we have Drama
- Although /While she couldn't swim, Dani enjoyed
- I would have called <u>but</u> I don't have your number.
- **1 a** I ran the fastest <u>although</u> my shoes didn't fit
  - **b** I ran the fastest <u>because</u> I had trained the hardest.
  - c I ran the fastest so I was selected to run the race.
  - **d** I ran the fastest and my eyes are the bluest in
- 2 Answers will vary. Possible answers:
  - a although / even though / but
  - **b** when / because / as
  - **c** but / although / when
  - d so / and
- 3 before, When, Despite, and, Meanwhile, if, Now,
- 4 Answers will vary. Possible answers:
  - a I said I was sorry.
  - **b** Jake pushed him.
  - c I was doing my maths.
  - d she ran all the way.
  - e Hamil hid the box.
  - f You can't watch television

Challenge Answers will vary; for example, you might when / after / before / later on.

- **1 a** The cat was hiding underneath the bed.
- **b** The cat reclined beside the fire.
- c The cat sat between the rows of flowers.
- d The cat sneaked through a gap in the fence.
- 2 Answers will vary. Possible answers:
  - a in / on / next to / inside
  - **b** next to / in front of / behind / by
  - c on / under / beside
  - d over / around / through

Challenge Answers will vary. Possible answer: which is under the table, which is on the rug, which is

- d a uniform 1 a an arrow
- **b** an heir
- e an overheated engine
- c a haunted house
- f an international flight

- - **b** Some students needed an hour or two to
  - c The reason I forgot was because I was rushing to
  - d Sarah had forgotten the password for her email

#### Try these

- Do we have milk?
- I hope they win.
- Ask the teacher about it.

	V	
V		
	/	
		V
V		
	V	
	Question	Question Command

- **3** Stir the mixture well. → instructions The spy crept through the castle.  $\rightarrow$  story What was the best part of the journey? → interview Turn right at the bridge. → instructions The ferns waved gently. → story
- **4 a** I can go to the concert.
  - **b** It is here that we're supposed to turn.
- **5 a** Tidy up this mess./!
  - **b** Tell Caitlin please.

Challenge Answers will vary. Possible answers:

- Can she ride her bike? She can ride her bike.
- Could you have taken the present with you? You
- Will I go in the car? I will go in the car.

### Try these

- We will be disappointed if we lose the game. (b)
- Isobel and Jonty enjoy playing in the school band. (a)

he ate / was eating	he eats / is eating	he will eat
we watched / were watching	we watch/ are watching	we will watch
she jumped / was jumping	she jumps / is jumping	
they worked / were working	they work / are working	they will work
you bought / were buving	you buy / are buying	you will buy

- 2 a I went / was going to school.
- **b** He raced / was racing Nick.
- c I saw / could see the moon.
- **3** a Jake will be extremely late. **b** Amiri will run well.
  - c Steph will want a drink.
- **4 a** I watch / am watching the documentary.
  - **b** I hear a piercing scream.
  - c I teach / am teaching Rowan to play the piano.
- **5** past tense hoped, waved, climbed, grew
- 6 They decided to go swimming after they had been to

Challenge Answers will vary. Possible answer:

#### Try these

- Are Ravi and Hayley coming?
- Oliver or Callum is giving the speech.

1		Не			
		пе	races	holds	
		Thou		play	write
		They	race	hold	catch
2	There is two same wanted in front of man				

- **2 a** There is two cars parked in front of me.
  - **b** Max and Olli have finished their model.
  - c Isabella or Chiara are going to do it.
  - **d** Where is the money?
  - e Raheed spends all his time dreaming.
- 3 a is  $\rightarrow$  are **b** are  $\rightarrow$  is
- c are  $\rightarrow$  is
- d sounds → sound
- **4 a** one sheep drawn **b** more than one sheep drawn
- **5 a** Joshua and George write well.
  - **b** The trees <u>are</u> too tall.
  - **c** Maddie or her twin <u>watches</u> this programme.
  - **d** Why are the children shouting?

Challenge Answers will vary. Possible answers:

#### Try these

- Vin and I went to the skate park.
- She told Abby and me the secret.
- Pip and I haven't seen him today.
- b me cl

2	Zia and I went fishing.	V
	Liam came with Conor and me.	V
	Alejandra and me ate pizza for dinner.	
	They presented a cup to Laura and I.	
	If Kate and I win, we will share the prize with Nyadol.	V
	Don't ask Stella and me to do the tidying up!	V

3 a | b | d e me **c** me 4 a | b me c | d l e me

Challenge Answers will vary. Possible answer: we shudder. How will you know if Yvette and me don't only up to Charlotte and I, we'd move house tomorrow.

