

# **Insight English Study Plans – Year 7**

A teal ribbon graphic with a white border, containing the text 'WEEK 2 ANSWERS'. The ribbon is centered horizontally and has a slight 3D effect with a shadow on the bottom edge. Dotted lines extend from the left and right ends of the ribbon.

## **WEEK 2 ANSWERS**

# PRACTICE AND ACHIEVE BOOK 1 ANSWERS

## PAGES 6–7 Nouns and adjectives

### Try these

- 'Come on,' urged the **eager** boy.
- A **frightened** child whimpered piteously.
- Several **boisterous** students laughed loudly.

1	Nouns	Adjectives
	geese Harry airport coach phone	gnarled frightened grey five triangular

2 adjective

3 noun

4 adjective

- 5 a **lazy** courier. c **silly** boy  
b **old** bus d **frightened** rabbit

6 

A
---

A	N
---	---

  
The hungry wolf circled the sleeping camp, looking for the weakest youngster.

A
---

N
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**Challenge** Answers will vary. Possible answers: opulent houses; Egyptian men; economical cars; young teachers; daring pilots; brown boxes.

## PAGES 8–9 Verbs and adverbs

### Try these

- Ben **waited** **anxiously** for the news.
- The audience **laughed** **uncontrollably** at the comedian's joke.
- The teacher **gently** encouraged Lily.

1 Answers will vary. Possible answers:

Verb	How?	When?	Where?
will fly	directly	on Sunday	to Brisbane
slept	restlessly	on Christmas Eve	at his gran's
listens	carefully	in maths	at school
ate	hungrily	at lunchtime	at the canteen

2	Verbs	Adverbs
	collected, calculates, hold, ran	rapidly, fiercely, happily, soon

3 adverb

4 verb

5 verb

6 gracefully

- 7 a **blew** **shrilly** b **arrived** **late**  
c **Hastily**, **hid** d **argued** **angrily**

8 

V
---

A
---

She walked sadly past the luxury yacht, which was slowly sinking.

A
---

V
---

**Challenge** Answers will vary. Possible answers: abseil absently; broadcast bimonthly; collate continuously; donate diligently; emancipate ecstatically; fester feverishly; gesticulate grandly; herald hoarsely; imagine ignobly; jet joyously; knead keenly; lease legally; maintain meticulously; nominate nefariously; operate offensively; persevere patiently; quiver quaintly; rampage rebelliously; splutter sporadically; thwart tenaciously; undercut undemocratically; vex viciously; withdraw weirdly; X-ray xerographically; yield yearningly; zigzag zealously

## PAGES 10–11 Pronouns

### Try these

- Emily gave Harry's book back to him. (**him** is replacing the noun **Harry**)
- Nhu was surprised when she saw her results. (**her** is replacing the noun **Nhu**)

• The employers said they wanted Jackson to start on Monday. (**they** is replacing the noun **the employers**)

- 1 a **it** d **they, their**  
b **them, him, her** e **it, he**  
c **she, it** f **her, he, them, she**
- 2 a Toby told Tom that (**Toby**) had locked the door. (he)  
b Max lifted the boxes and placed (**the boxes**) onto the table. (them)  
c Olivia waved goodbye as Liam drove away in (**Liam's**) car. (his)  
d 'Have you seen my phone?' Haruki asked (**Haruki's**) brother. (his / her)  
e Will caught the train although (**the train**) was running late. (it)
- 3 a his b their c your d they

**Challenge** Answers will vary. Possible answer: Imran and Gill left the present on top of the bookshelf.

## PAGE 12–13 Connectives and conjunctions

### Try these

- I like Mondays **because/since/as** we have Drama that day.
  - **Although/While** she couldn't swim, Dani enjoyed going to the beach.
  - I would have called **but** I don't have your number.
- 1 a I ran the fastest **although** my shoes didn't fit properly.  
b I ran the fastest **because** I had trained the hardest.  
c I ran the fastest **so** I was selected to run the race.  
d I ran the fastest **and** my eyes are the bluest in the class.

2 Answers will vary. Possible answers:

- a although / even though / but  
b when / because / as  
c but / although / when  
d so / and
- 3 before, When, Despite, and, Meanwhile, if, Now,
- 4 Answers will vary. Possible answers:  
a I said I was sorry.  
b Jake pushed him.  
c I was doing my maths.  
d she ran all the way.  
e Hamil hid the box.  
f You can't watch television

**Challenge** Answers will vary; for example, you might have a group of connectives that are linked to time: when / after / before / later on.

