

Insight English Study Plans – Year 7

WEEK 3 ANSWERS

PRACTICE AND ACHIEVE BOOK 1 ANSWERS

The books' pages weren't very clean afterwards and Mr Berry's response wasn't a happy one. He's scary when he's angry.

PAGES 34–5 Quotation marks

Try these

- 'You need to use a comma here,' explained Kat.
 - My grandfather always says, 'What doesn't kill you makes you stronger.'
 - 'What's your favourite colour?' asked Jun.
- a 'Don't listen to me,' said Mark.
 - b Jac whispered, 'Are we safe yet?'
 - c The manager called, 'Bring me that bag.'
 - d 'I need another drink,' gasped Louis.
 - a An exclamation mark, a comma or a full stop is missing from the end of what was said.
 - b A capital letter is needed at the start of the speech. The speech should end with a question mark, not a full stop.
 - c The second quotation mark is in the wrong place; it should follow the comma.
 - d A comma is needed to separate the speaker from the speech. The speech should start with a capital letter.
 - (2 marks for each of the three speakers – 1 mark for putting the quotation marks in the correct place and 1 mark for all the associated punctuation, including a new line for a new speaker.)

'Tom and Bilal should be here by now,' said Josh.

'Don't worry,' responded Lucy, 'I bet they are with Harriet.'

'No they aren't!' snapped Will. 'Harriet is with Phoebe.'

	Is it correct?	If no, explain why not.
'Keep your head up,' said the swimming teacher.	✓	
Charlie shouted 'Help!'		Needs a comma to separate the speaker from the speech.
Annie said, 'my hand hurts.'		Needs a capital letter to start the speech.
'Give him a chance,' pleaded Iina.	✓	
Hayley whispered, 'Can you see the platypus?'	✓	
'Go away!' shouted Sam loudly.		The second speech mark should be after the !

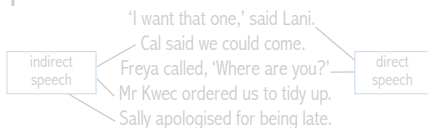
Challenge Answers will vary. Possible answers: gulped, smirked, acknowledged, coaxed, gurgled, pondered, snapped, commanded, snarled, commented, hinted, hissed, advised, promised, concluded, confessed, protested, snorted, sobbed, argued, asked, insisted, asserted, interjected, cried, stammered, croaked, crowed, jeered

PAGES 36–7 Direct and indirect speech

Try this

- Nina ordered Luke to give it to her.

1



- Answers will vary. Possible answers:

 - a Dan announced that it was too cold.
 - b James wondered if he could go on the roller-coaster.
 - c Imogen demanded a new bike.
 - d Vani whispered that it was dark.
 - e Grace confessed that she had broken the light.

3 Answers will vary. Possible answers:

Direct speech	Indirect speech
Amy said, 'I like that cake.'	Amy commented that she liked that cake.
'Did you see Lily?' asked Kai.	Kai asked if I had seen Lily.
'Would you like me to wash the car?' offered Nye.	Nye offered to wash the car.
'Lift the lid!' ordered Mr Makarov.	Mr Makarov ordered me to lift the lid.
'It's too expensive!' snapped Kumar.	Kumar told me it was too expensive.

- Answers will vary. Possible answer: Andy stated that it was a fantastic phone. Ewan explained that his dad had bought it for him. Andy asked to have a look. Ewan told him it was okay but not to drop it.

Challenge Answers will vary. Possible answers: threatened, boasted, drawled, moaned, bragged, requested, uttered, retorted, revealed, explained, roared, wailed, warned, gasped, screamed, wept

- Matt boasted that he was a better surfer than the others.
- Evie retorted that she didn't believe that for a second.
- Dad warned that we'd get sunburned if we didn't wear sunscreen.

PAGES 38–9 Prefixes

Try these

Prefixes: en- mis- pre- re- super-

Words: human sure mature

- 1 unkind, mismatch, nonsense, impossible
- 2 Answers will vary. Possible answers: international / transnational; uncover / recover; semiconscious / hyperconscious; interactive / hyperactive; tricycle / unicycle / recycle
- 3 a contract, standard, divide, marine
b lace, view, weave, act
c script, date, mortem, natal
- 4 Answers will vary. Possible answers:
a transatlantic, transform, transport
b misapprehension, misunderstand, mislead
c multimillionaire, multicoloured, multi-storey
- 5 a misplaced b transformed
- 6 Answers will vary. Possible answers:
a below an acceptable standard
b not a hospitable (friendly) place
c to make into law; to act

