

Insight English Study Plans – Year 7

WEEK 4 ANSWERS

PRACTICE AND ACHIEVE BOOK 1 ANSWERS

PAGES 6–7 Nouns and adjectives

Try these

- 'Come on,' urged the **eager** boy.
- A **frightened** child whimpered piteously.
- Several **boisterous** students laughed loudly.

1	Nouns	Adjectives
	geese Harry airport coach phone	gnarled frightened grey five triangular

2 adjective

3 noun

4 adjective

- 5 a **lazy** courier. c **silly** boy
b **old** bus d **frightened** rabbit

6 **A** **A** **N**

The hungry wolf circled the sleeping camp, looking for the weakest youngster.

A **N**

Challenge

Answers will vary. Possible answers: opulent houses; Egyptian men; economical cars; young teachers; daring pilots; brown boxes.

PAGES 8–9 Verbs and adverbs

Try these

- Ben **waited** **anxiously** for the news.
- The audience **laughed** **uncontrollably** at the comedian's joke.
- The teacher **gently** **encouraged** Lily.

1 Answers will vary. Possible answers:

Verb	How?	When?	Where?
will fly	directly	on Sunday	to Brisbane
slept	restlessly	on Christmas Eve	at his gran's
listens	carefully	in maths	at school
ate	hungrily	at lunchtime	at the canteen

2	Verbs	Adverbs
	collected, calculates, hold, ran	rapidly, fiercely, happily, soon

3 adverb

4 verb

5 verb

6 gracefully

- 7 a **blew** **shrilly** b **arrived** **late**
c **Hastily**, **hid** d **argued** **angrily**

8 **V** **A**

She walked sadly past the luxury yacht, which was slowly sinking.

A **V**

Challenge

Answers will vary. Possible answers: abseil absently; broadcast bimonthly; collate continuously; donate diligently; emancipate ecstatically; fester feverishly; gesticulate grandly; herald hoarsely; imagine ignobly; jet joyously; knead keenly; lease legally; maintain meticulously; nominate nefariously; operate offensively; persevere patiently; quiver quaintly; rampage rebelliously; splutter sporadically; thwart tenaciously; undercut undemocratically; vex viciously; withdraw weirdly; X-ray xerographically; yield yearningly; zigzag zealously

PAGES 10–11 Pronouns

Try these

- Emily gave Harry's book back to him. (**him** is replacing the noun **Harry**)
- Nhu was surprised when she saw her results. (**her** is replacing the noun **Nhu**)

• The employers said they wanted Jackson to start on Monday. (**they** is replacing the noun **the employers**)

- 1 a **it** d **they, their**
b **them, him, her** e **it, he**
c **she, it** f **her, he, them, she**
- 2 a Toby told Tom that (**Toby**) had locked the door. (he)
b Max lifted the boxes and placed (**the boxes**) onto the table. (them)
c Olivia waved goodbye as Liam drove away in (**Liam's**) car. (his)
d 'Have you seen my phone?' Haruki asked (**Haruki's**) brother. (his / her)
e Will caught the train although (**the train**) was running late. (it)
- 3 a his b their c your d they

Challenge

Answers will vary. Possible answer: Imran and Gill left the present on top of the bookshelf.

PAGE 12–13 Connectives and conjunctions

Try these

- I like Mondays **because** / **since** / **as** we have Drama that day.
 - **Although** / **While** she couldn't swim, Dani enjoyed going to the beach.
 - I would have called **but** I don't have your number.
- 1 a I ran the fastest **although** my shoes didn't fit properly.
b I ran the fastest **because** I had trained the hardest.
c I ran the fastest **so** I was selected to run the race.
d I ran the fastest **and** my eyes are the bluest in the class.

2 Answers will vary. Possible answers:

- a although / even though / but
b when / because / as
c but / although / when
d so / and
- 3 before, When, Despite, and, Meanwhile, if, Now,
- 4 Answers will vary. Possible answers:
a I said I was sorry.
b Jake pushed him.
c I was doing my maths.
d she ran all the way.
e Hamil hid the box.
f You can't watch television

Challenge Answers will vary; for example, you might have a group of connectives that are linked to time: when / after / before / later on.

PAGE 14 Prepositions

- 1 a The cat was hiding underneath the bed.
b The cat reclined beside the fire.
c The cat sat between the rows of flowers.
d The cat sneaked through a gap in the fence.
- 2 Answers will vary. Possible answers:
a in / on / next to / inside
b next to / in front of / behind / by
c on / under / beside
d over / around / through

Challenge

Answers will vary. Possible answer: Put the box next to the bag that is behind the chair, which is under the table, which is on the rug, which is next to the sofa.

