

Insight English Study Plans – Year 7



WEEK 6 ANSWERS

PRACTICE AND ACHIEVE BOOK 1 ANSWERS

PAGES 6–7 Nouns and adjectives

Try these

- 'Come on,' urged the **eager** boy.
- A **frightened** child whimpered piteously.
- Several **boisterous** students laughed loudly.

1	Nouns	Adjectives
	geese Harry airport coach phone	gnarled frightened grey five triangular

2 adjective

3 noun

4 adjective

- 5 a **lazy** courier. c **silly** boy
b **old** bus d **frightened** rabbit

6 **A** **A** **N**
The hungry wolf circled the sleeping camp, looking for the weakest youngster.

Challenge Answers will vary. Possible answers: opulent houses; Egyptian men; economical cars; young teachers; daring pilots; brown boxes.

PAGES 8–9 Verbs and adverbs

Try these

- Ben **waited** **anxiously** for the news.
- The audience **laughed** **uncontrollably** at the comedian's joke.
- The teacher **gently** **encouraged** Lily.

1 Answers will vary. Possible answers:

Verb	How?	When?	Where?
will fly	directly	on Sunday	to Brisbane
slept	restlessly	on Christmas Eve	at his gran's
listens	carefully	in maths	at school
ate	hungrily	at lunchtime	at the canteen

2	Verbs	Adverbs
	collected, calculates, hold, ran	rapidly, fiercely, happily, soon

3 adverb

4 verb

5 verb

6 gracefully

- 7 a **blew** **shrilly** b **arrived** **late**
c **Hastily**, **hid** d **argued** **angrily**

8 **V** **A**

She walked sadly past the luxury yacht, which was slowly sinking.

A **V**

Challenge Answers will vary. Possible answers: abseil absently; broadcast bimonthly; collate continuously; donate diligently; emancipate ecstatically; fester feverishly; gesticulate grandly; herald hoarsely; imagine ignobly; jet joyously; knead keenly; lease legally; maintain meticulously; nominate nefariously; operate offensively; persevere patiently; quiver quaintly; rampage rebelliously; splutter sporadically; thwart tenaciously; undercut undemocratically; vex viciously; withdraw weirdly; X-ray xerographically; yield yearningly; zigzag zealously

PAGES 10–11 Pronouns

Try these

- Emily gave Harry's book back to him. (**him** is replacing the noun **Harry**)
- Nhu was surprised when she saw her results. (**her** is replacing the noun **Nhu**)

• The employers said they wanted Jackson to start on Monday. (**they** is replacing the noun **the employers**)

- 1 a **it** d **they, their**
b **them, him, her** e **it, he**
c **she, it** f **her, he, them, she**
- 2 a Toby told Tom that (**Toby**) had locked the door. (he)
b Max lifted the boxes and placed (**the boxes**) onto the table. (them)
c Olivia waved goodbye as Liam drove away in (**Liam's**) car. (his)
d 'Have you seen my phone?' Haruki asked (**Haruki's**) brother. (his / her)
e Will caught the train although (**the train**) was running late. (it)
- 3 a his b their c your d they

Challenge Answers will vary. Possible answer: Imran and Gill left the present on top of the bookshelf.

PAGE 12–13 Connectives and conjunctions

Try these

- I like Mondays **because/since/as** we have Drama that day.
 - **Although/While** she couldn't swim, Dani enjoyed going to the beach.
 - I would have called **but** I don't have your number.
- 1 a I ran the fastest **although** my shoes didn't fit properly.
b I ran the fastest **because** I had trained the hardest.
c I ran the fastest **so** I was selected to run the race.
d I ran the fastest **and** my eyes are the bluest in the class.

2 Answers will vary. Possible answers:

- a although / even though / but
b when / because / as
c but / although / when
d so / and
- 3 before, When, Despite, and, Meanwhile, if, Now,
- 4 Answers will vary. Possible answers:
a I said I was sorry.
b Jake pushed him.
c I was doing my maths.
d she ran all the way.
e Hamil hid the box.
f You can't watch television

Challenge Answers will vary; for example, you might have a group of connectives that are linked to time: when / after / before / later on.