Challenge Answers will vary. Possible answers:

Prefix	Meaning	Examples
anti-	against	antibacterial, antidote, antinuclear
counter-	opposite	counteract, counterclockwise, counterpart
extra-	beyond	extraordinary, extracurricular, extraterrestrial
hyper-	more	hyperactive, hyperlink, hypercritical
mono-	one	monogamy, monologue, monotone
non-	not	non-profit, non-specific, nonstarter

PAGES 40–1 Suffixes

Try these Answers will vary. Possible answers: careful, careless; electrician, electrify; friendship, friendly

- 1 satisfy, companion, adventure, beauty, gold, music
- 2 Answers will vary. Possible answers: thoughtful / thoughtless; soften / softly / softer / softest; timely / timed / timewise / timeless; actively / activate
- 3 a listen, walk, work, open
b depend, reason, understand, like
c help, wish, care, watch

4 Answers will vary. Possible answers:

- a beautify, satisfy, qualify
 - b glamorous, rigorous, contagious
 - c hasten, wooden, golden
- 5 a later b identify
 - 6 a a person who sails
b holding an equal position to someone else
c in a funny way

Challenge Answers will vary. Possible answers:

Suffix	Makes	Meaning	Examples
-ary	adjective	having the quality of	imaginary, revolutionary
-dom	noun	place or state of being	kingdom, freedom
-ise	verb	become	advertise, socialise
-ment	noun	condition	amusement, contentment
-ness	noun	state of being	happiness, forgetfulness

PAGES 42–3 Synonyms

Try these

intelligent ——— vicious
bloodthirsty ——— ponder
consider ——— clever

- 1 Answers will vary. Possible answers:
a unpleasant f minuscule
b famished g hurry
c thoughtful h ecstatic
d departed i probably
e sobbed j up-to-date
- 2 One sunny day, a pleasant boy visited the fun park. He rode on the big wheel before he ventured on the bumper cars. He thought the fun park was wonderful. He travelled home on the bus. It had been a brilliant day for him.

3 honour ——— reason
awkward ——— resident
inhabitant ——— uncomfortable
purpose ——— respect

4 see, notice, watch, observe	story, myth, tale, legend, yarn	large, huge, enormous, vast	demand, desire, ask, request, inquire
deny, decline, reject, refuse	dampness, wet, mist, moisture	tough, robust, bold, hardy, sturdy	speedy, fast, quick, rapid

Challenge Answers will vary. Possible answers:

- a carnival, fair, fiesta
 - b annihilate, demolish, obliterate
 - c confront, contest, dare
- The word 'challenge' is both a noun and a verb, unlike 'festival' and 'destroy'. It can be used in different ways and therefore means many different things.

PAGES 44–5 Antonyms

Try these

significant ——— specifically
generally ——— enthusiasm
reluctance ——— insignificant

- 1 Answers will vary. Possible answers:
a pleasant e laughed h disappointed
b satiated f huge i unlikely
c unkind g dawdle j ancient
d came
- 2 Answers will vary. Possible answers:
a When running downhill, the man is slower than me. He has shorter legs and he loses all the races he enters.
b She had an interesting haircut and was creative and well-liked. Her paintings were cheap. They were very dull and I hated them.

WRITING SKILLS BOOK 1 ANSWERS

Using connectives: Developing – Good (pages 8–9)

1 a) and b) because c) but d) and e) because f) but g) but h) because i) and

2 a) although/ but b) but

3 a) because / and b) but c) and d) because e) and f) but g) but / because h) but / because i) and

4 a) so b) next c) or d) or / but e) but f) because / so g) but h) or i) so j) but

5 Answers will vary. Here is a sample answer.

I love going to the beach and swimming in the ocean, but I live two hours away from the beach so I don't do it all that often. Each time I go, I pack lunch – or at least some chips and a drink – and a book, then after lunch I always buy an ice-cream.

Using connectives: Good – Better (pages 10–11)

6 a) but / although b) because / although c) but / although d) although e) because f) if

7 a) but / although / even though b) but / and / although / even though

8 Answers will vary. Here are some sample answers.

- a) The museum had a mummy **and** you could see it on display ... The room was dim and eerie, **because** there weren't any windows.
b) We looked around a room full of dinosaur bones, **where** you could take pictures ... The cake looked delicious **but** it was too sweet. In the shop I bought a book on mummies **although** Nanna said that it was expensive.
c) After lunch, we walked around the gardens, **where** it got much too hot for poor Nanna ... She said that she might be about to faint, **so** we went back indoors. At about 4.30 p.m., we went home **because** Nanna was going to her karate class in two hours.