PAGE 15 Articles

- 1 a an arrow d a uniform
b an heir e an overheated engine
c a haunted house f an international flight

- 2 a Vishnu wanted **a** new cable for his laptop and another for his home computer.
b Some students needed **an** hour or two to complete their task.
c **The** reason I forgot was because I was rushing to get to class.
d Sarah had forgotten **the** password for her email account.

PAGES 16–17 Statements, questions and commands

Try these

- Do we have milk?
- I hope they win.
- Ask the teacher about it.

1	Question	Command	Statement
Go straight to bed.		✓	
What time is it?	✓		
Don't stop running until you reach the road.		✓	
The owl stared unblinkingly.			✓
When can we go?	✓		
Shut up!		✓	

2 a !/, b ? c . d ? e !/.

- 3 Stir the mixture well. → instructions
The spy crept through the castle. → story
What was the best part of the journey? → interview
Turn right at the bridge. → instructions
The ferns waved gently. → story

- 4 a I can go to the concert.
b It is here that we're supposed to turn.

- 5 a Tidy up this mess./!
b Tell Caitlin please.

Challenge

- Answers will vary. Possible answers:
• Can she ride her bike? She can ride her bike.
• Could you have taken the present with you? You could have taken the present with you.
• Will I go in the car? I will go in the car.

PAGES 18–19 Tenses

Try these

- We will be disappointed if we lose the game. (b)
- Isobel and Jonty enjoy playing in the school band. (a)

1	Past tense	Present tense	Future tense
	he ate / was eating	he eats / is eating	he will eat
	we watched / were watching	we watch / are watching	we will watch
	she jumped / was jumping	she jumps / is jumping	she will jump
	they worked / were working	they work / are working	they will work
	you bought / were buying	you buy / are buying	you will buy

- 2 a I went / was going to school.
b He raced / was racing Nick.
c I saw / could see the moon.
- 3 a Jake will be extremely late.
b Amiri will run well.
c Steph will want a drink.
- 4 a I watch / am watching the documentary.
b I hear a piercing scream.
c I teach / am teaching Rowan to play the piano.
- 5 past tense – hoped, waved, climbed, grew
present tense – plead, fly, walk, work, forget
future tense – will laugh, will sew, will dance
- 6 They decided to go swimming after they had been to the shops.

The books' pages weren't very clean afterwards and Mr Berry's response wasn't a happy one. He's scary when he's angry.

PAGES 34–5 Quotation marks

Try these

- 'You need to use a comma here,' explained Kat.
 - My grandfather always says, 'What doesn't kill you makes you stronger.'
 - 'What's your favourite colour?' asked Jun.
- 1 a 'Don't listen to me,' said Mark.
b Jac whispered, 'Are we safe yet?'
c The manager called, 'Bring me that bag.'
d 'I need another drink,' gasped Louis.
 - 2 a An exclamation mark, a comma or a full stop is missing from the end of what was said.
b A capital letter is needed at the start of the speech. The speech should end with a question mark, not a full stop.
c The second quotation mark is in the wrong place; it should follow the comma.
d A comma is needed to separate the speaker from the speech. The speech should start with a capital letter.
 - 3 (2 marks for each of the three speakers – 1 mark for putting the quotation marks in the correct place and 1 mark for all the associated punctuation, including a new line for a new speaker.)
'Tom and Bilal should be here by now,' said Josh.
'Don't worry,' responded Lucy, 'I bet they are with Harriet.'
'No they aren't!' snapped Will. 'Harriet is with Phoebe.'

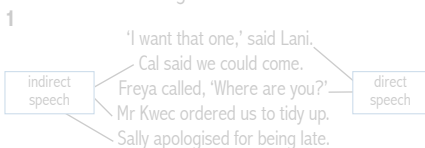
	Is it correct?	If no, explain why not.
'Keep your head up,' said the swimming teacher.	✓	
Charlie shouted 'Help!'		Needs a comma to separate the speaker from the speech.
Annie said, 'my hand hurts.'		Needs a capital letter to start the speech.
'Give him a chance,' pleaded Iina.	✓	
Hayley whispered, 'Can you see the platypus?'	✓	
'Go away!' shouted Sam loudly.		The second speech mark should be after the !

