

Index

A

AAE. *see* Aboriginal Australian Englishes

AAE lexemes of cultural significance

Blak, 169

Country, 169

kinship terms, 168–169, 171

Mob, 171, 243

Sorry Business, 168

yarning, 169

abbreviation, 42

abbreviation, Year 11 metalanguage (link), 1

Aboriginal Australian Englishes, 147, 165, 166–172

analysis, 170–171

attitudes to, 177

continuum of variety, **167**

discourse and pragmatics, 169

discourse particles, 169

evolution of, 166–167

example in health campaign (link), 171, 172

influence on Standard Australian English, 170

kinship terms, 168–169, 171

lexicology, 168

morphology, 167

phonetics and phonology, 167

plant and animal names, 170

in sample essay, 243

semantics, 168–169

significance of silence, 169

syntax, 168

traditional place names, 170

accent, Standard Australian English. *see* Australian accent

Acknowledgement of Country, 170

acronym, Year 11 metalanguage (link), 1

adjacency pairs, discourse, 13–14, 77, 79, 88
in formal texts, 123

adjectives, Year 11 metalanguage (link), 1

adverbial phrase, 224

adverbials, 7, 85

formal texts, 131

adverbials, Year 11 metalanguage (link), 1

adverbs, Year 11 metalanguage (link), 1

advertising, **74–75**

analysis of language in, 74, 101

formal texts, 101, 108–109

as promoter of linguistic innovation, 73, 74–75

affixation, Year 11 metalanguage (link), 1

age and language features, 185–187

agentless passives, 4

alliteration, 2, 40

American English, 163

analytical commentary

sample annotated text, 228–229

sample instructions, 229–230

sample response, 230–232

steps for writing, 227

analytical commentary, formal language, 138

answers (link), 138

analytical commentary, informal language, 92

answers (link), 92

analytical commentary, language and identity, 217

animation in text, 25

annotations, text, 35, 91, 137

antithesis, 4, 40

antonymy, 6

apologising and negative politeness, 22, 65, 111

aspirations and language features, 198–200

analysis, 199–200

example from job interview, 200

assessment guide

analytical commentary, 227–232

Index

- essay, 236–243
- folio of annotated texts, 219–220
- investigative report, 233–236
- short-answer questions, 221–226
- assessment practice
 - analytical commentary, Australian Englishes, 181
 - analytical commentary, Australian Englishes, answers (link), 182
 - analytical commentary, formal language, 138
 - analytical commentary, formal language, answers (link), 138
 - analytical commentary, informal language, 92
 - analytical commentary, informal language, answers (link), 92
 - analytical commentary, language and identity, 217
 - analytical commentary, language and identity, answers (link), 218
 - annotating text, language and identity, 217
 - annotations, text, 181
 - essay topic, formal language, 136
 - essay topic, informal language, 90
 - essay topics, Australian Englishes, 178–180
 - essay topics, language and identity, 213–216
 - investigative report, Australian Englishes, 181
 - investigative report, formal language, 137
 - investigative report, informal language, 91
 - investigative report, language and identity, 217
 - language and identity, 142–143
 - revision, resources (link), 144
 - sample texts, 92–93, 138–139
 - short-answer questions, Australian Englishes, 181
 - short-answer questions, Australian Englishes, answers (link), 182
 - short-answer questions, formal language, 137
 - short-answer questions, formal language, answers (link), 138
 - short-answer questions, informal language, 91
 - short-answer questions, informal language, answers (link), 92
 - short-answer questions, language and identity, 217
 - short-answer questions, language and identity, answers (link), 218
 - spoken text (link), 182
- assimilation, Year 11 metalanguage (link), 1
- assonance, 2, 40
- attitudes and language change, 203–204
- audience of text, 29, 30, 33
- Australian accent, 150–154
 - analysis, attitudes, 152–154
 - attitudes, 151–154, 203
 - attitudes (link), 153
 - examples (links), 154
 - stereotypes, 152
- Australian English. *see also* Standard Australian English
 - food-related terms, 161
 - global influences, 161–162
 - influence of technology, 162–164
 - vernacular, 161
- Australian Englishes, 146
 - Aboriginal Australian Englishes, 147, 165, 166–172, 243
 - attitudes to varieties, 176–177
 - and group identity, 202–203
 - migrant ethnolects, 147, 165, 242
 - in sample essay, 241–243
 - Standard Australian English, 147–150, 166