9 a) and b) Answers will vary. Here are some sample answers.

Ruby is great at English **and** full of good ideas, **but** she puts in little effort. Her homework is often late **and** she achieves poor results in maths. **Although** she is very sociable **and** contributes often to class discussion, she needs to pay more attention to her studies **so that** she can demonstrate her full potential. Marcus is a top student. He is particularly good at science, **although** he is also very good at music. **Even though** Marcus is shy, he is always polite, **and** the other students enjoy being around him. He should join in class discussion more often **because** he has many intelligent insights to share with his fellow students.

Adding detail by using adjectives: Developing – Good (pages 12–13)

1 Answers will vary. Here are some sample answers.
crowded street bright clothing fierce, colourful dragon
slender overhanging trees shadow-dappled concrete

2 a) Top-quality / Brand-new / Real / Useful; coloured
b) Useful / Brand-new / Top-quality
c) brand-new / real / top-quality / useful; coloured / top-quality

3 Answers will vary. Here are some sample answers.
Nearly new blue runners with red trim. Size 7. Leather upper and rubber soles.
Brand-new games station with five top-quality, very addictive games. Will also throw in a new set of headphones.
Used science textbook for Grade 6 students. Good condition, although some pages are a little dog-eared.

4 Answers will vary. Here are some sample answers.
a) battered b) careless c) run-down d) grumpy e) dirty f) damaged

5 Answers will vary. Here are some sample answers.
a) old-fashioned b) senior c) ordinary-looking d) bar e) large
f) rusty g) crumpled h) small

Adding detail by using adjectives: Good – Better (pages 14–15)

6 Answers will vary. Here are some sample answers.

- a) I remember feeling nervous as I approached the **tall, cast-iron** gates that **first** day.
b) **Gentle** Miss Bright was my teacher, and she welcomed me and my fellow students to our **new** classroom.
c) There were **fun** activities such as drawing **imaginary** animals and making **personalised** hats with **coloured** paper and glue.
d) By the end of the **first** day, I was exhausted but happy: **primary** school wasn't as daunting as I'd thought.

7 Answers will vary. Here is a sample answer.

My tenth birthday party was a disaster from beginning to end, but I still loved it. In the morning I woke up to see fat raindrops outside my window. When I heard the musical doorbell ring, I knew that my guests had arrived, drenched in rain. I took their soaking raincoats and sopping presents. My sister had made a birthday cake and burnt it; everyone could smell the singed cake. But she covered it in chocolate icing and served it up, and you know what? It tasted delicious.

8 Answers will vary. Here are some sample answers.

- a) dreaded b) old c) worst d) hated e) swimming f) cool
g) exciting

9 Answers will vary. Here are some sample answers.

- a) rarely got off the bed b) hated football c) loved spending money
d) was almost new e) had hit the reporter

10 a) and b) Answers will vary. Here is a sample answer.

My **first** day at school was both **scary** and **exciting**. My classmates were **good friendly** and my teacher, who greeted me warmly, seemed **nice caring**. I had a **bright red** pencil case with pencils that each had my name on them. I was **happy proud** to feel so **mature** and **grown-up**, at school all by myself. But at lunchtime I felt **sad lonely**, and I missed my friends from kinder, who had all gone to different schools. By the time the **final** bell rang, I was worn out, as it had been a **long** day.

Using adverbs and adverbial phrases: Developing – Good (pages 16–17)

- 1 a) The soldiers were waiting **outside**. (where)
b) Major Holme **immediately** ordered the attack. (when)
c) The cup smashed onto the floor **noisily**. (how)
d) Nina muttered **angrily** to herself. (how)
e) Qiu's mother asked her to go **upstairs** and wake her sister. (where)
f) She **gently** drew a moustache in pen on her sister's face. (how)
g) Mrs Blake marched **furiously** up to the principal. (how)
h) 'My Johnno will **soon** be leaving,' she announced. (when)

2 a) Firstly b) approximately / exactly c) safely d) soon
e) approximately / exactly f) Luckily g) tightly h) Finally

3 Answers will vary. Here are some sample answers.

- a) awfully b) bravely c) carefully d) deeply e) elegantly f) furiously

4 Answers will vary. Here is a sample answer.

He stood up slowly, scanning the horizon carefully. No sign of a boat. So he began diligently gathering as many stones as he could find and arranged them painstakingly into tall letters spelling HELP!