Challenge Answers will vary. Possible answers: gulped, smirked, acknowledged, coaxed, gurgled, pondered, snapped, commanded, snarled, commented, hinted, hissed, advised, promised, concluded, confessed, protested, snorted, sobbed, argued, asked, insisted, asserted, interjected, cried, stammered, croaked, crowed, jeered

PAGES 36–7 Direct and indirect speech

Try this Answers will vary. Possible answer:

- Nina ordered Luke to give it to her.



- 2 Answers will vary. Possible answers:
a Dan announced that it was too cold.
b James wondered if he could go on the roller-coaster.
c Imogen demanded a new bike.
d Vani whispered that it was dark.
e Grace confessed that she had broken the light.

3 Answers will vary. Possible answers:

Direct speech	Indirect speech
Amy said, 'I like that cake.'	Amy commented that she liked that cake.
'Did you see Lily?' asked Kai.	Kai asked if I had seen Lily.
'Would you like me to wash the car?' offered Nye.	Nye offered to wash the car.
'Lift the lid!' ordered Mr Makarov.	Mr Makarov ordered me to lift the lid.
'It's too expensive!' snapped Kumar.	Kumar told me it was too expensive.

- 4 Answers will vary. Possible answer: Andy stated that it was a fantastic phone. Ewan explained that his dad had bought it for him. Andy asked to have a look. Ewan told him it was okay but not to drop it.

Challenge Answers will vary. Possible answers: threatened, boasted, drawled, moaned, bragged, requested, uttered, retorted, revealed, explained, roared, wailed, warned, gasped, screamed, wept

- Matt boasted that he was a better surfer than the others.
- Evie retorted that she didn't believe that for a second.
- Dad warned that we'd get sunburned if we didn't wear sunscreen.

PAGES 38–9 Prefixes

Try these

Prefixes: en- mis- pre- re- super-

Words: human sure mature

- 1 unkind, mismatch, nonsense, impossible
- 2 Answers will vary. Possible answers: international / transnational; uncover / recover; semiconscious / hyperconscious; interactive / hyperactive; tricycle / unicycle / recycle
- 3 a contract, standard, divide, marine
b lace, view, weave, act
c script, date, mortem, natal
- 4 Answers will vary. Possible answers:
a transatlantic, transform, transport
b misapprehension, misunderstand, mislead
c multimillionaire, multicoloured, multi-storey
- 5 a misplaced b transformed
- 6 Answers will vary. Possible answers:
a below an acceptable standard
b not a hospitable (friendly) place
c to make into law; to act

Challenge Answers will vary. Possible answers:

Prefix	Meaning	Examples
anti-	against	antibacterial, antidote, antinuclear
counter-	opposite	counteract, counterclockwise, counterpart
extra-	beyond	extraordinary, extracurricular, extraterrestrial
hyper-	more	hyperactive, hyperlink, hypercritical
mono-	one	monogamy, monologue, monotone
non-	not	non-profit, non-specific, nonstarter

PAGES 40–1 Suffixes

Try these Answers will vary. Possible answers: careful, careless; electrician, electrify; friendship, friendly

- 1 satisfy, companion, adventure, beauty, gold, music
- 2 Answers will vary. Possible answers: thoughtful / thoughtless; soften / softly / softer / softest; timely / timed / timewise / timeless; actively / activate
- 3 a listen, walk, work, open
b depend, reason, understand, like
c help, wish, care, watch

4 Answers will vary. Possible answers:

- a beautify, satisfy, qualify
 - b glamorous, rigorous, contagious
 - c hasten, wooden, golden
- 5 a later b identify
 - 6 a a person who sails
b holding an equal position to someone else
c in a funny way

Challenge Answers will vary. Possible answers:

Suffix	Makes	Meaning	Examples
-ary	adjective	having the quality of	imaginary, revolutionary
-dom	noun	place or state of being	kingdom, freedom
-ise	verb	become	advertise, socialise
-ment	noun	condition	amusement, contentment
-ness	noun	state of being	happiness, forgetfulness

PAGES 42–3 Synonyms

Try these

intelligent vicious
bloodthirsty ponder
consider clever

- 1 Answers will vary. Possible answers:
a unpleasant f minuscule
b famished g hurry
c thoughtful h ecstatic
d departed i probably
e sobbed j up-to-date
- 2 One sunny day, a pleasant boy visited the fun park. He rode on the big wheel before he ventured on the bumper cars. He thought the fun park was wonderful. He travelled home on the bus. It had been a brilliant day for him.
- 3 honour reason
awkward resident
inhabitant uncomfortable
purpose respect

4 see, notice, watch, observe	story, myth, tale, legend, yarn	large, huge, enormous, immense, vast	demand, desire, ask, request, inquire
deny, decline, reject, refuse	dampness, wet, mist, moisture	tough, robust, bold, hardy, sturdy	speedy, fast, quick, rapid

Challenge Answers will vary. Possible answers:

- a carnival, fair, fiesta
 - b annihilate, demolish, obliterate
 - c confront, contest, dare
- The word 'challenge' is both a noun and a verb, unlike 'festival' and 'destroy'. It can be used in different ways and therefore means many different things.

