Insight English Study Plans – Year 7

WEEK 8 ANSWERS

PRACTICE AND ACHIEVE BOOK 1 ANSWERS

PAGES 34–5 Quotation marks

Try these

- 'You need to use a comma here,' explained Kat.
- My grandfather always says, 'What doesn't kill you makes you stronger.
- 'What's your favourite colour?' asked Jun.
- **1 a** 'Don't listen to me,' said Mark.
 - **b** Jac whispered, 'Are we safe yet?'
 - c The manager called, 'Bring me that bag.'
 - **d** 'I need another drink,' gasped Louis.
- 2 a An exclamation mark, a comma or a full stop is missing from the end of what was said.
 - **b** A capital letter is needed at the start of the speech. The speech should end with a question mark, not a full stop.
 - c The second quotation mark is in the wrong place; it should follow the comma.
 - **d** A comma is needed to separate the speaker from the speech. The speech should start with a capital letter.
- **3** (2 marks for each of the three speakers -1 mark for putting the quotation marks in the correct place and 1 mark for all the associated punctuation, including a new line for a new speaker.) 'Tom and Bilal should be here by now,' said Josh. 'Don't worry,' responded Lucy, 'I bet they are with Harriet.'

'No they aren't!' snapped Will. 'Harriet is with Phoebe.'

	Is it correct?	If no, explain why not.
'Keep your head up,' said the swimming teacher.	~	
Charlie shouted 'Help!'		Needs a comma to separate the speaker from the speech.
Annie said, 'my hand hurts.'		Needs a capital letter to start the speech.
'Give him a chance,' pleaded Ilina.	~	
Hayley whispered, 'Can you see the platypus?'	~	
'Go away! shouted' Sam loudly.		The second speech mark should be after the !

Challenge Answers will vary. Possible answers: gulped, smirked, acknowledged, coaxed, gurgled, pondered, snapped, commanded, snarled, commented, hinted, hissed, advised, promised, concluded, confessed, protested, snorted, sobbed, argued, asked, insisted, asserted, interjected, cried, stammered, croaked, crowed, jeered

- Try this Answers will vary. Possible answer: • Nina ordered Luke to give it to her.
- 1 Mr Kwec ordered us to tidy up.
- 2 Answers will vary. Possible answers:
 - **a** Dan <u>announced</u> that it was too cold. **b** James wondered if he could go on the roller-
 - с
 - d Vani whispered that it was dark.
 - e Grace confessed that she had broken the light.

3 Answers will vary. Possible answers:

Amy said, 'I like that cake.'	Amy commented that she liked that cake.
'Did you see Lily?' asked Kai.	Kai asked if I had seen Lily.
'Would you like me to wash the car?' offered Nye.	Nye offered to wash the car.
'Lift the lid!' ordered Mr Makarov.	Mr Makarov ordered me to lift the lid.
'It's too expensive!' snapped Kumar.	Kumar told me it was too expensive.

- 4 Answers will vary. Possible answer:

Challenge Answers will vary. Possible answers: roared, wailed, warned, gasped, screamed, wept

- Matt boasted that he was a better surfer than the
- Evie retorted that she didn't believe that for a
- Dad <u>warned</u> that we'd get sunburned if we didn't

Try these

Prefixes:

- 1 <u>unkind</u>, <u>mis</u>match, <u>non</u>sense, <u>impossible</u>
- **2** Answers will vary. Possible answers:
- **3** a contract, standard, divide, marine **b** lace, view, weave, act
- c script, date, mortem, natal
- 4 Answers will vary. Possible answers:
 - a transatlantic, transform, transport **b** misapprehension, misunderstand, mislead
 - c multimillionaire, multicoloured, multi-storey
- **5 a** misplaced **b** transformed
- 6 Answers will vary. Possible answers:
 - **a** below an acceptable standard **b** not a hospitable (friendly) place
 - c to make into law; to act

Challenge Answers will vary. Possible answers:

anti—	against	antibacterial, antidote, antinuclear
		counteract, counterclockwise, counterpart
extra—	beyond	extraordinary, extracurricular, extraterrestrial
	more	hyperactive, hyperlink, hypercritical
	one	monogamy, monologue, monotone
	not	non-profit, non-specific, nonstarter