Index

Australian Government, NSW Department of Education, 178

Australian Government Style Manual
on language and gender, 188–189, 204 (link), 100

Australian identity, 154–155

Australian identity and language
analysis, 156–158
example, Movember campaign, 157
example, multiculturalism, 158, 159
example, political discourse, 156, 159
use of satire, 160

Australian nation, common values, 154–155
humour and mateship in campaign ad, 157

Australian stereotypes, 155–156

authorial intent, in sample short-answer question, 225–226

authority and formal text, 106

autocorrect and shift in English, 163

auxiliary verbs, Year 11 metalanguage (link), 1

B

backchannels, discourse. *see* minimal responses / backchannels, in discourse

backformation, 40

backformation, Year 11 metalanguage (link), 1

backhanded compliments. *see* irony

Black Lives Matter movement, 163–164

blending, 40

blending, Year 11 metalanguage (link), 1

Bluey (TV series), accent, 153

borrowings, Year 11 metalanguage (link), 1

breathiness, Year 11 metalanguage (link), 1

broad accent, Australian, **150**, 151–152

C

Chinese Australian identity, 158

clarifying in formal texts, 106, 119

clauses, combining, Year 11 metalanguage (link), 1

clauses, Year 11 metalanguage (link), 1

clefting in sentences, 8–9

closings, discourse, 12–13, 77
in formal texts, 123

code switching, 82, 212–213
analysis, 212
in formal texts, 128
Greek Australian ethnolect and Standard Australian English, 174
purposes, 20, 212, 213

coherence, textual, 10–11, 85–86, 89
example, real estate, 135
in formal texts, 130, 132

cohesion, reduction, 16–17

cohesion, textual, 5–10, 85, 86, 89
example, poetry, 134–135
example, real estate, 135
in example short-answer question, 224
in formal texts, 130–131
as part of coherence, 132

collocation, 7, 85, 88
formal texts, 131

colloquial language, 38, 41–45
and equality, 60

colloquialisms, 41, 59, 60
compared with slang, 45
examples, 44

comedians and idiolects, 201–202

commonisation, Year 11 metalanguage (link), 1

communication, online, 162–163

complements, Year 11 metalanguage (link), 1

compliments and positive politeness, 21, 64, 110

Index

- compounding, Year 11 metalanguage (link), 1
 - conative function, 34, 56, 107, 108
 - conjunctions, 7–8, 85, 88
 - formal texts, 131
 - conjunctions, Year 11 metalanguage (link), 1
 - connected speech, 41
 - connected speech, Year 11 metalanguage (link), 1
 - connotation, 26
 - consistency, text, 11, 86
 - in formal texts, 132
 - consonance, 2, 40
 - context, cultural, and language, 203–204
 - continuum of formality, 30
 - contraction, 40, 42
 - contraction, Year 11 metalanguage (link), 1
 - conventions, text, 11, 86
 - in formal texts, 132
 - conversation. *see* discourse, spoken
 - coordinators, 7
 - covert norms, 210–211
 - analysis, 211
 - creakiness, Year 11 metalanguage (link), 1
 - cultivated accent, Australian, **150**, 151–152
- D**
- deictic reference, 224
 - denotation, 26
 - descriptivism, language, 177
 - determiners, Year 11 metalanguage (link), 1
 - digital language, challenges, 50
 - discourse, spoken, 12–20
 - adjacency pairs, 77, 79
 - closings, 77
 - code switching, 82
 - discourse markers/particles, 78
 - example, 80, 82, 84, 87–88, 126
 - in formal texts, 122–139
 - in informal texts, 76–80
 - minimal responses / backchannels, 77
 - non-fluency features, 78
 - openings, 77
 - overlapping speech, 78, 79, 81
 - power, asserting, 206
 - as promoter of linguistic innovation, 73
 - strategies, 18–19, 81–84
 - tenor and relationship (link), 128
 - discourse and pragmatics, 5–23
 - discourse and pragmatics, Year 11 metalanguage (link), 1
 - discourse markers/particles, 15–16, 78
 - in formal texts, 124
 - double speak, 95
 - in formal texts, 101
 - video example (link), 103
 - dysphemism, 26, 39, 45–46
- E**
- education and language features, 196–197
 - analysis, 197
 - example (link), 197
 - judgement, 196
 - elision, Year 11 metalanguage (link), 1
 - ellipsis, 6, 42, 85, 88
 - formal texts, 131
 - emojis, 39, 48, 57
 - food examples, 52–53
 - implications of use (link), 50
 - implied meanings, 51
 - investigative report on, 234–236
 - video (link), 47
 - emoticons, 39, 47–48
 - video (link), 47
 - emotive function, 34, 56, 57, 107, 108, 224