PAGES 44–5 Antonyms

Try these

significant specifically
generally enthusiasm
reluctance insignificant

- 1 Answers will vary. Possible answers:
a pleasant e laughed h disappointed
b satiated f huge i unlikely
c unkind g dawdle j ancient
d came
- 2 Answers will vary. Possible answers:
a When running downhill, the man is slower than me. He has shorter legs and he loses all the races he enters.
b She had an interesting haircut and was creative and well-liked. Her paintings were cheap. They were very dull and I hated them.

c On the **warm** summer's evening, the **shiny new** car drove **down** the street, before **speeding up** and disappearing out of sight.

3 innocent — uncertain
 real — guilty
 confident — artificial
 legible — ordinary
 special — illegible

4 a late b difficult, complicated
 c lumpy, rough d wonderful, excellent
 e over, above

Challenge Answers will vary. Possible answers:

a **ignorance** wisdom, knowledge, learning, education, awareness, understanding, intelligence, comprehension, skill

b **courage** courage, bravery, valour, nerve, pluck, daring, audacity, heroism, guts

c **dangerous** harmless, safe, benign, innocuous, protective, secure

PAGES 46–7 **Homonyms**

Try this They're planning to go there once their exams are finished.

- 1 Their house is near and they're going to be there before dark. Their dad said so.
- 2 To light a fire you need to rub two sticks together. It's not too hard to do.
- 3 We raced off to the national park with our backpacks. Lots of us took our cameras as well. There are so many things to do there. Our favourite part was taking our boots off after the walk!
- 4 The coat, which was shabby, was said to have belonged to a witch, which is probably not true.
- 5 a cheep e male i great
 b bare f piece j mane
 c blew g meet / mete k not
 d knight h grown l rein / reign
- 6 a except c he'll e scene
 b fare d missed f break

Challenge Answers will vary. Possible answers: I'll / isle; beach/ beech; chilli / chilly; currant / current; heard / herd; leak / leek; peace / piece; plain / plane; seam / seem; sloe / slow

PAGES 48–9 **Silent letters**

Try these

- climb is c-l-i-m-b; the **b** is not sounded
- doubt is d-o-u-b-t; the **b** is not sounded
- wrestle is w-r-e-s-t-l-e; the **w** is not sounded and the **t** is not sounded

- 1 a wriggle c science e debt
 b hymn d sword f choir
- 2 a gnome e thumb i castle
 b guitar f knit j lamb
 c anchor g handkerchief
 d whistle h ghost
- 3 a nail c bridge e answer
 b muscle d wreckage f ballet

Words that start with a silent b	Words that start with a silent g	Words that end with a silent b	Words that start with a silent w
knead, kneel, knit, knowledge, knock	gnome, gnaw, gnash, gnarl, gnat	comb, tomb, womb, limb, bomb, climb	wriggle, write, wrist, wretch, wreck

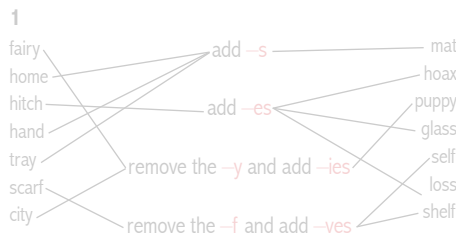
- 5 a There is an m before the b.
 b There is an n after the k.
 c There is an n after the g.
 d There is an r after the w.

Challenge Answers will vary. Possible answers: pneumonia – lung inflammation caused by infection, psychology – the scientific study of the human mind, ptarmigan – a grouse (type of bird)

PAGES 50–1 **Plurals**

Try these

Word	baby	wolf	hero	beach	knife
Plural	babies	wolves	heros	beaches	knives



- 2 a dishes c elves e daisies
 b rays d watches f crushes
- 3 a buses c jellies e matches
 b lessons d calves f keys

Challenge Answers will vary. Possible answers:

foot / feet; fungus / fungi; tooth / teeth;
 ox / oxen; die / dice

PAGE 52 **The i before e rule**

- 1 a thief c height e field
 b friend d leisure
- 2 a ceiling e relief i niece
 b receipt f priest j shield
 c achieve g deceit k conceive
 d deceive h grief l reprieve
- 3 thier their ; peirce pierce ; niether neither ;
shreiked shrieked ; cashier cashier ; seige siege