**Try these** Answers will vary. Possible answers:

- The team may reach the semifinals.

- 1 a should
- c would d will
- e must

e should

- **b** might
- **2** Answers will vary. Possible answers:
  - c could a might **b** should d could
  - ride his bike. | choice; **should** suggests there is a strong

- 4 Answers will vary. Possible answers:
  - could I could spend all of my money on that

  - should Mum should wash the car while the
  - must − I must buy a new washing machine

1		
	should	shouldn't
	could	couldn't
		can't
	must	mustn't
	would	wouldn't

### PAGES 26–7 Capital letters

### Try these

- · Luke's birthday is in January.
- Have you seen the movie Star Wars?
- The new student, Mohammed, comes from Egypt.
- 1 Answers will vary. Possible answer: Cheyanne Simic 38 Green Avenue Frankston Victoria 3199
- 2 Jess, Monday, Paris, Spanish, Beauty, Beast, Muslim, I. Hilton Hotel
- 3 a Mr Lomas was cross because last Tuesday, on our excursion to Warburton, we jumped in the creek.
  - **b** Last July, the German students enjoyed performing in our play, Much Ado About the Internet.
  - c We went to Mount Buller to see some snow last winter.
  - **d** When I talked to Kim she said *The Diary of* a Dopey Dog was her favourite book.
- 4 a foxes, cities, scavenge, bins
  - **b** train, weekend
  - c day, month, religions, school
- **5** Next, Pat went to the hospital.

### Challenge Answers will vary. Possible answers:

- people Georgia, Abayomi, Evan
- cities New York, Perth, Abu Dhabi
- countries Brazil, Albania, France
- religions Islam, Catholicism, Judaism
- months February, May, November
- books The Fault in our Stars, Lord of the Flies, Wuthering Heights
- films Divergent, The Wizard of Oz, Titanic
- languages Polish, Arabic, Afrikaans

- 1 Answers will vary. Possible answers:
- 2 a I have already shown you the newspaper, haven't !?

- 1 a I can't believe we won!
  - **b** There are five apples! and three bananas
  - c Happy birthday!
  - d Can you imagine what it would be like
- 2 Answers will vary. Possible answers:

Open it!	To show a command.
	To show a strong expression of exasperation.

**Try this** 'If I finish my homework, walk the dog, clean

- **1 a** 'Come here!' shouted the angry ticket inspector.
  - **b** 'The water is really cold,' declared Tom.
  - c Olivia asked, 'Why did you paint that red?'

  - d 'The film is starting,' announced the usher.e Joshua whispered, 'i've forgotten my homework.'
- **2 a** We packed shorts, t-shirts, bathers and thongs.
- **b** He ate sandwiches, chips, a pie, some cherries
- c We bought balloons, streamers, flags and sparklers.
- **d** The house was big, old, dirty, dark and cold.
- e The movie monster ate cars, cans, old rugs and
- **3 a** Minka said, 'Bring the oxygen tank.'
  - **b** After, he had stopped we went to
  - We went on the big wheel and the bumper
  - d Suzy was an unhappy, worried and tired
- **4** The sentences with incorrect commas omitted are:
  - **a** I walked into the shop and looked around
  - **b** When I swim, I like to splash other people.
  - c Arun said, 'We don't want to go.'
  - d Buy some milk, bread and cheese after dinner.
- **5 a** 'Have a good look,' said Charlie, 'because you
  - **b** To raise money for charity, last night I walked,
  - c Before you go, you must finish your work.
  - d Oscar muttered, 'If we do maths, English, French

Challenge Answers will vary. Possible answers:

- 1 To separate items in a list.
- **2** To separate speech from the speaker, unless a ? or !
- **3** To join two complete sentences when the second sentence begins with and, or, yet, while, but.
- **4** To insert a phrase into the middle of a sentence
- **5** To add a phrase at the beginning or end of the

### Try these

- Daisy's injury wasn't serious.
- Isn't that Bailey's bike?
- Children's shoes were on sale but women's shoes



- 2 a can't **b** we've c |'|| f it's d she's e they're
- **3 a** the girl's hens **d** the sisters' dog **b** my dad's car
  - e the neighbours' cats
  - c Andy's helmet
- **4 a** one bird had one nest **b** more than one child had some lollies
- c more than one car had some wheels
- d one woman had some ideas

**Challenge** The boys' excursion was cancelled because

## **WRITING SKILLS BOOK 1 ANSWERS**

### Using connectives: Developing - Good (pages 8-9)

- **1 a)** and **b)** because **c)** but **d)** and **e)** because **f)** but **g)** but **h)** because **i)** and
- 2 a) although/but b) but
- 3 a) because / and b) but c) and d) because e) and f) but g) but / because h) but / because i) and
- **4 a)** so **b)** next **c)** or **d)** or/but **e)** but **f)** because / so **g)** but **h)** or **i)** so **j)** but
- **5** Answers will vary. Here is a sample answer.