PAGE 14 Prepositions

- 1 a The cat was hiding underneath the bed.
b The cat reclined beside the fire.
c The cat sat between the rows of flowers.
d The cat sneaked through a gap in the fence.
- 2 Answers will vary. Possible answers:
a in / on / next to / inside
b next to / in front of / behind / by
c on / under / beside
d over / around / through

Challenge Answers will vary. Possible answer: Put the box next to the bag that is behind the chair, which is under the table, which is on the rug, which is next to the sofa.

PAGE 15 Articles

- 1 a an arrow d a uniform
b an heir e an overheated engine
c a haunted house f an international flight

- 2 a Vishnu wanted **a** new cable for his laptop and another for his home computer.
b Some students needed **an** hour or two to complete their task.
c **The** reason I forgot was because I was rushing to get to class.
d Sarah had forgotten **the** password for her email account.

PAGES 16–17 Statements, questions and commands

Try these

- Do we have milk?
- I hope they win.
- Ask the teacher about it.

1	Question	Command	Statement
Go straight to bed.		✓	
What time is it?	✓		
Don't stop running until you reach the road.		✓	
The owl stared unblinkingly.			✓
When can we go?	✓		
Shut up!		✓	

2 a !/. b ? c . d ? e !/.

- 3 Stir the mixture well. → instructions
The spy crept through the castle. → story
What was the best part of the journey? → interview
Turn right at the bridge. → instructions
The ferns waved gently. → story

- 4 a I can go to the concert.
b It is here that we're supposed to turn.

- 5 a Tidy up this mess. !/
b Tell Caitlin please.

Challenge Answers will vary. Possible answers:

- Can she ride her bike? She can ride her bike.
- Could you have taken the present with you? You could have taken the present with you.
- Will I go in the car? I will go in the car.

PAGES 18–19 Tenses

Try these

- We will be disappointed **if** we lose the game. (b)
- Isobel and Jonty enjoy **playing** in the school band. (a)

1	Past tense	Present tense	Future tense
	he ate / was eating	he eats / is eating	he will eat
	we watched / were watching	we watch / are watching	we will watch
	she jumped / was jumping	she jumps / is jumping	she will jump
	they worked / were working	they work / are working	they will work
	you bought / were buying	you buy / are buying	you will buy

- 2 a I went / was going to school.
b He raced / was racing Nick.
c I saw / could see the moon.
- 3 a Jake will be extremely late.
b Amiri will run well.
c Steph will want a drink.
- 4 a I watch / am watching the documentary.
b I hear a piercing scream.
c I teach / am teaching Rowan to play the piano.
- 5 past tense – hoped, waved, climbed, grew
present tense – plead, fly, walk, work, forget
future tense – will laugh, will sew, will dance
- 6 They decided to go swimming after they had been to the shops.

c On the warm summer's evening, the shiny new car drove down the street, before speeding up and disappearing out of sight.

- 3 innocent ————— uncertain
 real ————— guilty
 confident ————— artificial
 legible ————— ordinary
 special ————— illegible

- 4 a late b difficult, complicated
 c lumpy, rough d wonderful, excellent
 e over, above

Challenge Answers will vary. Possible answers:

- a **ignorance** wisdom, knowledge, learning, education, awareness, understanding, intelligence, comprehension, skill
 b **cowardice** courage, bravery, valour, nerve, pluck, daring, audacity, heroism, guts
 c **dangerous** harmless, safe, benign, innocuous, protective, secure

PAGES 46–7 Homonyms

Try this They're planning to go there once their exams are finished.

- 1 Their house is near and they're going to be there before dark. Their dad said so.
 2 To light a fire you need to rub two sticks together. It's not too hard to do.
 3 We raced off to the national park with our backpacks. Lots of us took our cameras as well. There are so many things to do there. Our favourite part was taking our boots off after the walk!
 4 The coat, which was shabby, was said to have belonged to a witch, which is probably not true.
 5 a cheep e male i great
 b bare f piece j mane
 c blew g meet / mete k not
 d knight h grown l rein / reign
 6 a except c he'll e scene
 b fare d missed f break

Challenge Answers will vary. Possible answers: I'll / isle; beach/ beech; chilli / chilly; currant / current; heard / herd; leak / leek; peace / piece; plain / plane; seam / seem; sloe / slow

PAGES 48–9 Silent letters

Try these

- climb is c-l-i-m-b; the **b** is not sounded
- doubt is d-o-u-b-t; the **b** is not sounded
- wrestle is w-r-e-s-t-l-e; the **w** is not sounded and the **t** is not sounded

