

Insight English Study Plans – Year 7

WEEK 9 ANSWERS

PRACTICE AND ACHIEVE BOOK 1 ANSWERS

c On the warm summer's evening, the shiny new car drove down the street, before speeding up and disappearing out of sight.

- 3 innocent ————— uncertain
 real ————— guilty
 confident ————— artificial
 legible ————— ordinary
 special ————— illegible

- 4 a late b difficult, complicated
 c lumpy, rough d wonderful, excellent
 e over, above

Challenge Answers will vary. Possible answers:

- a **ignorance** wisdom, knowledge, learning, education, awareness, understanding, intelligence, comprehension, skill
 b **cowardice** courage, bravery, valour, nerve, pluck, daring, audacity, heroism, guts
 c **dangerous** harmless, safe, benign, innocuous, protective, secure

PAGES 46–7 Homonyms

Try this They're planning to go there once their exams are finished.

- 1 Their house is near and they're going to be there before dark. Their dad said so.
 2 To light a fire you need to rub two sticks together. It's not too hard to do.
 3 We raced off to the national park with our backpacks. Lots of us took our cameras as well. There are so many things to do there. Our favourite part was taking our boots off after the walk!
 4 The coat, which was shabby, was said to have belonged to a witch, which is probably not true.
 5 a cheep e male i great
 b bare f piece j mane
 c blew g meet / mete k not
 d knight h grown l rein / reign
 6 a except c he'll e scene
 b fare d missed f break

Challenge Answers will vary. Possible answers: I'll / isle; beach/ beech; chilli / chilly; currant / current; heard / herd; leak / leek; peace / piece; plain / plane; seam / seem; sloe / slow

PAGES 48–9 Silent letters

Try these

- climb is c-l-i-m-b; the **b** is not sounded
- doubt is d-o-u-b-t; the **b** is not sounded
- wrestle is w-r-e-s-t-l-e; the **w** is not sounded and the **t** is not sounded

- 1 a wriggle c science e debt
 b hymn d sword f choir
 2 a gnome e thumb i castle
 b guitar f knit j lamb
 c anchor g handkerchief
 d whistle h ghost
 3 a nail c bridge e answer
 b muscle d wrecage f ballet

4 Answers will vary. Possible answers:

| Words that start with a silent k | Words that start with a silent g | Words that end with a silent b | Words that start with a silent w |
|---|---|---------------------------------------|---|
| knead, kneel, knit, knowledge, knock | gnome, gnaw, gnash, gnarl, gnaw, gnaw | comb, tomb, womb, limb, bomb, climb | wriggle, write, wrist, wretch, wreck |

- 5 a There is an m before the b.
 b There is an n after the k.
 c There is an n after the g.
 d There is an r after the w.

Challenge Answers will vary. Possible answers: pneumonia – lung inflammation caused by infection, psychology – the scientific study of the human mind, ptarmigan – a grouse (type of bird)

PAGES 50–1 Plurals

Try these

| Word | baby | wolf | hero | beach | knife |
|--------|--------|--------|-------|---------|--------|
| Plural | babies | wolves | heros | beaches | knives |

- 1
 fairy ————— add -s ————— mat
 home ————— add -es ————— hoax
 hitch ————— remove the -y and add -ies ————— puppy
 hand ————— remove the -f and add -ves ————— glass
 tray ————— self
 scarf ————— loss
 city ————— shelf

- 2 a dishes c elves e daisies
 b rays d watches f crushes
 3 a buses c jellies e matches
 b lessons d calves f keys

Challenge Answers will vary. Possible answers: foot / feet; fungus / fungi; tooth / teeth; ox / oxen; die / dice

PAGE 52 The i before e rule

- 1 a thief c height e field
 b friend d leisure
 2 a ceiling e relief i niece
 b receipt f priest j shield
 c achieve g deceit k conceive
 d deceive h grief l reprieve
 3 thier their; peirce pierce; niether neither; shreiked shrieked; cashier cashier; seige siege

PAGE 53 -able and -ible

| 1 | 2 |
|-------------|--------------|
| acceptable | pitable |
| agreeable | reliable |
| predictable | envious |
| reasonable | identifiable |
| detestable | pliable |

- 3 a horrible; inedible
 b comfortable; reasonable
 c sensible; reliable; dependable
 d unacceptable; impossible
 e permissible

PAGE 54 -tion, -cian and -sion

| -tion | -cian | -sion |
|---------------|---------------|------------|
| attraction | beautician | compassion |
| equation | politician | possession |
| fraction | musician | conclusion |
| mention | technician | version |
| consideration | physician | expression |
| collection | optician | mansion |
| position | mathematician | fusion |

- 2 a education c action e discussion
 b decoration d inspection f separation
 3 a station c revision
 b attention d division

PAGE 55 per-, pre- and pro-

| -per | -pre | -pro |
|-----------------|-----------|-----------|
| performance | prevent | pronoun |
| personification | predict | programme |
| persuade | precise | product |
| perfume | present | process |
| percent | prefer | promise |
| permission | prejudice | problem |

- 2 predictable (predictable); percession (procession); prefer (prefer); perduce (produce); proimeter (perimeter)

3 pronounce, percent, protect, precaution

PAGE 56 de- or di-

- 1 a decision c discovered e disaster
 b destroyed d desire
 2 a disabled e determine i dimension
 b difficult f devious j digit
 c dignity g detective k design
 d despicable h direction l digest
 3 discredit, dispise, discourage, devine, desturb
 4 Answers will vary. Possible answers:
 a Whether to tell him the truth or not was a real dilemma.
 b Surprisingly, the shopping centre was deserted.
 c Anthony was desperate to score the winning goal.
 d The pizza was burnt and tasted disgusting.
 e Detached houses are usually more expensive than semi-detached houses.