Index

end focus in sentences, 9

English language, 29, 31

equality, informal texts, 55, 60

essay

- command terms, 237
- evidence forms, 239
- how to approach, 238–240
- outline, 238–239
- sample response, 241–243

essay topics

- Australian Englishes, 178–180
- formal language, 136
- informal language, 91
- language and identity, 213–216

euphemism, 26, 46, 95

- in formal texts, 100
- video example (link), 103

exaggeration. *see* hyperbole

expertise and formal text, 106, 117

F

face and politeness, 22–23

face-threatening acts, 22–23

- in spoken discourse, 83

false starts, discourse, 17

figurative language, 23

First Nations languages. *see* Aboriginal Australian Englishes

First Nations people

- connection to Country, 154, 169
- culturally significant terms, 168–169
- history of languages, 166–167

folio of annotated texts

- possible text types, 220
- sample text, 221
- steps in producing, 220

formal texts

- analysis, 101, 104–105, 111–112, 114, 116–118, 119–120, 120, 124–125, 128–129, 132–134
- analysis for assessment practice, 136–137
- compared with informal texts, 96
- contexts, 104–105
- continuum of formality, 30
- discourse strategies, 127–130
- features, 95–105
- function example, 108
- functions, 107
- legal contexts, 104–105
- and overt norms, 208–210
- in political discourse, 103
- purpose of text, 106–121, 109–121
- and social distance, 96, 106, 115–117, 127, 130
- Standard Australian English, 148

formality levels in text, 30

formatting, text, 11, 86

- in formal texts, 132

front focus in sentence, 8

G

gender and language features, 187–189, 204

- analysis, 188–189
- pronouns, 188–189, **189**, 204
- pronouns, article from *The Conversation* (link), 189
- in sports media, 188

general accent, Australian, **150**, 151–152

generation and language. *see* age and language features

graphemes, content-specific, 39, 49

- online posts, 51
- video (link), 47

Index

Greek Australian ethnolect, 173–174

analysis, 174

and code switching, 174

lexemes, 174

phonemes, 173

group membership. *see* in-group membership

H

hashtag activism, 163–164

hedging and negative politeness, 21, 65, 111

hesitations, discourse, 16–17, 78

humour and positive politeness, 21, 64, 110

hyperbole, 24

hyponymy, **6**

hypocoristic use of suffixes, 146, 147, 149

misguided use, 199–200

hyponymy, **6**

I

identity, Australian. *see* Australian identity

identity and language. *see* language and identity

idiolects, 184

and language features, 201–202

and language features, analysis, 201–202

idiomatic expressions, 26, 42

imperatives and power, 206

inclusive language and positive politeness, 21, 63, 64, 110

indirect language and negative politeness, 21, 65, 111

individual use of language. *see* idiolects

inference, Year 11 metalanguage (link), 1

inference in text, 10–11, 86

in formal texts, 132

informal syntax or grammar, 42

informal texts, 38–54

analysis, 43–44, 52–53, 61–62, 65–66, 69–70, 71, 79, 82–83

analysis, cohesion and coherence, 86–87

analysis for assessment practice, 90–93

coherence, textual, 84–89, 89

cohesion, textual, 84–89, 89

compared with formal texts, 96

example, annotation, 221

examples, 58, 92–93

functions, 56–58

importance of context, 52–53

in instant messaging, 73, 89

and linguistic innovation, 72–75

purposes, 59–75

spoken discourse, 76–80

strategies, 81–84

subsystem patterning, 39–41

use of Standard Australian English, 149

information flow, 8, 85

formal texts, 131

in-group membership, 185

and code switching, 212

and covert norms, 210

example in informal language, 72

and language use, 202–203

pansexuality, **192**

and popular culture, 195

role of informal language, 70–71

initialism, 40

initialism, Year 11 metalanguage (link), 1

insertion, Year 11 metalanguage (link), 1

interest and positive politeness, 21, 63, 64, 110

interests and language features, 194–196

analysis, 195

interjections, Year 11 metalanguage (link), 1

International Phonetic Alphabet (link), 27

Index

International Phonetic Alphabet, Year 11
metalanguage (link), 1

internet slang, 162

intimacy in informal texts, 55, 59

intonation, speech, Year 11 metalanguage
(link), 1

investigative report

- formal language, 137
- how to approach, 233–234
- informal language, 91
- language and identity, 217
- sample report, 234–236