- 1 a wriggle c science e debt
 b hymn d sword f choir
 2 a gnome e thumb i castle
 b guitar f knit j lamb
 c anchor g handkerchief
 d whistle h ghost
 3 a nail c bridge e answer
 b muscle d wreckage f ballet

4 Answers will vary. Possible answers:

Words that start with a silent k	Words that start with a silent g	Words that end with a silent b	Words that start with a silent w
knead, kneel, knit, knowledge, knock	gnome, gnaw, gnash, gnarl, gnat	comb, tomb, womb, limb, bomb, climb	wriggle, write, wrist, wretch, wreck

- 5 a There is an m before the b.
 b There is an n after the k.
 c There is an n after the g.
 d There is an r after the w.

Challenge Answers will vary. Possible answers: pneumonia – lung inflammation caused by infection, psychology – the scientific study of the human mind, ptarmigan – a grouse (type of bird)

PAGES 50–1 Plurals

Try these

Word	baby	wolf	hero	beach	knife
Plural	babies	wolves	heros	beaches	knives

- 1
 fairy ————— add -s ————— mat
 home ————— add -es ————— hoax
 hitch ————— remove the -y and add -ies ————— puppy
 hand ————— remove the -f and add -ves ————— glass
 tray ————— self
 scarf ————— loss
 city ————— shelf

- 2 a dishes c elves e daisies
 b rays d watches f crushes
 3 a buses c jellies e matches
 b lessons d calves f keys

Challenge Answers will vary. Possible answers: foot / feet; fungus / fungi; tooth / teeth; ox / oxen; die / dice

PAGE 52 The i before e rule

- 1 a thief c height e field
 b friend d leisure
 2 a ceiling e relief i niece
 b receipt f priest j shield
 c achieve g deceit k conceive
 d deceive h grief l reprieve
 3 thier their ; peirce pierce ; niether neither ;
shreiked shrieked ; cashier cashier ; seige siege

PAGE 53 -able and -ible

1	acceptable	2	pitable
	agreeable		reliable
	predictable		envious
	reasonable		identifiable
	detestable		pliable

- 3 a horrible; inedible
 b comfortable; reasonable
 c sensible; reliable; dependable
 d unacceptable; impossible
 e permissible

PAGE 54 -tion, -cian and -sion

-tion	-cian	-sion
attraction	beautician	compassion
equation	politician	possession
fraction	musician	conclusion
mention	technician	version
consideration	physician	expression
collection	optician	mansion
position	mathematician	fusion

- 2 a education c action e discussion
 b decoration d inspection f separation
 3 a station c revision
 b attention d division

PAGE 55 per-, pre- and pro-

-per-	-pre-	-pro-
performance	prevent	pronoun
personification	predict	programme
persuade	precise	product
perfume	present	process
percent	prefer	promise
permission	prejudice	problem

- 2 predictable (predictable); percession (procession); prefer (prefer); perduce (produce); proimeter (perimeter)

3 pronounce, percent, protect, precaution

PAGE 56 de- or di-

- 1 a decision c discovered e disaster
 b destroyed d desire
 2 a disabled e determine i dimension
 b difficult f devious j digit
 c dignity g detective k design
 d despicable h direction l digest

3 discredit, dispise, discourage, devine, disturb

4 Answers will vary. Possible answers:

- a Whether to tell him the truth or not was a real dilemma.
 b Surprisingly, the shopping centre was deserted.
 c Anthony was desperate to score the winning goal.
 d The pizza was burnt and tasted disgusting.
 e Detached houses are usually more expensive than semi-detached houses.

PAGE 57 -ough, -aught or -ought

1 Answers will vary. Possible answers:

- a cough, off f although, go
 b rough, cuff g trough, cough
 c tough, stuff h plough, cow
 d borough, thorough i sough, now
 e enough, bluff

- 2 a daughter e taught
 b caught f fraught
 c naughty g distraught
 d fought h sought

3 Answers will vary. Possible answers:

- a The baker kneaded the dough.
 b It rained lots throughout the night.
 c The class roared with laughter at the teacher's joke.