## PAGE 14 Prepositions

- 1 a The cat was hiding underneath the bed.  
b The cat reclined beside the fire.  
c The cat sat between the rows of flowers.  
d The cat sneaked through a gap in the fence.

2 Answers will vary. Possible answers:

- a in / on / next to / inside  
b next to / in front of / behind / by  
c on / under / beside  
d over / around / through

**Challenge** Answers will vary. Possible answer: Put the box next to the bag that is behind the chair, which is under the table, which is on the rug, which is next to the sofa.

## PAGE 15 Articles

- 1 a an arrow d a uniform  
b an heir e an overheated engine  
c a haunted house f an international flight

- 2 a Vishnu wanted **a** new cable for his laptop and another for his home computer.  
b Some students needed **an** hour or two to complete their task.  
c **The** reason I forgot was because I was rushing to get to class.  
d Sarah had forgotten **the** password for her email account.

## PAGES 16–17 Statements, questions and commands

### Try these

- Do we have milk?
- I hope they win.
- Ask the teacher about it.

1	Question	Command	Statement
Go straight to bed.		✓	
What time is it?	✓		
Don't stop running until you reach the road.		✓	
The owl stared unblinkingly.			✓
When can we go?	✓		
Shut up!		✓	

2 a !/, b ? c . d ? e !/.

- 3 Stir the mixture well. → instructions  
The spy crept through the castle. → story  
What was the best part of the journey? → interview  
Turn right at the bridge. → instructions  
The ferns waved gently. → story

- 4 a I can go to the concert.  
b It is here that we're supposed to turn.

- 5 a Tidy up this mess./!  
b Tell Caitlin please.

**Challenge** Answers will vary. Possible answers:

- Can she ride her bike? She can ride her bike.
- Could you have taken the present with you? You could have taken the present with you.
- Will I go in the car? I will go in the car.

## PAGES 18–19 Tenses

### Try these

- We will be disappointed **if** we lose the game. (b)
- Isobel and Jonty enjoy **playing** in the school band. (a)

1	Past tense	Present tense	Future tense
	he ate / was eating	he eats / is eating	he will eat
	we watched / were watching	we watch / are watching	we will watch
	she jumped / was jumping	she jumps / is jumping	she will jump
	they worked / were working	they work / are working	they will work
	you bought / were buying	you buy / are buying	you will buy

- 2 a I went / was going to school.  
b He raced / was racing Nick.  
c I saw / could see the moon.
- 3 a Jake will be extremely late.  
b Amiri will run well.  
c Steph will want a drink.
- 4 a I watch / am watching the documentary.  
b I hear a piercing scream.  
c I teach / am teaching Rowan to play the piano.
- 5 past tense – hoped, waved, climbed, grew  
present tense – plead, fly, walk, work, forget  
future tense – will laugh, will sew, will dance
- 6 They decided to go swimming after they had been to the shops.

The books' pages weren't very clean afterwards and Mr Berry's response wasn't a happy one. He's scary when he's angry.

PAGES 34–5 Quotation marks

Try these

- 'You need to use a comma here,' explained Kat.
  - My grandfather always says, 'What doesn't kill you makes you stronger.'
  - 'What's your favourite colour?' asked Jun.
- 1 a 'Don't listen to me,' said Mark.  
 b Jac whispered, 'Are we safe yet?'  
 c The manager called, 'Bring me that bag.'  
 d 'I need another drink,' gasped Louis.
- 2 a An exclamation mark, a comma or a full stop is missing from the end of what was said.  
 b A capital letter is needed at the start of the speech. The speech should end with a question mark, not a full stop.  
 c The second quotation mark is in the wrong place; it should follow the comma.  
 d A comma is needed to separate the speaker from the speech. The speech should start with a capital letter.
- 3 (2 marks for each of the three speakers – 1 mark for putting the quotation marks in the correct place and 1 mark for all the associated punctuation, including a new line for a new speaker.)  
 'Tom and Bilal should be here by now,' said Josh.  
 'Don't worry,' responded Lucy, 'I bet they are with Harriet.'  
 'No they aren't!' snapped Will. 'Harriet is with Phoebe.'

	Is it correct?	If no, explain why not.
'Keep your head up,' said the swimming teacher.	✓	
Charlie shouted 'Help!'		Needs a comma to separate the speaker from the speech.
Annie said, 'my hand hurts.'		Needs a capital letter to start the speech.
'Give him a chance,' pleaded Iina.	✓	
Hayley whispered, 'Can you see the platypus?'	✓	
'Go away!' shouted Sam loudly.		The second speech mark should be after the !