PAGE 53 **-able and -ible**

1	acceptable	2	pitable
	agreeable		reliable
	predictable		envious
	reasonable		identifiable
	detestable		pliable

- 3 a horrible; inedible
 b comfortable; reasonable
 c sensible; reliable; dependable
 d unacceptable; impossible
 e permissible

PAGE 54 **-tion, -cian and -sion**

-tion	-cian	-sion
attraction	beautician	compassion
equation	politician	possession
fraction	musician	conclusion
mention	technician	version
consideration	physician	expression
collection	optician	mansion
position	mathematician	fusion

- 2 a education c action e discussion
 b decoration d inspection f separation
- 3 a station c revision
 b attention d division

PAGE 55 **per-, pre- and pro-**

-per	-pre	-pro
performance	prevent	pronoun
personification	predict	programme
persuade	precise	product
perfume	present	process
percent	prefer	promise
permission	prejudice	problem

2 predictable (predictable); percession (procession); prefer (prefer); perduce (produce); proimeter (perimeter)

3 pronounce, percent, protect, precaution

PAGE 56 **de- or di-**

- 1 a decision c discovered e disaster
 b destroyed d desire
- 2 a disabled e determine i dimension
 b difficult f devious j digit
 c dignity g detective k design
 d despicable h direction l digest
- 3 discredit, dispise, discourage, devine, disturb
- 4 Answers will vary. Possible answers:
 a Whether to tell him the truth or not was a real dilemma.
 b Surprisingly, the shopping centre was deserted.
 c Anthony was desperate to score the winning goal.
 d The pizza was burnt and tasted disgusting.
 e Detached houses are usually more expensive than semi-detached houses.

PAGE 57 **-ough, -aught or -ought**

- 1 Answers will vary. Possible answers:
 a cough, off f although, go
 b rough, cuff g trough, cough
 c tough, stuff h plough, cow
 d borough, thorough i sough, now
 e enough, bluff
- 2 a daughter e taught
 b caught f fraught
 c naughty g distraught
 d fought h sought
- 3 Answers will vary. Possible answers:
 a The baker kneaded the dough.
 b It rained lots throughout the night.
 c The class roared with laughter at the teacher's joke.

PAGE 58 **-il, -al, -el and -le**

- 1 -il (stencil, utensil) -al (animal, natural)
 -el (swivel, squirrel) and -le (people, huddle)
- 2 a rumble g normal l example
 b ladle h middle m beetle
 c council i general n metal
 d little j loyal o electrical
 e numeral k hospital p possible
 f petal
- 3 doubil (double); snuggel (snuggle); cycil (cycle);
 saddel (saddle); unclil (uncle); giggil (giggle)

PAGE 59 **Learning Book 1 spelling words**

- 2 a recommend d immediate g imperfect
 b defendant e exist h exitable
 c tragedy f secretary i mispronounce
 - 3
- | | |
|------------|-----------------------------------|
| exaggerate | applicable, suitable, significant |
| harass | give up, surrender, go without |
| relevant | mediocre, unremarkable, passable |
| fatigue | overstate, magnify, amplify |
| sacrifice | tiredness, weariness, exhaustion |
| average | pester, torment, hassle |

- 4 Answers will vary. Possible answers:
 a Would you accompany me to the principal's office please?
 b I couldn't persuade my parents to let me go.
 c We already knew the way so the map was redundant.

WRITING SKILLS BOOK 1 ANSWERS



Using connectives: Developing – Good (pages 8–9)

1 a) and b) because c) but d) and e) because f) but g) but h) because i) and

2 a) although/ but b) but

3 a) because / and b) but c) and d) because e) and f) but g) but / because h) but / because i) and

4 a) so b) next c) or d) or / but e) but f) because / so g) but h) or i) so j) but

5 Answers will vary. Here is a sample answer.

I love going to the beach and swimming in the ocean, but I live two hours away from the beach so I don't do it all that often. Each time I go, I pack lunch – or at least some chips and a drink – and a book, then after lunch I always buy an ice-cream.