Try these Answers will vary. Possible answers: careful,

- 1 satisfy, companion, adventure, beauty, gold, music
- **2** Answers will vary. Possible answers:
- **3 a** listen, walk, work, open
- **b** depend, reason, understand, like
- c help, wish, care, watch

- 4 Answers will vary. Possible answers:
 - a beautify, satisfy, qualify
- **b** glamorous, rigorous, contagious
- c hasten, wooden, golden
- 5 a later **b** identify
- **6 a** a person who sails
- **b** holding an equal position to someone else **c** in a funny way
- Challenge Answers will vary. Possible answers:

—ary	adjective	having the quality of	imaginary, revolutionary
		place or state of being	kingdom, freedom
—ise	verb	become	advertise, socialise
-ment			amusement, contentment
-ness		state of being	happiness, forgetfulness

Try these

intelligent	vicious	5
bloodthirsty	ponde	r
consider	clever	

1 Answers will vary. Possible answers:

а	unpleasant	f	miniscule
b	famished	g	hurry
С	thoughtful	h	ecstatic
d	departed	i	probably

departed	i	probably
and the second		and the sheet

- e sobbed j up-to-date **2** One sunny day, a pleasant boy visited the fun park.



- а
- **b** annihilate, demolish, obliterate

significant	specifically
generally	enthusiasm
reluctance	insignificant

- 1 Answers will vary. Possible answers:
 - **a** pleasant e laughed **h** disappointed **b** satiated f huge i unlikelv **g** dawdle c unkind i. **d** came
- 2 Answers will vary. Possible answers:
 - **a** When running <u>downhill</u>, the <u>man</u> is <u>slower</u>
 - **b** She had an interesting haircut and was creative

- Try these

deny, decline, reject, <u>refuse</u>	wet, mist,	tough, robus bold, <u>hardy,</u> <u>sturdy</u>
allenge Answ carnival, fair, i	ers will vary. F fiesta	Possible ans

ANSWERS Student Book 1

c On the warm summer's evening, the shiny new

3		nocent		uncertain
	re	al		guilty
	CO	nfident		artificial
				ordinary
	sp			illegible
4	а	late	b	difficult, complicated
	С	lumpy, rough	d	wonderful, excellent
	е	over, above		

- **Challenge** Answers will vary. Possible answers:
- a ignorance wisdom, knowledge, learning,
- **b** cowardice courage, bravery, valour, nerve, pluck,
- c dangerous harmless, safe, benign, innocuous,

- **Try this** <u>They're</u> planning to go <u>there</u> once <u>their</u>
- 1 <u>Their house is near and they're going to be there</u>
- **2** To light a fire you need to rub two sticks together.
- **3** We raced <u>off</u> to the national park with <u>our</u>
- **4** The coat, which was shabby, was said to have

5	а	cheep	е	male	i.	great
	b	bare	f	piece	j	mane
	С	blew	g	meet / mete	k	not
	d	knight	h	grown		rein / reign
6	а	except	С	he'll	е	scene
	b	fare	d	missed	f	break

Challenge Answers will vary. Possible answers:

heard / herd; leak / leek; peace / piece; plain / plane;

Try these

- climb is c-l-i-m-**b**; the **b** is not sounded
- doubt is d-o-u-b-t; the b is not sounded
- wrestle is **w**-r-e-s-**t**-l-e; the **w** is not sounded and the **t** is not sounded

-1	а	wriggle	С	science	е	debt
	b	hymn	d	sword	f	choir
2	а	gnome	е	thumb	i	castle
	b	guitar	f	knit	j	
	С	anchor	g	handkerchief		
	d	whistle	h	ghost		
3	а	nail	С	bridge	е	answer
	b	muscle	d	wreckage	f	ballet

4 Answers will vary. Possible answers:

knead, kneel,	gnome, gnaw,	comb, tomb,	wriggle, write,
knit, knowledge,	gnash, gnarl,	womb, limb,	wrist, wretch,
knock	gnat	bomb, climb	wreck

- **5 a** There is an m before the b.
- **b** There is an n after the k.
- **c** There is an n after the q.
- **d** There is an r after the w.