Using adverbs and adverbial phrases: Good – Better (pages 18–19)

5 Sentences will vary. Here are some sample sentences.

- a) always. I always go past the ice-cream shop but never stop.
b) before. Before the game I'm full of energy but afterwards I'm tired.
c) now. I'm busy later today but I'm free now.
d) often. I only rarely buy lunch at the canteen but I often buy a drink.

WRITING SKILLS BOOK 1 ANSWERS

- c) Answers will vary. Here is a sample answer.
I would like to watch the show if the above improvements were made – I think you could be on your way to a success!

Developing an idea: Developing – Good (pages 28–9)

- 1 a) *School times*: what times classes begin and end. *Where to buy lunch*: where the canteen is. *What to do if you get lost*: people you can ask for help, where the office is, information on noticeboards, which staff to ask.
b) What to do if you get lost.
2 a) 2 b) 5 c) 6

3 Answers will vary. Here are some sample answers.

- a) John Watkins Hospital, on Bridge Road, makes me nervous because it is huge and smells like antiseptic. It makes me feel scared and anxious.
b) Dear Manager, I am writing to complain about the meal I had at your establishment at 7 p.m. last night. The chicken was undercooked, and I felt sick afterwards. I suggest that you check to make sure that your chicken is fresh and free from bacteria. Yours sincerely, Miranda

Writing for a reader: Developing – Good (pages 30–1)

- 1 a) parents b) best friends / parents c) teacher / parents / best friends
d) teacher e) parents / best friends f) parents / best friends
g) parents / best friends h) teacher / parents i) parents
2 a) *No one will use the canteen anymore. I like my burgers. The idea is stupid. You're trying to force us to eat food we don't like. You can't tell us what to eat. My dad agrees with me and he says you're bossy. Next week I'm going down the road to the burger bar at lunch. I hate tuna but I like burgers and chips.*
b) been more polite, given some facts or evidence, suggested an alternative
3 B, C, E, A, D
4 Check your responses with your teacher.

Using interesting words for effect: Developing – Good (pages 32–3)

- 1 Answers will vary. Here are some sample answers.
a) thoughtful, sad, mysterious, attractive
b) wise, anxious, weathered, resilient
c) cheerful, funny, mischievous, helpful
2 running, jumping suddenly, fleeing, sprinting, yelling in panic, stampeding, charging angrily
3 a) Answers will vary. Here are some sample answers.
Inspector Quincy: grumpy, elderly, intelligent, particular.
Stephanie Sullivan: wealthy, glamorous, successful, secretive.
Dan Jackson: youthful, intelligent, smug, confident.
b) Dan Jackson is a confident detective, sometimes bordering on smug, although he is intelligent and dedicated to his job.

Choosing an appropriate form and style: Developing – Good (pages 34–5)

- 1 a) I b) F c) F d) I e) I f) I g) I h) F i) F
2 a) F b) T

For 3, 4, 5 and 6 answers may vary. Here are some sample answers.

- 3 Use a more serious tone, use more formal language, do not use contractions.
4 a) My father believes that computer games are a waste of time.
b) I look forward to meeting with you again next week.
c) If you would like to, you are welcome to visit my house tomorrow.
5 and 6 Dani is great, heaps of fun and terrific to hang around with. She's really loyal and we always have a blast.
Danielle is a *cooperative and courteous student* who *works hard to achieve excellent results* in English. She *participates enthusiastically* in class and is *especially adept* at persuasive writing.

Improving your informative writing: Good – Better (pages 36–7)

- 1 Answers will vary. Here are some sample answers.
Someone overturned the table. / The table was overturned.
Someone broke the lamp. / The lamp was broken by someone.
2 Answers will vary. Here are some sample answers.
a) The books were knocked off the shelves by someone.
b) Half-eaten plates of food were left all over the place by people.
c) A drink was spilled on the carpet by someone.
3 a) T b) T c) T
4 a) Answers may vary. Here are some sample answers.

flowers	trampled
swings	destroyed
pond	terrified
ducks	crushed
tables	overturned
benches	emptied

- b) Answers will vary. Here is a sample answer.
By the time I arrived at Eden Park, the elephant had been recaptured and safely returned to the zoo. There was extensive damage to the park. The flowerbeds had been trampled and the swing had been crushed. Tables and benches in the outdoor café had been overturned. The pond next to this area had been emptied of water and I was told that many of the ducks had been terrified and left.