PAGE 58 -il, -al, -el and -le

1 -il (stencil, utensil) -al (animal, natural)
 -el (swivel, squirrel) and -le (people, huddle)

- 2 a rumble g normal l example
 b ladle h middle m beetle
 c council i general n metal
 d little j loyal o electrical
 e numeral k hospital p possible
 f petal

- 3 double (double); snuggel (snuggle); cycil (cycle); saddel (saddle); unclil (uncle); giggil (giggle)

PAGE 59 Learning Book 1 spelling words

- 2 a recommend d immediate g imperfect
 b defendant e exist h exitable
 c tragedy f secretary i mispronounce

3

exaggerate	applicable, suitable, significant
harass	give up, surrender, go without
relevant	mediocre, unremarkable, passable
fatigue	overstate, magnify, amplify
sacrifice	tiredness, weariness, exhaustion
average	pester, torment, hassle

4 Answers will vary. Possible answers:

- a Would you accompany me to the principal's office please?
 b I couldn't persuade my parents to let me go.
 c We already knew the way so the map was redundant.

WRITING SKILLS BOOK 1 ANSWERS

- c) Answers will vary. Here is a sample answer.
I would like to watch the show if the above improvements were made – I think you could be on your way to a success!

Developing an idea: Developing – Good (pages 28–9)

- 1 a) *School times*: what times classes begin and end. *Where to buy lunch*: where the canteen is. *What to do if you get lost*: people you can ask for help, where the office is, information on noticeboards, which staff to ask.
b) What to do if you get lost.
- 2 a) 2 b) 5 c) 6

- 3 Answers will vary. Here are some sample answers.
a) John Watkins Hospital, on Bridge Road, makes me nervous because it is huge and smells like antiseptic. It makes me feel scared and anxious.
b) Dear Manager, I am writing to complain about the meal I had at your establishment at 7 p.m. last night. The chicken was undercooked, and I felt sick afterwards. I suggest that you check to make sure that your chicken is fresh and free from bacteria. Yours sincerely, Miranda

Writing for a reader: Developing – Good (pages 30–1)

- 1 a) parents b) best friends / parents c) teacher / parents / best friends
d) teacher e) parents / best friends f) parents / best friends
g) parents / best friends h) teacher / parents i) parents
- 2 a) **No one will use the canteen anymore. I like my burgers. The idea is stupid. You're trying to force us to eat food we don't like. You can't tell us what to eat. My dad agrees with me and he says you're bossy. Next week I'm going down the road to the burger bar at lunch. I hate tuna but I like burgers and chips.**
b) been more polite, given some facts or evidence, suggested an alternative
- 3 B, C, E, A, D
- 4 Check your responses with your teacher.

Using interesting words for effect: Developing – Good (pages 32–3)

- 1 Answers will vary. Here are some sample answers.
a) thoughtful, sad, mysterious, attractive
b) wise, anxious, weathered, resilient
c) cheerful, funny, mischievous, helpful
- 2 running, jumping suddenly, fleeing, sprinting, yelling in panic, stampeding, charging angrily
- 3 a) Answers will vary. Here are some sample answers.
Inspector Quincy: grumpy, elderly, intelligent, particular.
Stephanie Sullivan: wealthy, glamorous, successful, secretive.
Dan Jackson: youthful, intelligent, smug, confident.
b) Dan Jackson is a confident detective, sometimes bordering on smug, although he is intelligent and dedicated to his job.

Choosing an appropriate form and style: Developing – Good (pages 34–5)

- 1 a) I b) F c) F d) I e) I f) I g) I h) F i) F
- 2 a) F b) T
- For 3, 4, 5 and 6 answers may vary. Here are some sample answers.
- 3 Use a more serious tone, use more formal language, do not use contractions.
- 4 a) My father believes that computer games are a waste of time.
b) I look forward to meeting with you again next week.
c) If you would like to, you are welcome to visit my house tomorrow.
- 5 and 6 Dani is great, heaps of fun and terrific to hang around with. She's really loyal and we always have a blast.
Danielle is a **cooperative and courteous student** who **works hard to achieve excellent results** in English. She **participates enthusiastically** in class and is **especially adept** at persuasive writing.

Improving your informative writing: Good – Better (pages 36–7)

- 1 Answers will vary. Here are some sample answers.
Someone overturned the table. / The table was overturned.
Someone broke the lamp. / The lamp was broken by someone.
- 2 Answers will vary. Here are some sample answers.
a) The books were knocked off the shelves by someone.
b) Half-eaten plates of food were left all over the place by people.
c) A drink was spilled on the carpet by someone.
- 3 a) T b) T c) T
- 4 a) Answers may vary. Here are some sample answers.

flowers	trampled
swings	destroyed
pond	terrified
ducks	crushed
tables	overturned
benches	emptied

- b) Answers will vary. Here is a sample answer.
By the time I arrived at Eden Park, the elephant had been recaptured and safely returned to the zoo. There was extensive damage to the park. The flowerbeds had been trampled and the swing had been crushed. Tables and benches in the outdoor café had been overturned. The pond next to this area had been emptied of water and I was told that many of the ducks had been terrified and left.