Challenge Answers will vary. Possible answers:

Try these

	baby	wolf	hero	beach	knife	
			heros		knives	
1						
airy \			→add —s —			
nome		1	≥auu —s —			
home h hitch add es pu						
and /	\times				$ \rightarrow$	
tray 🦯	r	emove t	he —y and a	add —ies	< ,	
scarf					\sim	

2	а	dishes	С	elves	е	daisies
	b	rays	d	watches	f	crushes
3	а	buses	С	jellies	е	matches
	h		d	calves	- F	kevs

Challenge Answers will vary. Possible answers:

PAGE 52 The *i* before *e* rule

1	a	thief	с	height	e	field
	b	friend	d	leisure		
2	а	ceiling	е	relief	i	niece
		receipt		priest		shield
	С	achieve	g	deceit	k	conceive
	d	deceive	h	grief	L	reprieve
-						

3 (thier) their ; (peirce) pierce ; (niether) neither ; shreiked shrieked ; casheir cashier ; seige siege

PAGE 53 -able and -ible

2	pitiable
	reliable
	enviable
	identifiable
	pliable
	2

3 a horrible; inedible

1

- **b** comfortable; reasonable
- c sensible; reliable; dependable
- d unacceptable; impossible
- e permissible

1			
	attraction	beautician	
	equation		
	fraction	musician	
	mention	technician	version
			expression
	collection		mansion
		mathematician	fusion
2	a education b decoration	c action d inspection	e discussion f separation
3	a stationb attention	c revisiond division	

1 ____

performance	prevent	
personification	predict	programme
persuade	precise	product
perfume	present	process
percent	prefer	promise
	prejudice	

- **2** perdictable (predictible); percession (procession);
- **3** pronounce, percent, protect, precaution

1	decision destroyed		discovered desire	е	disaster
2	disabled difficult		determine devious		dimension digit
	dignity despicable	g	detective direction	k	design digest

3 descredit, dispise, descourage, devine, desturb

4 Answers will vary. Possible answers:

- **a** Whether to tell him the truth or not was a real
- **b** Surprisingly, the shopping centre was <u>deserted</u>.
- c Anthony was <u>desperate</u> to score the winning goal.
- d The pizza was burnt and tasted disgusting.
- e Detached houses are usually more expensive

1	Ar	swers will vary. Possible a	ansi	wers:
		cough, off		
	b	rough, cuff	g	trough, coug
	С	tough, stuff	h	plough, cow
	d	borough, thorough	i	sough, now
	е	enough, bluff		
2	а	daughter	е	taught

b caught

c naughty

d fought

- f fraught
- **g** distraught
- **h** sought

3 Answers will vary. Possible answers:

- **a** The baker kneaded the dough.
- **b** It rained lots throughout the night.
- **c** The class roared with laughter at the teacher's

1	I —il (stencil, utensil) —al (animal, natural) —el (swivel, squirrel) and —le (people, huddle)					
2	a b c d e	rumble ladle council little numeral petal	g h i j	normal	l m n o	example beetle metal electrical possible
3		1	sn	uggel (snuggle);	сус	cil (cycle);

2	b	recomm defenda tragedy		е	immediate exist secretary	h	imperfect exitable mispronounce	
3	ех	aggerate		a		ble,	significant	
			٦X.				go without	
		relevant	КΧ	Mediocre, unremark	kable, passable			
		fatigue	W	🔨 overstate, m		agnify, amplify		
	sacrifice tiredness			ness, weariness, exhaustion				
	ć	average		pester, torment, hassle				

- **4** Answers will vary. Possible answers:
 - a Would you accompany me to the principal's office
 - **b** I couldn't persuade my parents to let me go.
 - **c** We already knew the way so the map was

WRITING SKILLS BOOK 1 ANSWERS

c) Answers will vary. Here is a sample answer.I would like to watch the show if the above improvements were ma I think you could be on your way to a success!