IPA. *see* International Phonetic Alphabet

irony, 23

J

jargon, 95, 104, 206

- in different occupations, 193
- example from social influencer, 194
- in formal texts, 100, 117
- and shared interests, 194
- video example (link), 103

K

Kath & Kim (TV series), accent, 152

kinship terms, AAE, 168–169, 171

L

language

- influence of technology, 162–164
- writing analytically, 34–36

language, colloquial, 38, 41–45

language and group membership, 142. *see also*
in-group membership

language and identity, 141–144, 185. *see also*
in-group membership

- analysis, 143–144
- analytical commentary, 217

- analytical commentary, answers (link),
218
- annotating texts, 217
- code switching, 212
- essay topics, 213–216
- investigative report question, 217
- short-answer questions, 217
- short-answer questions, answers (link),
218

language functions, 29, 33–34

- analysis (example), 57
- conative, 34, 56
- emotive, 34, 56
- emotive (short-answer question), 224
- metalinguistic, 34, 57
- phatic, 34, 56
- poetic, 34, 57
- referential, 34, 56

language patterns, new. *see* linguistic
innovation

Lebanese Australian ethnolect, 175–176

- borrowing of Lebanese into English
speech, 175

legal texts, 104–105, 121

- and formal language, 193

lexical ambiguity, **25**, 25

- in sample short-answer question, 225

lexical choices, 5, 32, 85

- formal texts, 131

lexical density, 100

lexicology, 3

lexicology, Year 11 metalanguage (link), 1

LGBTQIA+ community and language terms,
190–191, 204

- analysis, 191
- explanation of terms (link), 192
- Midsumma Festival advertisement, 191
- pansexuality, 190

linguistic innovation, 56, 72–75

Index

linguistic levelling, 60

listing, 5, 40

logical ordering, text, 11, 86, 88

in formal texts, 132

M

manipulating and formal texts, 106, 119

meaning and sign, Year 11 metalanguage (link), 1

meaning-making. *see* semantics

memory aids

ECLAIR, textual cohesion, 10

PALM OF SHIP, semantic patterns, 25

RACORA, phonological patterns, 3

messaging, instant, 73, 89

metalinguistic function, 34, 57, 107

metaphor, 24

in sample short-answer question, 225

migrant ethnolects

attitudes to, 177

discourse and pragmatics, 173

evolution of, 172

examples (link), 175, 210

Greek Australian ethnolect, 172, 173–174

Lebanese Australian ethnolect, 175–176

lexicology, 173

morphology, 173

phonetics and phonology, 173

in sample essay, 242

semantics, 173

syntax, 173

minimal responses / back channels, in

discourse, 14–15, 77

in formal texts, 123

mitigating strategies and negative politeness, 22, 65, 111

modality verbs and negative politeness, 21, 65, 111

morphological patterning, 40

in formal texts, 97

morphological patterning, Year 11

metalanguage (link), 1

morphology, 3

morphology, Year 11 metalanguage (link), 1

N

names, shortening, 43, 44

negative politeness. *see* politeness, negative

neologism, Year 11 metalanguage (link), 1

nicknames. *see* names, shortening

nominalisation, Year 11 metalanguage (link), 1

non-discriminatory language, 95, 203. *see also*
inclusive language and positive politeness

example, 102–103

in formal texts, 102

in gender-diverse community, 204

non-fluency features, discourse, 16–17, 78

in formal texts, 124

non-verbal communication, Year 11

metalanguage (link), 1

nouns, Year 11 metalanguage (link), 1

O

obfuscating

and assertion of power, 207

example, legal text, 121

example, political discourse, 119–120

example, wellness industry (link), 120

and formal texts, 106, 119

objects, Year 11 metalanguage (link), 1

occupation and language features, 193–194

analysis, 193–194

jargon, 193

onomatopoeia, 2, 40

openings, discourse, 12, 77

in formal texts, 123

Index

overlapping speech, 15, 79, 81
 cooperative and uncooperative, 78
 in formal texts, 124
overt norms, 205, 209–210
 analysis, 209–210
oxymoron, 24, 40