PAGE 57 -ough, -aught or -ought

- 1 Answers will vary. Possible answers:
 a cough, off f although, go
 b rough, cuff g trough, cough
 c tough, stuff h plough, cow
 d borough, thorough i sough, now
 e enough, bluff
 2 a daughter e taught
 b caught f fraught
 c naughty g distraught
 d fought h sought
 3 Answers will vary. Possible answers:
 a The baker kneaded the dough.
 b It rained lots throughout the night.
 c The class roared with laughter at the teacher's joke.

PAGE 58 -il, -al, -el and -le

- 1 -il (stencil, utensil) -al (animal, natural)
 -el (swivel, squirrel) and -le (people, huddle)
 2 a rumble g normal l example
 b ladle h middle m beetle
 c council i general n metal
 d little j loyal o electrical
 e numeral k hospital p possible
 f petal
 3 double (double); snuggel (snuggle); cycil (cycle); saddel (saddle); uncl (uncle); giggil (giggle)

PAGE 59 Learning Book 1 spelling words

- 2 a recommend d immediate g imperfect
 b defendant e exist h exitable
 c tragedy f secretary i mispronounce
 3

| | |
|------------|-----------------------------------|
| exaggerate | applicable, suitable, significant |
| harass | give up, surrender, go without |
| relevant | mediocre, unremarkable, passable |
| fatigue | overstate, magnify, amplify |
| sacrifice | tiredness, weariness, exhaustion |
| average | pester, torment, hassle |

- 4 Answers will vary. Possible answers:
 a Would you accompany me to the principal's office please?
 b I couldn't persuade my parents to let me go.
 c We already knew the way so the map was redundant.

WRITING SKILLS BOOK 1 ANSWERS

- c) Answers will vary. Here is a sample answer.
I would like to watch the show if the above improvements were made – I think you could be on your way to a success!

Developing an idea: Developing – Good (pages 28–9)

- 1 a) *School times*: what times classes begin and end. *Where to buy lunch*: where the canteen is. *What to do if you get lost*: people you can ask for help, where the office is, information on noticeboards, which staff to ask.
b) What to do if you get lost.
- 2 a) 2 b) 5 c) 6

- 3 Answers will vary. Here are some sample answers.
a) John Watkins Hospital, on Bridge Road, makes me nervous because it is huge and smells like antiseptic. It makes me feel scared and anxious.
b) Dear Manager, I am writing to complain about the meal I had at your establishment at 7 p.m. last night. The chicken was undercooked, and I felt sick afterwards. I suggest that you check to make sure that your chicken is fresh and free from bacteria. Yours sincerely, Miranda

Writing for a reader: Developing – Good (pages 30–1)

- 1 a) parents b) best friends / parents c) teacher / parents / best friends
d) teacher e) parents / best friends f) parents / best friends
g) parents / best friends h) teacher / parents i) parents
- 2 a) **No one will use the canteen anymore. I like my burgers. The idea is stupid. You're trying to force us to eat food we don't like. You can't tell us what to eat. My dad agrees with me and he says you're bossy. Next week I'm going down the road to the burger bar at lunch. I hate tuna but I like burgers and chips.**
b) been more polite, given some facts or evidence, suggested an alternative
- 3 B, C, E, A, D
- 4 Check your responses with your teacher.

Using interesting words for effect: Developing – Good (pages 32–3)

- 1 Answers will vary. Here are some sample answers.
a) thoughtful, sad, mysterious, attractive
b) wise, anxious, weathered, resilient
c) cheerful, funny, mischievous, helpful
- 2 running, jumping suddenly, fleeing, sprinting, yelling in panic, stampeding, charging angrily
- 3 a) Answers will vary. Here are some sample answers.
Inspector Quincy: grumpy, elderly, intelligent, particular.
Stephanie Sullivan: wealthy, glamorous, successful, secretive.
Dan Jackson: youthful, intelligent, smug, confident.
b) Dan Jackson is a confident detective, sometimes bordering on smug, although he is intelligent and dedicated to his job.

Choosing an appropriate form and style: Developing – Good (pages 34–5)

- 1 a) I b) F c) F d) I e) I f) I g) I h) F i) F
- 2 a) F b) T
- For 3, 4, 5 and 6 answers may vary. Here are some sample answers.
- 3 Use a more serious tone, use more formal language, do not use contractions.
- 4 a) My father believes that computer games are a waste of time.
b) I look forward to meeting with you again next week.
c) If you would like to, you are welcome to visit my house tomorrow.
- 5 and 6 Dani is great, heaps of fun and terrific to hang around with. She's really loyal and we always have a blast.
Danielle is a **cooperative and courteous student** who **works hard to achieve excellent results** in English. She **participates enthusiastically** in class and is **especially adept** at persuasive writing.

