

Strand: Language		Year 7
Sub-strand: Language for interacting with others		
Australian Curriculum Content descriptions <i>Students learn to:</i>	Insight Australian Curriculum English Year 7	
understand how language expresses and creates personal and social identities AC9E7LA01	<ul style="list-style-type: none"> <li>Unit 6</li> </ul>	
recognise language used to evaluate texts including visual and multimodal texts, and how evaluations of a text can be substantiated by reference to the text and other sources AC9E7LA02	<ul style="list-style-type: none"> <li>Unit 2</li> <li>Unit 3</li> <li>Unit 8</li> </ul>	

Sub-strand: Text structure and organisation		
identify and describe how texts are structured differently depending on their purpose and how language features vary in texts AC9E7LA03	<ul style="list-style-type: none"> <li>Unit 2</li> <li>Unit 3</li> <li>Unit 8</li> <li>Unit 11</li> </ul>	
understand that the cohesion of texts relies on devices that signal structure and guide readers, such as overviews and initial and concluding paragraphs AC9E7LA04	<ul style="list-style-type: none"> <li>Unit 3</li> <li>Unit 8</li> <li>Unit 9</li> </ul>	
Sub-strand: Language for expressing and developing ideas		
understand how complex and compound-complex sentences can be used to elaborate, extend and explain ideas AC9E7LA05	<ul style="list-style-type: none"> <li>Unit 1</li> <li>Unit 10</li> <li>Unit 12</li> </ul>	
understand how consistency of tense through verbs and verb groups achieves clarity in sentences AC9E7LA06	<ul style="list-style-type: none"> <li>Unit 6</li> <li>Unit 12</li> </ul>	

<p>analyse how techniques such as vectors, angle and/or social distance in visual texts can be used to create a perspective</p> <p>AC9E7LA07</p>	<ul style="list-style-type: none"> <li>• Unit 2</li> <li>• Unit 7</li> </ul>
<p>investigate the role of vocabulary in building specialist and technical knowledge, including terms that have both everyday and technical meanings</p> <p>AC9E7LA08</p>	<ul style="list-style-type: none"> <li>• Unit 3</li> </ul>
<p>understand the use of punctuation including colons and brackets to support meaning</p> <p>AC9E7LA09</p>	<ul style="list-style-type: none"> <li>• Unit 9</li> <li>• Unit 12</li> </ul>

Strand: Literature		Year 7
Sub-strand: Literature and contexts		
Content descriptions <i>Students learn to:</i>	Insight Australian Curriculum English Year 7	
<p>identify and explore ideas, points of view, characters, events and/or issues in literary texts, drawn from historical, social and/or cultural contexts, by First Nations Australian, and wide-ranging Australian and world authors</p> <p>AC9E7LE01</p>	<ul style="list-style-type: none"> <li>• Unit 1</li> <li>• Unit 5</li> <li>• Unit 7</li> </ul>	

Sub-strand: Engaging with and responding to literature		
<p>form an opinion about characters, settings and events in texts, identifying areas of agreement and difference with others' opinions and justifying a response</p> <p>AC9E7LE02</p>	<ul style="list-style-type: none"> <li>• Unit 2</li> </ul>	
<p>explain the ways that literary devices and language features such as dialogue, and images are used to create character, and to influence emotions and opinions in different types of texts</p> <p>AC9E7LE03</p>	<ul style="list-style-type: none"> <li>• Unit 8</li> </ul>	

<p>discuss the aesthetic and social value of literary texts using relevant and appropriate metalanguage</p> <p>AC9E7LE04</p>	<ul style="list-style-type: none"> <li>• Unit 5</li> <li>• Unit 8</li> </ul>
<b>Sub-strand: Examining literature</b>	
<p>identify and explain the ways that characters, settings and events combine to create meaning in narratives</p> <p>AC9E7LE05</p>	<ul style="list-style-type: none"> <li>• Unit 2</li> </ul>
<p>identify and explain how literary devices create layers of meaning in texts including poetry</p> <p>AC9E7LE06</p>	<ul style="list-style-type: none"> <li>• Unit 7</li> </ul>

<b>Sub-strand: Creating literature</b>	
<p>create and edit literary texts that experiment with language features and literary devices encountered in texts</p> <p>AC9E7LE07</p>	<ul style="list-style-type: none"> <li>• Unit 6</li> </ul>

<b>Strand: Literacy</b>	<b>Year 7</b>
<b>Sub-strand: Texts in context</b>	
<p><b>Content descriptions</b> <i>Students learn to:</i></p>	<b>Insight Australian Curriculum English Year 7</b>
<p>explain the effect of current technology on reading, creating and responding to texts including media texts</p> <p>AC9E7LY01</p>	<ul style="list-style-type: none"> <li>• Unit 4</li> <li>• Unit 5</li> <li>• Unit 9</li> </ul>

<b>Sub-strand: Interacting with others</b>	
<p>use interaction skills when discussing and presenting ideas and information including evaluations of the features of spoken texts</p> <p>AC9E7LY02</p>	<ul style="list-style-type: none"> <li>• Unit 3</li> </ul>
<b>Sub-strand: Analysing, interpreting and evaluating</b>	

<p>analyse the ways in which language features shape meaning and vary according to audience and purpose</p> <p>AC9E7LY03</p>	<ul style="list-style-type: none"> <li>• Unit 5</li> <li>• Unit 10</li> </ul>
<p>explain the structure of ideas such as the use of taxonomies, cause and effect, extended metaphors and chronology</p> <p>AC9E7LY04</p>	<ul style="list-style-type: none"> <li>• Unit 3</li> <li>• Unit 10</li> </ul>
<p>use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, questioning and inferring to analyse and summarise information and ideas</p> <p>AC9E7LY05</p>	<ul style="list-style-type: none"> <li>• Unit 11</li> </ul>

### Sub-strand: Creating texts

<p>plan, create, edit and publish written and multimodal texts, selecting subject matter, and using text structures, language features, literary devices and visual features as appropriate to convey information, ideas and opinions in ways that may be imaginative, reflective, informative, persuasive and/or analytical</p> <p>AC9E7LY06</p>	<ul style="list-style-type: none"> <li>• Unit 12</li> </ul>
<p>plan, create, rehearse and deliver presentations for purposes and audiences in ways that may be imaginative, reflective, informative, persuasive and/or analytical, by selecting text structures, language features, literary devices and visual features, and using features of voice including volume, tone, pitch and pace</p> <p>AC9E7LY07</p>	<ul style="list-style-type: none"> <li>• Unit 2</li> <li>• Unit 6</li> </ul>

### Sub-strand: Word knowledge

<p>understand how to use spelling rules and word origins; for example, Greek and Latin roots, base words, suffixes, prefixes and spelling patterns to learn new words and how to spell them</p> <p>AC9E7LY08</p>	<ul style="list-style-type: none"> <li>• Unit 12</li> </ul>
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