P

paralinguistic features, Year 11 metalanguage (link), 1
parallelism, 4, 40
patterning, subsystem. *see* morphological patterning; phonological patterning; semantic patterning; subsystem patterning; syntactic patterning
pauses, discourse, 16–17, 78
personal relationships and text, 33
personification, 24, 40
phatic function, 34, 56, 57, 107
phonetics, 2
phonetics, Year 11 metalanguage (link), 1
phonological patterning, 2–3, 40
 in formal texts, 96, 98
phonology, 2
phonology, Year 11 metalanguage (link), 1
phrases, Year 11 metalanguage (link), 1
pitch, speech, Year 11 metalanguage (link), 1
plain language (link), 100
poetic function, 34, 57, 107
politeness, negative, 21–22, 55, 64–67, 66, 67, 110–111
politeness, positive, 20–21, 55, 63–64, 66, 110
 example, child's party invitation, 209–210
politeness strategies, discourse, 20–23, 63–67
 example, 65–66, 111–113
 in formal texts, 109–111
 and overt norms, 209–210
 and power, 207

political discourse
 and formal language, 103, 104, 119–120
 and obfuscating, 119–120
political movements, global
 language analysis, 164
 spread of information, 163–164
political slogans
 and Australian values, 156, 159
 and multiculturalism, 159
positive politeness. *see* politeness, positive
power dynamics in discourse, 205–208. *see also* social distance
 speaker dominance, 206, 207–208
predicates, Year 11 metalanguage (link), 1
prepositions, Year 11 metalanguage (link), 1
prescriptivism, language, 176–177
 attitudes to varieties of English, 177
prestige, 205–210
 covert. *see* covert norms
 and formal language, 96
 Standard Australian English, 148, 166, 207
professional roles and text, 33. *see also* occupation and language features
pronouns, Year 11 metalanguage (link), 1
pronouns and shared identity, 60, 63
pronunciation, 32
prosodic features, speech, Year 11 metalanguage (link), 1
puns, 57
purpose of text, 30

R

rapport in discourse, 12, 20–21, 56, 68–69
 in formal texts, 113
reference in discourse, 9–10
 anaphoric, 9
 cataphoric, 9
 deictic, 10

Index

- referencing, 85, 88
 - formal texts, 131
- referential function, 34, 56, 57, 107, 108
- regionally specific language, 43
- register, 29, 31–32
 - mix of formal and informal, 225–226
 - in sample short-answer question, 225–226
- repairs, discourse, 17, 78
 - in formal texts, 127
 - management, 19–20, 81
- repetition, 85
 - in discourse, 17, 78
 - formal texts, 131
 - in text, 7
- research process, 233–234
- responses, preferred or dispreferred, 13
- rhetoric, 95
 - in formal texts, 102
 - video example (link), 103
- rhyme, 3, 40
- rhythm, 3, 40
- S**
- SAE. *see* Standard Australian English
- sarcasm. *see* irony
- satire and Australian identity, 160
- Schitt's Creek*, language and sexual orientation in, 190
- semantic ambiguity. *see* lexical ambiguity
- semantic domain, 26
- semantic domain, Year 11 metalanguage (link), 1
- semantic patterning, 23–25, 40
 - in formal texts, 97, 98
 - in sample short-answer question, 225
- semantics, 23–26
- semantics, Year 11 metalanguage (link), 1
- sentence
 - end focus, 9
 - front focus, 8
- sentence structure, Year 11 metalanguage (link), 1
- sentences, Year 11 metalanguage (link), 1
- sexuality and language features, 190–192
 - analysis, 191
- short-answer questions, 221–226
 - sample transcript, 223
 - samples, annotated, and answers, 224–226
 - ways to approach, 222
- short-answer questions, formal language, 137
 - answers (link), 138
- short-answer questions, informal language, 91
 - answers (link), 92
- short-answer questions, language and identity, 217
- shortening, 40
 - names, 43, 44
- shortening, Year 11 metalanguage (link), 1
- similarity, emphasising, for positive politeness, 110
- simile, 24, 40
- slang, 38, 45, 59, 60, 70
 - Australian, 53
 - compared with colloquialism, 45
 - and covert norms, 210–211
 - internet, 162
 - as marker of age, 185–187, **186**
 - as marker of age (link), 186, **187**
 - misuse of conventions, 199–200
- social distance, 20, 33
 - and formal language, 96, 106, 115–117, 127, 130
 - and negative politeness, 110
 - and power, 207