Using connectives: Good – Better (pages 10–11)

6 a) but / although b) because / although c) but / although d) although e) because f) if

7 a) but / although / even though b) but / and / although / even though

8 Answers will vary. Here are some sample answers.

a) The museum had a mummy **and** you could see it on display . . . The room was dim and eerie, **because** there weren't any windows.

b) We looked around a room full of dinosaur bones, **where** you could take pictures . . . The cake looked delicious **but** it was too sweet. In the shop I bought a book on mummies **although** Nanna said that it was expensive.

c) After lunch, we walked around the gardens, **where** it got much too hot for poor Nanna . . . She said that she might be about to faint, **so** we went back indoors. At about 4.30 p.m., we went home **because** Nanna was going to her karate class in two hours.

9 a) and b) Answers will vary. Here are some sample answers.

Ruby is great at English **and** full of good ideas, **but** she puts in little effort. Her homework is often late **and** she achieves poor results in maths. **Although** she is very sociable **and** contributes often to class discussion, she needs to pay more attention to her studies **so that** she can demonstrate her full potential. Marcus is a top student. He is particularly good at science, **although** he is also very good at music. **Even though** Marcus is shy, he is always polite, **and** the other students enjoy being around him. He should join in class discussion more often **because** he has many intelligent insights to share with his fellow students.

Adding detail by using adjectives: Developing – Good (pages 12–13)

1 Answers will vary. Here are some sample answers.
crowded street bright clothing fierce, colourful dragon
slender overhanging trees shadow-dappled concrete

2 a) Top-quality / Brand-new / Real / Useful; coloured
b) Useful / Brand-new / Top-quality
c) brand-new / real / top-quality / useful; coloured / top-quality

3 Answers will vary. Here are some sample answers.
Nearly new blue runners with red trim. Size 7. Leather upper and rubber soles.
Brand-new games station with five top-quality, very addictive games. Will also throw in a new set of headphones.
Used science textbook for Grade 6 students. Good condition, although some pages are a little dog-eared.

4 Answers will vary. Here are some sample answers.
a) battered b) careless c) run-down d) grumpy e) dirty f) damaged

5 Answers will vary. Here are some sample answers.
a) old-fashioned b) senior c) ordinary-looking d) bar e) large
f) rusty g) crumpled h) small

Adding detail by using adjectives: Good – Better (pages 14–15)

6 Answers will vary. Here are some sample answers.

a) I remember feeling nervous as I approached the **tall, cast-iron** gates that **first** day.

b) **Gentle** Miss Bright was my teacher, and she welcomed me and my fellow students to our **new** classroom.

c) There were **fun** activities such as drawing **imaginary** animals and making **personalised** hats with **coloured** paper and glue.

d) By the end of the **first** day, I was exhausted but happy: **primary** school wasn't as daunting as I'd thought.

7 Answers will vary. Here is a sample answer.

My tenth birthday party was a disaster from beginning to end, but I still loved it. In the morning I woke up to see fat raindrops outside my window. When I heard the musical doorbell ring, I knew that my guests had arrived, drenched in rain. I took their soaking raincoats and sopping presents. My sister had made a birthday cake and burnt it; everyone could smell the singed cake. But she covered it in chocolate icing and served it up, and you know what? It tasted delicious.

8 Answers will vary. Here are some sample answers.

a) dreaded b) old c) worst d) hated e) swimming f) cool
g) exciting

9 Answers will vary. Here are some sample answers.

a) rarely got off the bed b) hated football c) loved spending money
d) was almost new e) had hit the reporter

10 a) and b) Answers will vary. Here is a sample answer.

My **first** day at school was both **scary** and **exciting**. My classmates were **good friendly** and my teacher, who greeted me warmly, seemed **nice caring**. I had a **bright red** pencil case with pencils that each had my name on them. I was **happy proud** to feel so **mature** and **grown-up**, at school all by myself. But at lunchtime I felt **sad lonely**, and I missed my friends from kinder, who had all gone to different schools. By the time the **final** bell rang, I was worn out, as it had been a **long** day.

Using adverbs and adverbial phrases: Developing – Good (pages 16–17)

1 a) The soldiers were waiting **outside**. (where)
b) Major Holme **immediately** ordered the attack. (when)
c) The cup smashed onto the floor **noisily**. (how)
d) Nina muttered **angrily** to herself. (how)
e) Qiu's mother asked her to go **upstairs** and wake her sister. (where)
f) She **gently** drew a moustache in pen on her sister's face. (how)
g) Mrs Blake marched **furiously** up to the principal. (how)
h) 'My Johnno will **soon** be leaving,' she announced. (when)

2 a) Firstly b) approximately / exactly c) safely d) soon
e) approximately / exactly f) Luckily g) tightly h) Finally

3 Answers will vary. Here are some sample answers.

a) awfully b) bravely c) carefully d) deeply e) elegantly f) furiously

4 Answers will vary. Here is a sample answer.

He stood up slowly, scanning the horizon carefully. No sign of a boat. So he began diligently gathering as many stones as he could find and arranged them painstakingly into tall letters spelling HELP!