Developing an idea: Developing - Good (pages 28-9)

- **1 a)** *School times:* what times classes begin and end. *Where to buy lunch:* where the canteen is. *What to do if you get lost:* people you can ask for help, where the office is, information on noticeboards, which staff to ask.
- **b)** What to do if you get lost.

2 a) 2 **b)** 5 **c)** 6

- 3 Answers will vary. Here are some sample answers.
- a) John Watkins Hospital, on Bridge Road, makes me nervous because it is huge and smells like antiseptic. It makes me feel scared and anxious.
- b) Dear Manager, I am writing to complain about the meal I had at your establishment at 7 p.m. last night. The chicken was undercooked, and I felt sick afterwards. I suggest that you check to make sure that your chicken is fresh and free from bacteria. Yours sincerely, Miranda

Writing for a reader: Developing - Good (pages 30-1)

- 1 a) parentsb) best friends / parentsc) teacher / parents / best friendsd) teachere) parents / best friendsf) parents / best friendsg) parents / best friendsh) teacher / parentsi) parents
- 2 a) No one will use the canteen anymore. I like my burgers. The idea is stupid.You're trying to force us to eat food we don't like. You can't tell us what to eat. My dad agrees with me and he says you're bossy. Next week I'm going down the road to the burger bar at lunch. I hate tuna but I like burgers and chips.
- **b)** been more polite, given some facts or evidence, suggested an alternative

3 B, C, E, A, D

4 Check your responses with your teacher.

Using interesting words for effect: Developing – Good (pages 32–3)

- 1 Answers will vary. Here are some sample answers.
- a) thoughtful, sad, mysterious, attractive
- **b)** wise, anxious, weathered, resilient
- c) cheerful, funny, mischievous, helpfu
- 2 running, jumping suddenly, fleeing, sprinting, yelling in panic, stampeding, charging angrily
- 3 a) Answers will vary. Here are some sample answers. Inspector Quincy: grumpy, elderly, intelligent, particular. Stephanie Sullivan: wealthy, glamorous, successful, secretive. Dan Iackson: youthful intelligent smug confident
- **b)** Dan Jackson is a confident detective, sometimes bordering on smug, although he is intelligent and dedicated to his job.

Choosing an appropriate form and style: Developing – Good (pages 34–5)

- 1 a) | b) F c) F d) | e) | f) | g) | h) F i) F
- 2 a) F b) T
- For 3, 4, 5 and 6 answers may vary. Here are some sample answers.
- **3** Use a more serious tone, use more formal language, do not use contractions.
- 4 a) My father believes that computer games are a waste of time.
 b) I look forward to meeting with you again next week.
 c) If you would like to, you are welcome to visit my house tomorrow.
- 5 and 6 Dani is great, heaps of fun and terrific to hang around with. She's really loval and we always have a blast.

Danielle is a **cooperative and courteous student** who **works hard to achieve excellent results** in English. She **participates enthusiastically** in class and is **especially adept** at persuasive writing.

Improving your informative writing: Good – Better (pages 36-7)

- 1 Answers will vary. Here are some sample answers. Someone overturned the table. / The table was overturned. Someone broke the lamp. / The lamp was broken by someone
- 2 Answers will vary. Here are some sample answers.
 a) The books were knocked off the shelves by someone.
 b) Half-eaten plates of food were left all over the place by people.
 c) A drink was spilled on the carpet by someone.

3 a) T b) T c)

4 a) Answers may vary. Here are some sample answers.

flowers	trampled
swings	
pond	terrified
ducks	crushed
tables	overturned
benches	emptied

b) Answers will vary. Here is a sample answer.

By the time I arrived at Eden Park, the elephant had been recaptured and safely returned to the zoo. There was extensive damage to the park. The flowerbeds had been trampled and the swing had been crushed. Tables and benches in the outdoor café had been overturned. The pond next to this area had been emptied of water and I was told that many of the ducks had been terrified and left.