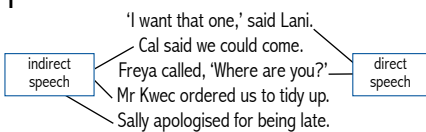
**Challenge** Answers will vary. Possible answers: gulped, smirked, acknowledged, coaxed, gurgled, pondered, snapped, commanded, snarled, commented, hinted, hissed, advised, promised, concluded, confessed, protested, snorted, sobbed, argued, asked, insisted, asserted, interjected, cried, stammered, croaked, crowed, jeered

PAGES 36–7 Direct and indirect speech

Try this Answers will vary. Possible answer:

- Nina ordered Luke to give it to her.

1



- 2 Answers will vary. Possible answers:
- a Dan announced that it was too cold.
  - b James wondered if he could go on the roller-coaster.
  - c Imogen demanded a new bike.
  - d Vani whispered that it was dark.
  - e Grace confessed that she had broken the light.

3 Answers will vary. Possible answers:

Direct speech	Indirect speech
Amy said, 'I like that cake.'	Amy commented that she liked that cake.
'Did you see Lily?' asked Kai.	Kai asked if I had seen Lily.
'Would you like me to wash the car?' offered Nye.	Nye offered to wash the car.
'Lift the lid!' ordered Mr Makarov.	Mr Makarov ordered me to lift the lid.
'It's too expensive!' snapped Kumar.	Kumar told me it was too expensive.

- 4 Answers will vary. Possible answer: Andy stated that it was a fantastic phone. Ewan explained that his dad had bought it for him. Andy asked to have a look. Ewan told him it was okay but not to drop it.

**Challenge** Answers will vary. Possible answers: threatened, boasted, drawled, moaned, bragged, requested, uttered, retorted, revealed, explained, roared, wailed, warned, gasped, screamed, wept

- Matt boasted that he was a better surfer than the others.
- Evie retorted that she didn't believe that for a second.
- Dad warned that we'd get sunburned if we didn't wear sunscreen.

PAGES 38–9 Prefixes

Try these

Prefixes: en- mis- pre- re- super-

Words: human sure mature

- 1 unkind, mismatch, nonsense, impossible
- 2 Answers will vary. Possible answers: international / transnational; uncover / recover; semiconscious / hyperconscious; interactive / hyperactive; tricycle / unicycle / recycle
- 3 a contract, standard, divide, marine  
 b lace, view, weave, act  
 c script, date, mortem, natal
- 4 Answers will vary. Possible answers:  
 a transatlantic, transform, transport  
 b misapprehension, misunderstand, mislead  
 c multimillionaire, multicoloured, multi-storey
- 5 a misplaced b transformed
- 6 Answers will vary. Possible answers:  
 a below an acceptable standard  
 b not a hospitable (friendly) place  
 c to make into law; to act

Challenge Answers will vary. Possible answers:

Prefix	Meaning	Examples
anti-	against	antibacterial, antidote, antinuclear
counter-	opposite	counteract, counterclockwise, counterpart
extra-	beyond	extraordinary, extracurricular, extraterrestrial
hyper-	more	hyperactive, hyperlink, hypercritical
mono-	one	monogamy, monologue, monotone
non-	not	non-profit, non-specific, nonstarter

PAGES 40–1 Suffixes

Try these Answers will vary. Possible answers: careful, careless; electrician, electrify; friendship, friendly

- 1 satisfy, companion, adventure, beauty, gold, music
- 2 Answers will vary. Possible answers: thoughtful / thoughtless; soften / softly / softer / softest; timely / timed / timewise / timeless; actively / activate
- 3 a listen, walk, work, open  
 b depend, reason, understand, like  
 c help, wish, care, watch

4 Answers will vary. Possible answers:

- a beautify, satisfy, qualify
  - b glamorous, rigorous, contagious
  - c hasten, wooden, golden
- 5 a later b identify
- 6 a a person who sails  
 b holding an equal position to someone else  
 c in a funny way

Challenge Answers will vary. Possible answers:

Suffix	Makes	Meaning	Examples
-ary	adjective	having the quality of	imaginary, revolutionary
-dom	noun	place or state of being	kingdom, freedom
-ise	verb	become	advertise, socialise
-ment	noun	condition	amusement, contentment
-ness	noun	state of being	happiness, forgetfulness

