

Insight English Study Plans – Year 9

CURRICULUM CHARTS

LANGUAGE	1	2	3	4	5	6	7	8	9	10
Language variation and change										
Standard Australian English is evolving (ACELA1550)										
Language for interaction										
Roles and relationships are developed through language and interactions (ACELA1551)	X	X	X				X			X
Direct and indirect expressions of evaluation (ACELA1552)	X	X	X				X	X	X	X
Text structure and organisation										
Author innovation: structure and language (ACELA1553)							X	X		X
How cohesive devices signpost ideas and make connections (ACELA1770)			X							
Punctuation, layout and font for different audiences and purposes (ACELA1556)									X	
Expressing and developing ideas										
Structures of sentences and clauses for effect (ACELA1557)			X					X		
Abstract nouns as summary (ACELA1559)										
Symbols, icons and myths in images (ACELA1560)										
Vocabulary for specificity, abstraction and style (ACELA1561)			X	X	X			X	X	X
Spelling used creatively for effect: characterisation, humour, accent (ACELA1562)					X					

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LITERATURE	1	2	3	4	5	6	7	8	9	10
Literature and context										
Different contexts of people and culture in literary texts (ACELT1633)						X				
Responding to literature										
Impressions and analysis of literary texts (ACELT1771)		X		X	X	X			X	X
Literary value (ACELT1634)					X				X	
Personal understanding gained from representations of life in texts (ACELT1635)		X		X		X			X	
Examining literature										
Content and style: texts from familiar & unfamiliar contexts (ACELT1636)					X	X			X	
Figurative language devices (metaphor, symbol etc.) (ACELT1637)		X			X	X			X	
Analyse text structures and features (including comparing) (ACELT1772)		X		X	X	X			X	X
Creating literature										
Adapt elements of other texts (e.g. by using parody) (ACELT1773)										
Experiment with language, sound and images (incl. for humour) (ACELT1638)					X	X	X			

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LITERACY	1	2	3	4	5	6	7	8	9	10
Texts in context										
Influence of culture and other texts on construction and interpretation of texts (ACELY1739)	X				X	X	X			
Interacting with others										
Listen to spoken texts and analyse how language features position an audience (ACELY1740)										
Use interaction skills to present an idea and influence an audience (e.g. with persuasive language, content, delivery, music, sound) (ACELY1811)	X					X		X	X	X
Plan, rehearse and deliver presentations (incl. multimodal) (ACELY1741)						X		X	X	
Interpreting, analysing, evaluating										
Construction of perspective to serve a purpose (ACELY1742)	X	X	X			X	X		X	X
Reading: increasing complexity of vocab / fluency and comprehension (ACELY1743)	X	X	X		X	X	X			X
Comprehension strategies to interpret and analyse texts (ACELY1744)	X	X			X	X	X			X
Combinations of language and visual choices (ACELY1745)	X	X	X				X			X
Creating texts										
Create a range of texts that present a point of view and advance an argument (ACELY1746)	X	X	X	X	X	X	X	X	X	X
Review and edit for clarity and control (ACELY1747)		X	X	X	X	X	X	X		
Use software to publish texts (ACELY1748)				X	X	X	X	X		