Improving your persuasive writing: Good – Better (pages 38–41)

- 1 a) Yes because asking a question gets people's attention. It makes them sit up and realise that it's about them, too.
b) Would you expect your children to do so? / Children's health is a hot topic ... / ... to put your child in danger? / Not only is it dangerous to walk to ...
c) To engage the audience by prompting them to think about how they will answer.
d) Check your responses with your teacher. e) 13
2 a) *Positive words*: lively, energetic, wonderful, healthy, enjoyable
Negative words: terrible, dreadful, harmful, dangerous, poisoning
b) and c) Check your responses with your teacher.
3 a) banning groups of more than three teenagers, banning the wearing of hooded clothing, allowing only people over 30 to use the food court
b) For example: threatened; unruly teenagers.
4 Check your answer with your teacher.
5 a) I would like ... b) Please consider ... c) It might be better to ...
d) I may have to ...
6 Answers will vary. Here are some sample answers.
Banning groups of more than three teenagers is going to be hard to do and bad for business.
Next, not everyone who wears a hood is a troublemaker.
Finally, finding out just who is under 30 years old is going to be impossible.
7 and 8 Check your responses with your teacher.

Improving your imaginative writing: Good – Better (pages 42–3)

- 1 a) Not enough detail to interest the reader; nothing exciting to capture interest; not much point to the story.
b) The characters are more detailed and real; more detail in story to interest the reader and more excitement; some point to the story ... Tom and Caitlin realise they shouldn't judge by appearances.
2 Check your responses with your teacher.

DAILY LANGUAGE PRACTICE BOOK 1 ANSWERS

DAY 1

1 (Brian) is working to be a palaeontologist, a scientist who studies fossils. (He) has loved dinosaurs ever since his teacher, (Mrs Beacher), took his class to the (Natural History Museum) in (London). (Brian) learned all about the (Mesozoic) period, which lasted almost 180 million years – a fact he remembers reading about for his book report on Arthur (Conan) Doyle's (The Lost World). (If) he does well in his exams, he'll be able to go to any university he likes and study palaeontology.

- 2 a (calv) calf
 b (cactis) cactus
 c (chandalear) chandelier
 d (pharohs) pharaohs
 e (candel) candle

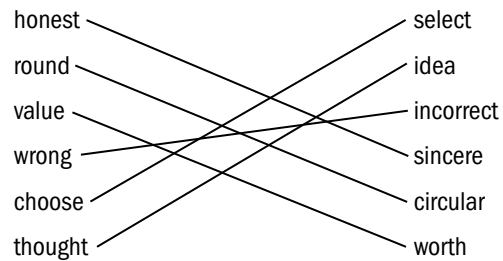
DAY 2

- 1 **Answers may vary. Possible answers include:**
 a Jamal said that he planned on trying out for the netball team.
 b Would you keep a lizard as a pet?
 c Claus wants to buy wares from them.
 d Katerina and Brock wish that they could drive.
 e Amelie likes it when she writes correctly.
- 2 1 above; 2 against; 3 before; 4 between; 5 by; 6 under; 7 until; 8 within

DAY 3

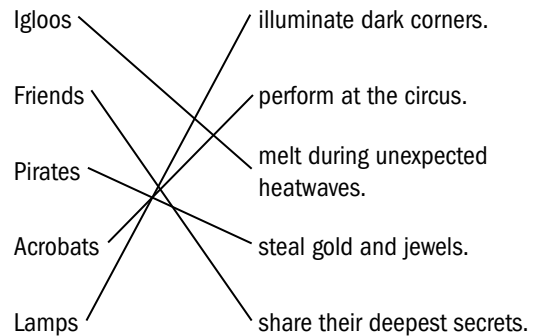
- 1 **Answers may vary. Possible answers include:**
 a Tamera is a very nimble gymnast.
 b Mr and Mrs Yang had a very grandiose wedding.
 c After going to the gym, Kei feels very tired.
 d Why can't we eat steamed beetroot?
 e Joey received thunderous applause for his magic act.

2



DAY 4

- 1 a men e spoons
 b pillows f boxes
 c people g quizzes
 d geese h buckets
- 2 **Answers may vary. Possible answers include:**



DAY 5

- 1 The presence of volcanic ash and fine-grained shale (sedimentary rock) in lake beds helped to preserve fossils, which enabled Chinese palaeontologists to make more significant discoveries.
- 2 flying
- 3 volcanic eruptions
- 4 that birds evolved from dinosaurs