PAGES 42–3 Synonyms

Try these

intelligent vicious  
 bloodthirsty ponder  
 consider clever

- 1 Answers will vary. Possible answers:  
 a unpleasant f miniscule  
 b famished g hurry  
 c thoughtful h ecstatic  
 d departed i probably  
 e sobbed j up-to-date
- 2 One sunny day, a pleasant boy visited the fun park. He rode on the big wheel before he ventured on the bumper cars. He thought the fun park was wonderful. He travelled home on the bus. It had been a brilliant day for him.
- 3 honour reason  
 awkward resident  
 inhabitant uncomfortable  
 purpose respect

see, notice, watch, observe	story, myth, tale, legend, yarn	large, huge, enormous, immense, vast	demand, desire, ask, request, inquire
deny, decline, reject, refuse	dampness, wet, mist, moisture	tough, robust, bold, hardy, sturdy	speedy, fast, quick, rapid

Challenge Answers will vary. Possible answers:

- a carnival, fair, fiesta
  - b annihilate, demolish, obliterate
  - c confront, contest, dare
- The word 'challenge' is both a noun and a verb, unlike 'festival' and 'destroy'. It can be used in different ways and therefore means many different things.

PAGES 44–5 Antonyms

Try these

significant specifically  
 generally enthusiasm  
 reluctance insignificant

- 1 Answers will vary. Possible answers:  
 a pleasant e laughed h disappointed  
 b satiated f huge i unlikely  
 c unkind g dawdle j ancient  
 d came
- 2 Answers will vary. Possible answers:  
 a When running downhill, the man is slower than me. He has shorter legs and he loses all the races he enters.  
 b She had an interesting haircut and was creative and well-liked. Her paintings were cheap. They were very dull and I hated them.

# WRITING SKILLS BOOK 1 ANSWERS

- c) Answers will vary. Here is a sample answer.  
I would like to watch the show if the above improvements were made – I think you could be on your way to a success!

## Developing an idea: Developing – Good (pages 28–9)

- 1 a) *School times*: what times classes begin and end. *Where to buy lunch*: where the canteen is. *What to do if you get lost*: people you can ask for help, where the office is, information on noticeboards, which staff to ask.  
b) What to do if you get lost.
- 2 a) 2   b) 5   c) 6
- 3 Answers will vary. Here are some sample answers.  
a) John Watkins Hospital, on Bridge Road, makes me nervous because it is huge and smells like antiseptic. It makes me feel scared and anxious.  
b) Dear Manager, I am writing to complain about the meal I had at your establishment at 7 p.m. last night. The chicken was undercooked, and I felt sick afterwards. I suggest that you check to make sure that your chicken is fresh and free from bacteria. Yours sincerely, Miranda

## Writing for a reader: Developing – Good (pages 30–1)

- 1 a) parents   b) best friends / parents   c) teacher / parents / best friends  
d) teacher   e) parents / best friends   f) parents / best friends  
g) parents / best friends   h) teacher / parents   i) parents
- 2 a) **No one will use the canteen anymore. I like my burgers. The idea is stupid. You're trying to force us to eat food we don't like. You can't tell us what to eat. My dad agrees with me and he says you're bossy. Next week I'm going down the road to the burger bar at lunch. I hate tuna but I like burgers and chips.**  
b) been more polite, given some facts or evidence, suggested an alternative
- 3 B, C, E, A, D
- 4 Check your responses with your teacher.

## Using interesting words for effect: Developing – Good (pages 32–3)

- 1 Answers will vary. Here are some sample answers.  
a) thoughtful, sad, mysterious, attractive  
b) wise, anxious, weathered, resilient  
c) cheerful, funny, mischievous, helpful
- 2 running, jumping suddenly, fleeing, sprinting, yelling in panic, stampeding, charging angrily
- 3 a) Answers will vary. Here are some sample answers.  
*Inspector Quincy*: grumpy, elderly, intelligent, particular.  
*Stephanie Sullivan*: wealthy, glamorous, successful, secretive.  
*Dan Jackson*: youthful, intelligent, smug, confident.  
b) Dan Jackson is a confident detective, sometimes bordering on smug, although he is intelligent and dedicated to his job.

## Choosing an appropriate form and style: Developing – Good (pages 34–5)

- 1 a) I   b) F   c) F   d) I   e) I   f) I   g) I   h) F   i) F
- 2 a) F   b) T
- For 3, 4, 5 and 6 answers may vary. Here are some sample answers.
- 3 Use a more serious tone, use more formal language, do not use contractions.
- 4 a) My father believes that computer games are a waste of time.  
b) I look forward to meeting with you again next week.  
c) If you would like to, you are welcome to visit my house tomorrow.
- 5 and 6 Dani is great, heaps of fun and terrific to hang around with. She's really loyal and we always have a blast.  
Danielle is a **cooperative and courteous student** who **works hard to achieve excellent results** in English. She **participates enthusiastically** in class and is **especially adept** at persuasive writing.