Improving your informative writing: Good – Better (pages 36–7)

- 1 Answers will vary. Here are some sample answers.
Someone overturned the table. / The table was overturned.
Someone broke the lamp. / The lamp was broken by someone.
- 2 Answers will vary. Here are some sample answers.
a) The books were knocked off the shelves by someone.
b) Half-eaten plates of food were left all over the place by people.
c) A drink was spilled on the carpet by someone.
- 3 a) T b) T c) T
- 4 a) Answers may vary. Here are some sample answers.

| | |
|---------|------------|
| flowers | trampled |
| swings | destroyed |
| pond | terrified |
| ducks | crushed |
| tables | overturned |
| benches | emptied |

- b) Answers will vary. Here is a sample answer.
By the time I arrived at Eden Park, the elephant had been recaptured and safely returned to the zoo. There was extensive damage to the park. The flowerbeds had been trampled and the swing had been crushed. Tables and benches in the outdoor café had been overturned. The pond next to this area had been emptied of water and I was told that many of the ducks had been terrified and left.

Improving your persuasive writing: Good – Better (pages 38–41)

- 1 a) Yes because asking a question gets people's attention. It makes them sit up and realise that it's about them, too.
b) Would you expect your children to do so? / Children's health is a hot topic ... / ... to put your child in danger? / Not only is it dangerous to walk to ...
c) To engage the audience by prompting them to think about how they will answer.
d) Check your responses with your teacher. e) 13
- 2 a) *Positive words*: lively, energetic, wonderful, healthy, enjoyable
Negative words: terrible, dreadful, harmful, dangerous, poisoning
b) and c) Check your responses with your teacher.
- 3 a) **banning groups of more than three teenagers, banning the wearing of hooded clothing, allowing only people over 30 to use the food court**
b) For example: **threatened; unruly teenagers.**
- 4 Check your answer with your teacher.
- 5 a) I would like ... b) Please consider ... c) It might be better to ...
d) I may have to ...
- 6 Answers will vary. Here are some sample answers.
Banning groups of more than three teenagers is going to be hard to do and bad for business.
Next, not everyone who wears a hood is a troublemaker.
Finally, finding out just who is under 30 years old is going to be impossible.
- 7 and 8 Check your responses with your teacher.

Improving your imaginative writing: Good – Better (pages 42–3)

- 1 a) Not enough detail to interest the reader; nothing exciting to capture interest; not much point to the story.
b) The characters are more detailed and real; more detail in story to interest the reader and more excitement; some point to the story ... Tom and Caitlin realise they shouldn't judge by appearances.
- 2 Check your responses with your teacher.

DAILY LANGUAGE PRACTICE BOOK 1 ANSWERS

DAY 1

- 1 **Answers may vary. Possible answers include:**
- a The groom gave his bride a very sparkly diamond ring.
 - b Early this morning, the queen ate a delicious breakfast.
 - c The chocolate bar melted slowly in the hot sun.
 - d Henrietta called a newspaper club meeting to vote for a leader.
- 2 **Answers may vary. Possible answers include:**
- a I bought three cookies and I ate them all.
 - b Josie photographs flamingos because they're pink.
 - c Kushal started cleaning but he didn't finish.

DAY 2

- 1
- a Ivan blew out the candles and made a birthday wishes. wish
 - b The top of the mountain was covered in daisy. daisies
 - c Not all woman dream of knights. women
 - d Autumn is a great time to see the leaf change. leaves
- 2

| Verb | Adverb |
|---------------|--------------------|
| help | helpfully |
| insult | insultingly |
| joke | jokingly |
| act | actively |
| master | masterfully |

DAY 3

- 1
-
- you — our
 she — her
 they — their
 me — my
 us — our

- 2
- a Yasmin's shoes had squeaky soles.
 - b The blaring music was coming from the neighbour's party.
 - c The speedy eagle dove through the clouds.
 - d When we arrived at the castle, we parked in the circular driveway.

DAY 4

- 1
- a 'Hey William, can you recycle these papers, too?'
 - b When my sister went to university, she chose a commerce course.
 - c Long live the Queen – may she reign forever!
 - d Can we eat dessert first?
- 2
- a When making bread, the yeast needs to be worked through the dough.
 - b 'Romeo, get down!' she shouted as the cat jumped onto the table.
 - c Without Jeff, we can't practise our medieval play.
 - d Our family hasn't been to the museum since last year.

DAY 5

- 1 fairytale
- 2 **Answers may vary. Possible answers include:**
- Indigo Knight: legendary
 - Prince Horace: lumpy
 - Female knight: regal
- 3 The King tells the story of how the knights slayed the dragon in the valley.
- 4 The dead dragon has begun to smell and they don't know how to get rid of it.