Using adverbs and adverbial phrases: Good – Better (pages 18–19)

5 Sentences will vary. Here are some sample sentences.

a) always. I always go past the ice-cream shop but never stop.

b) before. Before the game I'm full of energy but afterwards I'm tired.

c) now. I'm busy later today but I'm free now.

d) often. I only rarely buy lunch at the canteen but I often buy a drink.



WRITING SKILLS BOOK 1 ANSWERS

6 Answers will vary. Here are some sample answers.

- a) The car is parked in front of the museum but behind those trees.
- b) We stood on top of the boat as it passed underneath a bridge.
- c) First I watched television downstairs and then I went upstairs to bed.
- d) I'm travelling towards the city but away from my house.

7 Answers will vary. Here are some sample answers.

- a) last weekend b) towards the shore c) Before long d) eventually
- e) towards the sea f) after a while g) into a sling h) Soon

8 Answers will vary. Here are some sample answers.

- a) always b) eagerly c) to the ground d) loudly e) immediately

Punctuation: Developing – Good (pages 20–1)

- 1 a) Remember to buy dog food. Dad wants his dinner early tonight.
 b) Can you get the hedge trimmer sharpened? The hairdresser rang to cancel your appointment.
 c) The hamster has escaped again. We must get the front door lock changed.
 d) The car's got a leak. Please buy more toilet rolls.
- 2 a) Amina decided to go exploring. She made her way past the rubbish bins and up the narrow alleyway to Bright Road.
 b) It was a warm day and she felt very lazy. She sat on the seat at the roadside. A couple of cats were sunning themselves on a wall.
 c) She heard a clatter and a bang behind her. It sounded as if someone had dropped a bin lid. She turned to see a group of girls watching her. They did not look altogether friendly.
 d) Amina felt uncomfortable. What were the girls up to? She decided to stand up and make her way home. The group gathered to watch her. Amina didn't look back but walked into a shop. She did not want to be alone on the street.
- 3 a) The leader of the gang seemed to be the small girl in the black T-shirt. She was chewing gum and carrying a large, shiny red handbag.
 b) The other small one was obviously her sister because their faces were so alike. Both had dark brown eyes and dead straight hair.
 c) Would they give her any trouble? Amina smiled nervously and moved past them back towards the alleyway and home. She hoped that they wouldn't follow her.
 d) Her heart pounded. She decided not to do anything but she would ask her cousin about them later on. She had been silly to go out alone on her first day here. She realised this now.
- 4 a) Chile, Spider Girls, Santiago, January, August, Dior, Chanel, Hermès, Armani
 b) gangs / they; Santiago / their; chance / they; climb up / the next; is easy / they just; Armani / why did; do it / because they

Punctuation: Good – Better (pages 22–3)

- 5 I can't believe my luck! I was walking to school when I saw something lying in the gutter. Usually I wouldn't even notice because I'm always listening to my MP3 player. It broke yesterday so I suppose I was more alert. Lying there was a wallet. I picked it up and opened it. There was loads of cash inside and a driver's licence. I took it to the police station. Later on they called to say they'd found the owner and he'd left a \$50 reward for me at the station. New MP3 player tomorrow, I think!
- 6 a) I'm waiting for work from Amish, Ben, Josh, Theo, Jenny and Fez.
 b) So ... that's two sandwiches, two salads, a juice and three smoothies.
- 7 'Where do you usually keep them?' asked Jess.
 'I always put them in the glass beside my bed, dear,' lisped Gran. 'I can't think where they can be.'
 'Let's start by looking around there then, shall we?'
 As they went upstairs, Jess heard a clacking noise from her baby brother's bedroom. There he was, playing with the teeth! 'Clack, clack,' he chanted.
- 8 a) When I get home from school, I love to kick off my shoes and sit in front of the television.
 b) If my mum is home, she usually has a different idea for me.

- c) Before I can watch television, I have to put away my shoes and tell her about my day.
- d) While I do that, I make a drink and a snack.
- e) Because cheese toasties are my favourite, I often make those.

9 Answers will vary. Here is a sample answer.

The first step in making tea, before you get out a cup, is to turn on the kettle. While it is boiling, get out a cup and put a tea bag in it. After the kettle boils, take the cup and pour boiling water into it. When it looks dark enough, take out the tea bag and add some milk and, if wanted, sugar.