## Improving your informative writing: Good – Better (pages 36–7)

- 1 Answers will vary. Here are some sample answers.  
Someone overturned the table. / The table was overturned.  
Someone broke the lamp. / The lamp was broken by someone.
- 2 Answers will vary. Here are some sample answers.  
a) The books were knocked off the shelves by someone.  
b) Half-eaten plates of food were left all over the place by people.  
c) A drink was spilled on the carpet by someone.
- 3 a) T   b) T   c) T
- 4 a) Answers may vary. Here are some sample answers.

flowers	trampled
swings	destroyed
pond	terrified
ducks	crushed
tables	overturned
benches	emptied

- b) Answers will vary. Here is a sample answer.  
By the time I arrived at Eden Park, the elephant had been recaptured and safely returned to the zoo. There was extensive damage to the park. The flowerbeds had been trampled and the swing had been crushed. Tables and benches in the outdoor café had been overturned. The pond next to this area had been emptied of water and I was told that many of the ducks had been terrified and left.

## Improving your persuasive writing: Good – Better (pages 38–41)

- 1 a) Yes because asking a question gets people's attention. It makes them sit up and realise that it's about them, too.  
b) Would you expect your children to do so? / Children's health is a hot topic ... / ... to put your child in danger? / Not only is it dangerous to walk to ...  
c) To engage the audience by prompting them to think about how they will answer.  
d) Check your responses with your teacher.   e) 13
- 2 a) *Positive words*: lively, energetic, wonderful, healthy, enjoyable  
*Negative words*: terrible, dreadful, harmful, dangerous, poisoning  
b) and c) Check your responses with your teacher.
- 3 a) banning groups of more than three teenagers, banning the wearing of hooded clothing, allowing only people over 30 to use the food court  
b) For example: threatened; unruly teenagers.
- 4 Check your answer with your teacher.
- 5 a) I would like ...   b) Please consider ...   c) It might be better to ...  
d) I may have to ...
- 6 Answers will vary. Here are some sample answers.  
Banning groups of more than three teenagers is going to be hard to do and bad for business.  
Next, not everyone who wears a hood is a troublemaker.  
Finally, finding out just who is under 30 years old is going to be impossible.
- 7 and 8 Check your responses with your teacher.

## Improving your imaginative writing: Good – Better (pages 42–3)

- 1 a) Not enough detail to interest the reader; nothing exciting to capture interest; not much point to the story.  
b) The characters are more detailed and real; more detail in story to interest the reader and more excitement; some point to the story ... Tom and Caitlin realise they shouldn't judge by appearances.
- 2 Check your responses with your teacher.

# DAILY LANGUAGE PRACTICE BOOK 1 ANSWERS

## DAY 1

- 1 a grapes  
b babies  
c jumpers  
d mentors  
e teeth  
f beaches
- 2 a The swimming team finished practice early. Everyone went straight home.  
b I binge-watched my favourite television show last night. I didn't sleep a wink.  
c Mice have been eating all our cheese. My aunt had to buy mouse traps.

## DAY 2

- 1 **Answers may vary. Possible answers include:**  
a cinema  
b oval  
c art gallery  
d aquarium
- 2 The mare leapt past the thieves and galloped through the bushes. As soon as she arrived at the farm, she warned her fellow animals about the looming danger. Together they discussed how they might trick the thieves into leaving them alone. The clever owl suggested that they all disguise themselves as wolves to scare away the thieves.

## DAY 3

- 1 a Are rhinoceroses heavy?  
b When is Niamh's interview?  
c Will there be a kite exhibit?  
d Can dolphins fly?

- 2 a Italian  
b Chinese  
c English  
d Greek  
e Swiss  
f Turkish  
g Sri Lankan  
h Kenyan

## DAY 4

- 1 aplicant applicant  
basicly basically  
cemetary cemetery  
goverment government
- 2 a Ginger's scarf  
b a lumberjack's axe  
c a child's fears  
d Grismelda's lies  
e friends' love  
f a cyclone's power

## DAY 5

- 1 960 billion children do not know how to write their own name.  
2 lack of learning materials  
3 to commit to the targets proposed at the Global Summit on Improving Education and be part of positive change  
4 **Answers may vary. Possible answers include:** because it will help them to succeed in their future lives