Improving your persuasive writing: Good – Better (pages 38–41)

- 1 a) Yes because asking a question gets people's attention. It makes them sit up and realise that it's about them, too.
- b) Would you expect your children to do so? / Children's health is a hot topic ... / ... to put your child in danger? / Not only is it dangerous to walk to ...
- c) To engage the audience by prompting them to think about how they will answer.d) Check your responses with your teacher.e) 13
- 2 a) *Positive words*: lively, energetic, wonderful, healthy, enjoyable *Negative words*: terrible, dreadful, harmful, dangerous, poisoning
 b) and c) Check your responses with your teacher.
- a) banning groups of more than three teenagers, banning the wearing of hooded clothing, allowing only people over 30 to use the food courtb) For example: threatened; unruly teenagers.
- 4 Check your answer with your teacher.
- 5 a) I would like ... b) Please consider ... c) It might be better to ...
 d) I may have to ...
- Answers will vary. Here are some sample answers.
 Banning groups of more than three teenagers is going to be hard to do and bad for business.
 Next, not everyone who wears a hood is a troublemaker.
 Finally, finding out just who is under 30 years old is going to be impossible.

7 and 8 Check your responses with your teacher.

Improving your imaginative writing: Good – Better (pages 42–3)

- **1 a)** Not enough detail to interest the reader; nothing exciting to capture interest; not much point to the story.
- b) The characters are more detailed and real; more detail in story to interest the reader and more excitement; some point to the story ... Tom and Caitlin realise they shouldn't judge by appearances.
- 2 Check your responses with your teacher.

GT

DAILY LANGUAGE PRACTICE BOOK 1 ANSWERS

DAY 1

- a environment, weather
- **b** finally, surprise
- c jewellery, noticeable
- 2 a The vet <u>called</u> back during my lunch break.
 - **b** I <u>decorated</u> the verandah with fairy lights.
 - My brother <u>ran</u> three kilometres to keep up his training.
 - d The children painted portraits in class.
 - e Kylie found a nest of snakes in her backyard.

DAY 2

- **a** <u>'l wonder,'</u> Jacques said, <u>'if there will be</u> animals on our camping trip.<u>'</u>
 - **b** Franny's mother asked, 'Did you enjoy the crab cakes?'
 - **c** <u>'This is the worst place on earth,' Ellie said</u> as she left the water park.
 - **d** Ms Mosely asked if anyone in the class had read the poem <u>'Goblin Market'</u> before.
- 2 Nathaniel sat at the table with a look of uncertainty on his face, an (idea) for his review already written down in his notebook. The chef brought out the dish with (bravery), a certain (coldness) in her eyes. The spaghetti was plated with (elegance), and Nathaniel could tell it was crafted with (patience). But would the (taste) measure up? He took the first bite, and squealed with (delight). The (skill) in this dish was incredible! It was delicious!

DAY 3

1 Answers may vary. Possible answers include:

- a slowly, badly
- b awkwardly, uneasily
- c outside, today
- d horribly, well
- e luminously, unpleasantly

- **a** On my way to school, I had to change (buses).
 - **b** Santa's elves) work hard until Christmas Eve.
 - **c** We divided the work in (half).
 - d Juniper went for a (walk) every day.
 - e Eddie has many (friends) who ride bicycles.

DAY 4

- a Please hand the baskets to <u>us</u>.
 - **b** I talked to the park rangers, and they said they are not hungry.
 - Marsha was happy that all of the cats had been adopted, but <u>she</u> was sad to see them go.
 - **d** Is that a present for <u>me</u>?

2 Answers may vary. Possible answers include:

- a replace, misplace, placemat
- **b** react, activate, action
- c someone, lonesome, somehow
- d homework, homesick, homeschool
- e remain, maintain, mainstream

DAY 5

- warning notice
- 2 when people attempt to kill or capture a snake
- **3** Answers may vary. Possible answers include:
 - a back away slowly
 - **b** give the snake room to escape
 - \boldsymbol{c} $% = \left({{\boldsymbol{c}}_{i}} \right)$ take a moment to admire them

Answers may vary. Possible answers include: (behind)(inside)(on)