Index

- social expectations and language, 202–204
 - social group membership, 56. *see also* in-group membership
 - social harmony, 56, 68, 70
 - in formal texts, 113
 - social media
 - abbreviated language in, 162
 - informal language example, 52–53, 54, 61–62
 - and political movements, 163–164
 - as promoter of linguistic innovation, 73
 - supporting in-group membership, 71
 - social movements. *see* political movements, global
 - social status and text, 32
 - social taboos, 56, 68
 - example, negotiating in text, 69–70
 - in formal texts, 113
 - sociolects, 184, 185–200
 - sociolinguistics, 185
 - solidarity, informal texts, 55, 60
 - specialised language. *see* jargon
 - Standard Australian English, 147–150, 166
 - accent, 147, 150–154
 - analysis, 148–149
 - comparison with US and UK English, 147
 - and education, 196, 197
 - as language of prestige, 148
 - and social dominance, 207
 - spelling, 147
 - Standard English, 29, 31
 - stereotypes
 - Australian accent, 152
 - Australian values, 155–156
 - subjects, Year 11 metalanguage (link), 1
 - subordinators, 8
 - substitution in text, 7, 85
 - formal texts, 131
 - subsystem patterning, 1, 39–41, 96–98
 - in advertisement (link), 41
 - example, 98–99
 - suffixes, hypocoristic use. *see* hypocoristic use of suffixes
 - swearing, 39, 46
 - in advertising (link), 204
 - importance of context, 69
 - synonymy, 6
 - syntactic patterning, 4–5, 40
 - in formal texts, 97, 98
 - short-answer question, 224
 - syntax, 3, 32
 - syntax, Year 11 metalanguage (link), 1
- T**
- taboo language, 38, 45. *see also* social taboos
 - example, 46–47
 - teachers and language features, 193
 - technical language, 193
 - technology, influence on Australian English, 162–164
 - tempo, speech, Year 11 metalanguage (link), 1
 - tenor, 29, 32–33
 - in spoken discourse, 81
 - text
 - audience, 29, 30, 33
 - formality, 30
 - informal, 38–54
 - purpose, 30
 - register, 29, 31–32
 - tenor, 29, 32–33
 - The Chaser (comedy group), 160
 - The Conversation* (Poropat), 35
 - The Guy Who Decides* (Rees), 36
 - topic management, discourse, 18, 81
 - in formal texts, 127

Index

transcription, spoken English, 27

turn-taking, discourse, 18–19, 81, 83

- analysis, 207–208
- in formal texts, 127
- guidelines, 19
- in informal contexts, 61

U

understatement. *see* irony

V

verbs, Year 11 metalanguage (link), 1

vocal effects, Year 11 metalanguage (link), 1

voice, active and passive, 4

volume, speech, Year 11 metalanguage (link), 1

vowel reduction, Year 11 metalanguage (link), 1

W

word class conversion, Year 11 metalanguage (link), 1

word classes, Year 11 metalanguage (link), 1

word formation, Year 11 metalanguage (link), 1

writing about language, 34–36

Y

yarning, importance to First Nations people, 169, 170–171, 172

- example (link), 172

Year 11 metalanguage (link), 1

Index of names

A

Albanese, Anthony, 114
Andrews, Daniel, 61

B

Burridge, Kate, 179
Burridge, Kate (link), 154

C

Chen, Aaron, 202
Clarke, John, 178
Collard and Rodriguez, 167
Cox, Dorinda, 128–129
Cox, Felicity, 175

D

Dr Karl, 117–118

F

Floyd, George, 163
Fraser, Malcolm (link), 151

G

Giles, Stephen (link), 150
Grant, Karla, 128–129
Grant, Stan, 124–125

H

Harrington, Cox and Evans (link), 27
Hemsworth, Chris (link), 151
Hughes, Dave, 201–202

J

Jakobson, Roman, 33

K

Karvelas, Patricia, 126
Katz, Danny, 223–225

Keating, Paul, 116–117

L

Lambie, Senator Jacqui (link), 151

M

Manns, Howard (link), 154
McGregor, Luke, 126
Milne, AA, 134–135
Moran, Rosalind (link), 154
Morrison, Scott, 119–120

N

Nour, Dr Daniel, 144

P

Palethorpe, Sally, 175
Pennycook, Mackenzie, 92–93
Poropat, Stephen, 35

R

Rees, Jimmy, 36
Rolfe, Brooke (link), 154

S

Saunokonoko, Mark, 50
Schegloff, Jefferson and Sacks, 19–20

T

Thorpe, Lidia, 128–129

W

Wierzbicka, Anna, 178
Wong, Penny, 116–117
Woo, Eddie, 197
Woods, Vanessa, 158