Improving your persuasive writing: Good – Better (pages 38–41)

- 1 a) Yes because asking a question gets people's attention. It makes them sit up and realise that it's about them, too.
b) Would you expect your children to do so? / Children's health is a hot topic ... / ... to put your child in danger? / Not only is it dangerous to walk to ...
c) To engage the audience by prompting them to think about how they will answer.
d) Check your responses with your teacher. e) 13
- 2 a) *Positive words*: lively, energetic, wonderful, healthy, enjoyable
Negative words: terrible, dreadful, harmful, dangerous, poisoning
b) and c) Check your responses with your teacher.
- 3 a) banning groups of more than three teenagers, banning the wearing of hooded clothing, allowing only people over 30 to use the food court
b) For example: threatened; unruly teenagers.
- 4 Check your answer with your teacher.
- 5 a) I would like ... b) Please consider ... c) It might be better to ...
d) I may have to ...
- 6 Answers will vary. Here are some sample answers.
Banning groups of more than three teenagers is going to be hard to do and bad for business.
Next, not everyone who wears a hood is a troublemaker.
Finally, finding out just who is under 30 years old is going to be impossible.
- 7 and 8 Check your responses with your teacher.

Improving your imaginative writing: Good – Better (pages 42–3)

- 1 a) Not enough detail to interest the reader; nothing exciting to capture interest; not much point to the story.
b) The characters are more detailed and real; more detail in story to interest the reader and more excitement; some point to the story ... Tom and Caitlin realise they shouldn't judge by appearances.
- 2 Check your responses with your teacher.

DAILY LANGUAGE PRACTICE BOOK 1 ANSWERS

DAY 1

1

Verb	Adverb
reject	firmly
wreck	downstairs
smells	quite

2 **Answers may vary. Possible answers include:**

Barto: Mario, why are your parents disappointed with your grades?

Mario: Well, Ms Granger told them I wasn't living up to my potential.

Barto: You can't have done that badly. Can I have a look at your report?

Mario: Okay, but don't laugh.

Barto: That's not so bad. Everyone has room for improvement!

DAY 2

1 **Answers may vary. Possible answers include:**

Ekwefi is running for class president. She is deeply passionate about improving her school. She has three goals she would like to implement if she gets elected. Firstly, she would like teachers to teach more cheerfully. Secondly, she would like parents to assist the school more frequently. And thirdly, she would like students to learn more efficiently. One of her more controversial policies is to punish students who act selfishly.

2

Noun	Verb	Adjective	Adverb
creation	create	creative	creatively
distraction	distract	distracting	distractedly
understanding	understand	understanding	understandably
protection	protect	protective	protectively

DAY 3

1 **Answers may vary. Possible answers include:**

a I left my homework on my desk.

b Marvin is visiting his friend in Jamaica.

c The new marines arrived by ship.

d Before I met Mr Sparrows, I was afraid of birds.

2 **Answers may vary. Possible answers include:**

a When will you send me the documents?

b Harold washes his cats on Tuesdays.

c The lawyer will cross-examine the witness tomorrow.

d Last month, Maverick scored a personal best in bowling.

e Yua will faint if she doesn't receive medical attention.

DAY 4

1 a Tall trees grow slowly.

b Fast athletes win easily.

c Good students study regularly.

d Snarly wolves hunt together.

e Devout monks pray constantly.

2 a **good:** Exercising is the best way to stay healthy.

b **happy:** This is the happiest I've ever felt in my life.

c **tasty:** Dad's chilli con carne is much tastier than Mum's.

d **less:** It's the least likely outcome.

e **fresh:** Glinda's sheets are fresher than a hotel's.

DAY 5

1 positive

2 public speaking

3 **Answers may vary. Possible answers include:**

a determined

b hardworking

c talkative

4 **Answers may vary. Possible answers include:**

strength: socialising with students not in her primary friendship circle

area for improvement: contributing more to class discussions