I love going to the beach and swimming in the ocean, but I live two hours away from the beach so I don't do it all that often. Each time I go, I pack lunch — or at least some chips and a drink — and a book, then after lunch I always buy an ice-cream.

### Using connectives: Good - Better (pages 10-11)

- **6 a**) but / although **b**) because / although **c**) but / although **d**) although **e**) because **f**) if
- **7 a)** but / although / even though **b)** but / and / although / even though
- 8 Answers will vary. Here are some sample answers.
- **a)** The museum had a mummy **and** you could see it on display . . . The room was dim and eerie, **because** there weren't any windows.
- b) We looked around a room full of dinosaur bones, where you could take
  pictures ... The cake looked delicious but it was too sweet. In the shop
  I bought a book on mummies although Nanna said that it was expensive.
- c) After lunch, we walked around the gardens, where it got much too hot for poor Nanna ... She said that she might be about to faint, so we went back indoors. At about 4.30 p.m., we went home because Nanna was going to he karate class in two hours
- **9 a) and b)** Answers will vary. Here are some sample answers.

Ruby is great at English and full of good ideas, but she puts in little effort. Her homework is often late and she achieves poor results in maths. Although she is very sociable and contributes often to class discussion, she needs to pay more attention to her studies so that she can demonstrate her full potential. Marcus is a top student. He is particularly good at science, although he is also very good at music. Even though Marcus is shy, he is always polite, and the other students enjoy being around him. He should join in class discussion more often because he has many intelligent insights to share with his fallow students.

# Adding detail by using adjectives: Developing - Good (pages 12-13)

- 1 Answers will vary. Here are some sample answers. crowded street bright clothing fierce, colourful dragon slender overhanging trees shadow-dappled concrete
- 2 a) Top-quality / Brand-new / Real / Useful; coloured
   b) Useful / Brand-new / Top-quality
   c) brand-new / real / top-quality / useful; coloured / top-quality
- 3 Answers will vary. Here are some sample answers.
  Nearly new blue runners with red trim. Size 7. Leather upper and rubber soles.
  Brand-new games station with five top-quality, very addictive games. Will also throw in a new set of headphones.

- 4 Answers will vary. Here are some sample answers.
  - a) battered b) careless c) run-down d) grumpy e) dirty f) damaged
- **5** Answers will vary. Here are some sample answers.
  - a) old-fashioned
     b) senior
     c) ordinary-looking
     d) bar
     e) large
     f) rusty
     g) crumpled
     h) small

# Adding detail by using adjectives: Good - Better (pages 14-15)

- **6** Answers will vary. Here are some sample answers.
- **a)** I remember feeling nervous as I approached the **tall**, **cast-iron** gates that **first** day.
- b) Gentle Miss Bright was my teacher, and she welcomed me and my fellow students to our new classroom.
- c) There were fun activities such as drawing imaginary animals and making personalised hats with coloured paper and glue.
- d) By the end of the first day, I was exhausted but happy: primary school wasn't as daunting as I'd thought.
- **7** Answers will vary. Here is a sample answer.

My tenth birthday party was a disaster from beginning to end, but I still loved it. In the morning I woke up to see fat raindrops outside my window. When I heard the musical doorbell ring, I knew that my guests had arrived, drenched in rain. I took their soaking raincoats and sopping presents. My sister had made a birthday cake and burnt it; everyone could smell the singed cake. But she covered it in chocolate icing and served it up, and you know what? It tasted delicious.

- **8** Answers will vary. Here are some sample answers.
- **a)** dreaded **b)** old **c)** worst **d)** hated **e)** swimming **f)** cool **g)** exciting
- **9** Answers will vary. Here are some sample answers.
- a) rarely got off the bed b) hated football c) loved spending money
- d) was almost new e) had hit the reporter
- 10 a) and b) Answers will vary. Here is a sample answer.