Improving the organisation of ideas: Developing – Good (pages 24–5)

There's too much footy on television.	I knew he was sick because he wasn't eating his food. I thought I had better find out what the problem was.
I had to take my dog to the vet last week.	Our work is finished and we go on excursions. It's great because we know that the summer holidays are about to start.
My camping holiday was terrible.	It gets boring after a while. I think different sports should be shown. More tennis would be a good idea because many people like it.
The last week of school is always the best.	It rained all the time and was really cold. One day our tent was blown down because it was so windy.

- 2 Answers will vary. Here are some sample answers.
 a) It is not terrible for teenagers to use mobile phones.
 b) Riding a bike has many benefits.
 c) Knowing how to cook is a valuable skill.
- 3 Answers will vary. Here are some sample answers.
 a) They are only partly right. School affords many new experiences, but so do university and the workplace.
 b) On the one hand, it is cruel. On the other, sometimes there are few alternatives.
 c) Some people do not enjoy sport. They prefer to sit inside and read.
- 4 **There is one way it could improve, and that is by getting different stars to be the judges.** You need younger and more famous stars to get people to watch it. / **It needs to be on at a different time.** It starts when people are still busy. A lot of people are trying to get home from work or school then. Starting two hours later would be better. / **I hope you make those changes.** If you don't, I think the program will fail.

Improving the organisation of ideas: Good – Better (pages 26–7)

- 5 a) Option three
 b) You need to change the title. It just sounds stupid. You need to find a title that's a bit more dramatic. It's supposed to be an adventure series for teenagers, not a comedy for eight-year-olds. / The co-star is no good. He speaks so softly and you can't really hear him. He really is just too old. You need to make a change there. / This pilot episode must have been made with next to no money because it doesn't look real. A few flashing lights and painted cardboard just doesn't convince me I'm watching something real! / I think *Cosmic Cop* is going to be a flop unless you make some serious changes. I hope you will. /
 c) Option two
- 6 I think *Cosmic Cop* is going to be a flop unless you make some serious changes.
- 7 Answers will vary. Here are some sample answers.
 a) First of all, the title needs to change to better suit the audience.
 b) My next comment is not meant to be rude but I think that the co-star should be replaced.
 c) My final point is about the look and feel of the set.
- 8 a) **I hope you will.** b) No; no; yes

DAILY LANGUAGE PRACTICE BOOK 1 ANSWERS

DAY 1

1 **Answers may vary. Possible answers include:**

- a Will Bao come to the ceremony early?
- b We won!
- c Suzette is not happy that she was chosen last for the swim team.
- d The burglar is escaping!
- e Should we give her a teddy bear for her birthday?

- 2
- a Although I realised we could win if I cheated, I decided to play fairly.
 - b Even if the teacher tells me to be quiet, I will still act like a clown.
 - c Now that Coral's parents have gone away, she is staying with her aunt.
 - d Because I grew up on a farm, everyone expects me to like chickens.

DAY 2

1 How interesting is Greek mythology? The lives of the gods and heroes make for some really fascinating stories. Many of us have heard about characters such as Hercules, Aphrodite and Xena, but I am much more interested in lesser-known figures such as Morpheus, Bellerophon and Chiron.

- 2
- a The bed of oysters could be seen on the rocks.
 - b Shall we bake a batch of cupcakes for Mum and Dad?
 - c There is a herd of cows grazing in that paddock.
 - d That flock of birds looks dangerous.
 - e When I finish secondary school I will join a troupe of acrobats.

DAY 3

- 1
- (hankerchief) handkerchief
 - (morgage) mortgage
 - (wierd) weird
 - (playwrite) playwright

- 2
- a did → do
 - b eat → ate
 - c will begin → began
 - d iron → will iron
 - e cried → cry
 - f run → ran

DAY 4

1 **Answers may vary. Possible answers include:**

- a Gavin visits his garden every day to see how his thorny roses are growing.
- b My friends and I shoot clay pigeons on sunny days.
- c Parminder has vowed to donate all her winnings to a reputable charity.
- d Why can't the dogs go in the big swimming pool with us?

- 2
- a All cars have tinted windows.
 - b Expect heavy rain tonight.
 - c Dogs fear humans who yell.
 - d I played soccer with Xavier.
 - e Cam can't make strawberry tarts.

DAY 5

- 1 because she ate some pomegranate seeds
- 2 because he was worried that if the humans starved then the gods would lose the worship and offerings that they provided

3 **Answers may vary. Possible answers include:**

Demeter: protective
Zeus: vain
Hades: sneaky

- 4 mother