My first day at school was both scary and exciting. My classmates were good friendly and my teacher, who greeted me warmly, seemed nice caring. I had a bright red pencil case with pencils that each had my name on them. I was happy proud to feel so mature and grown-up, at school all by myself. But at lunchtime I felt sad lonely, and I missed my friends from kinder, who had all gone to different schools. By the time the final bell rang, I was worn out, as it had been a long day.

# Using adverbs and adverbial phrases: Developing – Good (pages 16–17)

- **1 a)** The soldiers were waiting outside. (where)
- **b)** Major Holme <u>immediately</u> ordered the attack. (when)
- c) The cup smashed onto the floor noisily. (how)
- **d)** Nina muttered <u>angrily</u> to herself. (how)
- **e)** Qiu's mother asked her to go <u>upstairs</u> and wake her sister. (where)
- **f)** She gently drew a moustache in pen on her sister's face. (how)
- **g)** Mrs Blake marched <u>furiously</u> up to the principal. (how)
- **h)** 'My Johnno will <u>soon</u> be leaving,' she announced. (when)
- 2 a) Firstly b) approximately / exactly c) safely d) soon e) approximately / exactly f) Luckily g) tightly h) Finally
- **3** Answers will vary. Here are some sample answers.
- **a)** awfully **b)** bravely **c)** carefully **d)** deeply **e)** elegantly **f)** furiously
- **4** Answers will vary. Here is a sample answer.

He stood up slowly, scanning the horizon carefully. No sign of a boat. So he began diligently gathering as many stones as he could find and arranged them painstakingly into tall letters spelling HELP!

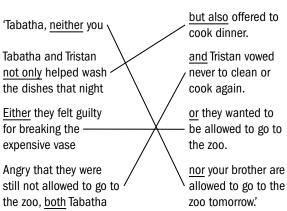
# Using adverbs and adverbial phrases: Good – Better (pages 18–19)

- 5 Sentences will vary. Here are some sample sentences
- a) always. I always go past the ice-cream shop but never stop.
- **b)** before. Before the game I'm full of energy but afterwards I'm tired.
- c) now. I'm busy later today but I'm free now.
- **d)** often. I only rarely buy lunch at the canteen but I often buy a drink.

## **DAILY LANGUAGE PRACTICE BOOK 1 ANSWERS**

### DAY 1





- 2
- **a** Alfred, (how) are you today?
  - **b** (Did) Julio pass his test?
  - c I wonder, (does) the cat smell?
  - **d** (When) is the last train departing?

### DAY 2



Adjective	Comparative form	Superlative form	
friendly	friendlier	friendliest	
pretty	prettier	prettiest	
lonely	lonelier	loneliest	
green	greener	greenest	
funny	funnier	funniest	

- 2 Answers may vary. Possible answers include:
  - a Aisha decorated her hair with flowers.
  - **b** My grandparents <u>bought</u> us jumpers for winter.
  - **c** The astronaut went to space in a rocket ship.
  - **d** That was the last time I walked to school.

### DAY 3

- **1** a
  - **a** My special <u>talent</u> is singing.
  - **b** It's never nice to spread <u>rumours</u> about someone.
  - **c** Marjorie committed a <u>crime</u> by using her mobile phone while driving.
  - **d** It takes great <u>courage</u> to stand up for what you believe in.

- 2
- **a** I posted the card last week, but Kelvin says he never received it.
- **b** The robots can't recognise how different they are.
- **c** (Claudette) has a laptop that can only be used by her.
- **d** (Mason) knew he was going to cross the finish line first.
- **e** (Caleb and his wife) knew that they wanted to live in the Bahamas.

### DAY 4

- 1 a There is only cold and darkness beyond the wall
  - **b** I managed to squeeze through the barbed wire fence.
  - **c** Despite having fewer weapons, they still won the war.
  - **d** Christopher likes to hide (under) the stairs.
- **a** Dr Zhu <u>will prescribe</u> a new drug for patients with heart palpitations.
  - **b** The BBC <u>will broadcast</u> live footage of the royal wedding.
  - **c** I will be sad to lose such a good friend.
  - **d** Gophers <u>will burrow</u> underground on hot summer days.
  - **e** The clown <u>will perform</u> silly tricks to make us laugh.

### DAY 5

- creative
- 2 Tiana is trapped in an arena. Her adversaries, the Warriors of the Mist, defeated the Royal Guards in a surprise attack and now plan to attack Tiana. She assesses the situation and comes up with a plan to defeat the warriors.
- 3 opponents or enemies
- Answers may vary. Possible answers include:
  - a unsheathes a dagger
  - **b** perches on the bar beam
- **5** a metaphor